

# Annual School Development Report September 2022 – June 2023 Stephenville High School

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*Stephenville High School is committed to quality teaching and learning that ensures student achievement and meets the needs of diverse learners in a collaborative and respectful culture.*

**Objective:** Find a more effective method to disseminate information to the school community.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

Our survey data showed the school community did not appear sufficiently connected to the school and were unsure how to find information.

**Year end Summary of Progress. What evidence do you have to support this progress?**

Staff created a school Facebook page whereby parents could view information but not leave comments. Information on school events, etc were regularly posted by designated staff members. Parents were also directed back to the school's website for additional information. There was positive feedback from parents on this method.

**Next Steps:**

TEACHER-STUDENT RELATIONSHIPS - Improve social connections between staff and students to foster caring relationships.

- Positive contact to be made by teachers with parents and guardians throughout the school year.
- School wide discussion on how students perceive caring in order to gain a better understanding of what caring means to them by collecting responses.
- Increased opportunities created by staff to foster caring relationships outside of the regular classroom.

**Objective:** Increase teacher knowledge and usage of deep learning instructional practices such that all teachers are beginning to incorporate these strategies into their regular learning opportunities.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

The focus has been on standardized testing. However, data has shown that many students are not making the necessary connections between their learning and outside of school. In-house teacher survey results show that teachers are at all levels of expertise with deep learning.

**Year end Summary of Progress. What evidence do you have to support this progress?**

The already established school cohort group has shown great progress and student engagement. We will continue with this cohort of teachers with a focus on deep learning instructional practices. While COVID did slow our progress, our cohort has made gains with deep learning strategies in their own classrooms and assisting other teachers.

**Next Steps:**

We will continue with this goal and review survey data each fall as we plan to revisit this with the staff and the cohort group to expand the knowledge base. The deep learning cohort will assist other teachers in how to incorporate deep learning practices into their classes. The school will make time available for cohort members to individually assist other teachers. The team will endeavour to find concrete examples of NLESD teachers using deep learning strategies in all subject areas and share with teachers.