

2022-23 Annual School Development Report

Bayview Academy



"Bayview Academy is committed to providing a positive, safe, caring, and inclusive learning environment by promoting respect, responsible citizenship, and academic excellence."

School Development Strategic Action Plan

Strategic Issue: Student Engagement through Wellness and Positive Relationships

Strategic Question: How can we work to increase student engagement through wellness and positive relationships?

Evidence used to identify strategic issue:

PMF data, Review 360 data, Assessment results, Anecdotal Observations.

Actions	Person(s) Responsible	Timeframe	Evidence of Effectiveness
Broaden teacher knowledge and use of assessment practices.	K-12 Teachers	On-going	Student engagement increases, see this through data. Evidence of deeper learning.
Star Student/Student of the month K-6 / Student of the month 7-12	K-12 teachers	On-going	Previously used and proven effective for boosting student morale and positive behaviors. Increased student engagement.
PBIS-Relaunch of initiative; modeling of expectations with student leaders/teachers	K-12 teachers; Admin.	January onward	Increased student engagement
Spirit day events	K-12/	Throughout the	Increase in attendance, increase in student and staff morale.

ex: Halloween Spirit Days, Christmas decorations, Stepping Stones, Year End, Sports Day, Door Decorating, Escape Rooms, Purchasing of a school bulldog mascot costume.	Student Council/ Student Leaders	year	Increased student engagement.
Deeper connections with transitioning Students' from St. Michael's to Bayview (Cross integration, and earlier grades more frequently) Teacher collaboration between subject teachers from St. Michael's and Bayview	Admin. District	Bi annual meetings	Smoother transitions and stronger connections earlier for all stakeholders
Re-introduction of full breakfast program options(hot/cold); schoolwide Christmas dinner.	School staff;parent/s tudent volunteers.	Parent/Communit y volunteers	Previously used and proven effective for boosting student morale and positive behaviors. Increased student engagement.
DPA/Wellness Opportunities ex. K-6 recess intramurals; 7-12 open gymnasium/fitness room availability during 2nd lunch; LLc activities, legos, etc.	Teacher initiated	Ongoing	Previously used and proven effective for boosting student morale and positive behaviors. Increased student engagement.
Whole School Collaborative Activities(buddy reading, research projects, storytime, House teams)	Admin., Guidance, Admin. Assistant, Students	Ongoing	Student engagement increases, see this through data. Evidence of deeper learning.
Support Plan			
Professional Learning Time Required		Financial Support Required	
Assessment PL with Patricia Edwards, Megan Schwartz, Melanie Fudge and Christine Elliott when available.		PBIS - Decorations /Items/posters of positivity to display around the school.	

<ul style="list-style-type: none"> - November ½ day - March ½ Day - Teacher PLP and Staff team building (snowshoe) - One hour early closures to have full staff gathering - collaboration time , one per semester? - Collaboration time for teachers (groups that have a mix of primary, elementary, highschool, student services). Focus questions would promote ideas around assessment practices that help engage students and promote school community wellness and positive relationships. 	<p>Donations for Stepping Stones Materials for Deeper Learning Projects</p>
Year-End Summary	
Progress on strategic issue	Next Steps