

2021-2022 Annual School Development Report



Hampden Academy

Our Mission

Hampden Academy is committed to improving student achievement through an inclusive, collaborative, and safe and caring learning environment, accomplished through continued cooperation among all stakeholders.

Goal: To have all students engaged and learning.

Strategic Issue: A need to shift our assessment practice to align with instruction, providing opportunity for meaningful engagement of students.

How did you know this was a Strategic Issue? What evidence did you have?

Through staff discussions and review of both internal and external data (PMF Report, BEV Tables, Teaching and Learning Records, etc.) it became evident that student achievement needed to be a focus area. To engage and motivate students, it was deemed that improvement in assessment practices was needed. Additionally, staff felt that a more collaborative approach with an emphasis on voice and choice was needed in assessment. It was understood by staff, varied assessment practices were just as important as varied instructional practices. Student engagement data indicated that students needed to invest in their learning, to be a part of it and to take ownership. Deep Learning became a focus with an emphasis on creativity, collaboration, and assessment.

Survey Data: Student data indicates that about half of the student population enjoy classes but less are participating.

Based on the data from the 6Cs and learning progressions, collaboration and creativity were highlighted as areas of focus. Both areas indicated our school to be limited and/or emerging in the areas of collaboration and creativity. Review of the school conditions rubric identified our school as emerging, however the utilization of new measures and evaluation are limited.

Year end Summary of Progress. What evidence do you have to support this progress?

To increase student engagement, attempts by teachers to incorporate Deep Learning strategies continue to be successful. Staff engaged in district PL on Deep Learning and Assessment with a focus on the 6Cs. Teachers followed through on their commitment to at least one unit of study where instruction and assessment opportunities focused on creativity and/or collaboration. Students were provided voice and choice opportunities in demonstrating their learning in various curricular areas. Administrator's participated in a Deep Learning Lab with Fullan's team to deepen their understanding of Deep Learning, and information was shared with all staff. Initiatives aligned with the Deep Learning Pedagogy has been attempted at all levels of the K-12 stream, having shown success in all areas. Teachers participated in PL around the assessment determinant and how we can use assessment to promote perseverance, tenacity, grit, interdependency, team work, and inquiry. Administrators participated in a learning cohort on "Unlearning" which focused on viewing assessment as ongoing and student centered.

PMF Report 2021-2022: Overall data indicates that student engagement remains very low (80% disengagement). However, families feel teachers and staff have high standards of achievement (60%) and student-teacher relationships remain strong (60%).

****Please note: due to enrollment, some data reports were unavailable and could not be reflected within the School Action Plan.**

Next Steps...

Student engagement remains a concern at Hampden Academy and remains our strategic issue. Although teachers are providing varied instructional and assessment practice, further study in the area of engagement will continue in the 2022-23 school year.

Teacher professional learning will continue in the pedagogy of Deep Learning. Teachers will continue to explore ways to involve students in their own assessments and to incorporate more inquiry-based activities in lesson planning. Teachers will continue to provide multiple assessment formats in a voice and choice setting for students. Staff will continue to include creativity and collaboration in assessment to promote high student engagement in the upcoming school year. Teachers will include a focus on assessment as a process rather than a product in their teaching and learning framework.

Actions in our Action plan will continue to focus on voice and choice for assessment of student learning. All teachers from K-12 will commit to increasing the number of opportunities that focus on the dimensions of collaboration and/or creativity in assessment. Actions will be implemented to align assessment with instructional practices, and teachers will commit to exploring ways to diversify assessment to further engage students and enhance student achievement.