

2021-2022

ANNUAL SCHOOL DEVELOPMENT REPORT

DORSET COLLEGIATE



School's Vision: Dorset Collegiate will provide a positive, supportive, educational atmosphere where each student will experience success. Students will be independent, take responsibility for their learning, and exercise positive leadership. Teachers will facilitate, monitor, and evaluate learning processes and outcomes. A team approach will provide for the participation of all partners.

School's Mission: Dorset Collegiate is dedicated to meeting the educational needs of all students for lifelong learning by fostering a positive, mutually-respectful environment and by utilizing all available resources and talents.

Strategic Issue: A focus on shifting Instructional and Assessment practices to provide more opportunities for students to be fully engaged in their learning.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

This strategic issue was identified after a detailed analysis of school development survey data, the Performance Measurement Framework Dashboard, staff observations, student focus group results, and school achievement data during the development of Dorset Collegiate's 2022-2023 School Development Action Plan. Internal and external data were thoroughly reviewed and teachers met to collate and analyze the data.

Recent student focus groups revealed the need for more focus on "hands on", Universal Design For Learning (UDL) activities, and more new and innovative ways to motivate students towards a positive mindset for learning.

Performance Measurement Framework Results (2021-2022)

The Education System Is Responsive To Students' Strengths And Needs

- Dorset Collegiate ranked "VERY LOW" in School Engagement - Student Grade
- Dorset Collegiate ranked "LOW" in School Fit - Family

School Development Student Survey Results (2021-2022)

- | | |
|---|----------------------------|
| - Overall, how interested are you in school? | 29.2% responded positively |
| - How often do you use ideas from school in your daily life? | 11.2% responded positively |
| - How confident are you that you will remember what you learned in your current classes, next year? | 6.7% responded positively |

School Development Family Survey (Open Ended Response - not a selected response; 2019-2020)

What are two things that this school can do to improve?

- More hands on learning
- Finding new and innovative ways to motivate students towards a positive mindset for learning

Year end Summary of Progress. What evidence do you have to support this progress?

There has been a positive shift made by teachers to a more hands-on, project-based instructional and assessment approach to provide more opportunities for students to be fully engaged in their learning. With the elimination of mid-term exams, as well as public exams being canceled again for the 2022-2023 school year, teachers have put less emphasis on more traditional comprehensive tests. Teachers felt more opportunity and freedom to focus on a more hands-on, project-based instructional and assessment approach. English teachers used a shoebox novel study project relating to the real world and utilized interview questions relating to real world scenarios and events, they used pre-reading activities focussing on the real world, providing more student voice and choice, more ownership of assignments, more creative questions emphasizing safety in the classroom, and used varied assessments such as portfolios, podcasts, and slideshows. Math and Technology teachers focussed more on authentic learning and leveraging digital (such as 3-D printers, green screens, chromebooks, and google classroom) to explore properties and discover how Math and Technology work. Physical Education teachers promoted more voice and choice in terms of selection of physical activity units as well as assessment and presentation of work, and more second chances. There was more emphasis on community building such as flexible, free choice, group activities at the beginning of classes, team building through activities such as capture the flag, and the use of video to showcase activities and skills. Social Studies teachers placed more emphasis on critical thinking and real world problem solving. Science teachers emphasized more hands-on activities such as labs, and leveraging more digital such as a minecraft educational virtual tour. The French teacher has consistently focussed on more Deep Learning, real-world, authentic experiences. Instructional Resource Teachers emphasized more hands-on, project-based activities, and focussed more on wellness and positive relationships during zones of regulation of emotions and coping strategies.

Students reported enjoying their new DEEP LEARNING, and their new project-based, more hands-on learning approaches.

Students reported feeling more engaged and motivated, and increased feelings of enjoyment in learning.

Teachers regularly reported, such as during monthly staff meetings and Professional Learning sessions, enjoyment in their DEEP LEARNING, and their new project-based, more hands-on learning approaches. Teachers reported increases in student engagement, motivation, and feelings of enjoyment in learning. Performance Measurement Framework Dashboard results reported, under the outcome “students experience a safe, caring, and inclusive school environment”, a 1.1% increase in Positive School Climate - Students, and while a 18.3% increase in Positive School Climate - Staff was noted in 2020-2021, a 4.4% decrease was noted for 2021-2022.

Next Steps.

The following actions have been identified to help us accomplish our goal of shifting instructional and assessment practices to provide more opportunities for students to be fully engaged in their learning, and to also enhance wellness and positive relationships.

- Administrators will continue to engage in a Family of Schools Cohort on Instructional and Assessment Practices.
- A team of teachers will continue New Pedagogies for Deep Learning work (Michael Fullan).
- School Development and New Pedagogies For Deep Learning will be a regular staff meeting agenda item.
- Staff (including our Leadership Team) will continue to gather evidence related to student learning and teacher practice.
- There will be continued time and investment into utilizing the equipment in our MakerSpace area and our technology in each of our instructional spaces, and to enhance our Wi-Fi throughout the school.
- Staff will collaborate more regarding instructional practice and assessment.
- Staff will more regularly share new initiatives and best practices, such as during our Professional Learning Days and during regular staff meetings.
- Staff will continue to focus on cross-curricular considerations.
- Staff will network with other teachers/schools/PLC groups to exchange ideas for Deep Learning initiatives.

- Staff will begin Interest Groups/Clubs/Genius Hour Activities with students.
- Administration will explore Go and Grow opportunities for teachers to collaborate with other teachers who have been successful integrating more Deep Learning projects into particular subject areas.
- Staff will enhance our announcements/display networks in the school to showcase Deep Learning, projects-based classroom work.

We hope to continue to examine, collate, and analyze any new available data (ex. staff observations, school development surveys, student focus groups, and school achievement data) to help us continue to use evidence based decision-making to further reimagine instruction and assessment to enhance engagement and learning for all, and continue and enhance focus on shifting our Instructional and Assessment practices to provide more opportunities for students to be fully engaged in their learning.