

# 2021-22

## Annual School Development Report



### **Burgeo Academy Mission Statement**

It is the mission of Burgeo Academy to prepare students for the future by assisting in the development of their growth emotionally, physically, intellectually, socially, and morally. This will be achieved by providing a stimulating environment that fosters pride and encourages mutual respect, safety and equality in a modern world

**Strategic Issue: To improve instruction and assessment that focuses on inspiring all students to be the best learners they can be.**

**How did you know this was a Strategic Issue? What evidence did you have?**

**This was a strategic issue from reviewing the various pieces of data that we have at our school: BEV tables, school development surveys, PMR data, report card data, from discussions at various staff/PLC/SDT/divisional meetings, and just from informal conversations with staff.**

**Also, along with various emails and meetings with school board personnel, we felt that as a staff, we needed to review where we stand on our quality of instruction and assessment. While Covid was very unsettling for us all, for many reasons, it did provide us the opportunity to step back and look at what/how are we really instructing our students and how are we assessing them to the best of our abilities and for the need of all students.**

**After meeting with teachers one-on-one and at various meetings, we felt as a staff that we needed to focus more on our own instruction and how we assess students. We were also very confident that most of our K-6 teachers were already doing a good job in these areas, but we were lacking in many of our 7-12 classes/courses. ELA teachers were also doing a good job on focusing on various types of instruction and assessment methods, but other subject areas/teachers were not where we needed to be as a school. This was a full school decision – not from administration. Teachers took ownership of their need to improve in these areas. I am very pleased to say that we were successful in just that – improving in instructing and assessing our students.**

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**Recent school development surveys and after reviewing report card data, having formal and informal conversations with staff, we felt that we have achieved this strategic goal. We were successful in the following:**

- **Teachers having discussions with students about what assessment is. Teachers offering student choice for assessments.**
- **Teachers incorporating the following for assessments: interviews, observations, rubrics, checklist, small group/whole group activities, project based, portfolios, and pen and paper.**
- **Teachers continuing discussions and sharing ideas and what they have tried in their classes at various meetings (staff, PLC, divisional, email, informal conversations).**
- **Teachers sharing learning resources, such as, videos and articles that are relevant to student engagement.**
- **Teachers using digital technologies (Docs, Slides, Sheets, Classroom, Coding, Calendar, Google Meets, etc.) to promote collaboration and constructive feedback to guide student learning, and to increase student engagement.**
- **Teachers bringing community members into the school to foster learning: music, health, etc. (where applicable due to Covid).**
- **Teachers offering enrichment opportunities to our students (some of these went ahead but others were limited due to Covid – going forward we will incorporate these into the new school year): Passion Project, Literacy Day, Field Trips, Student/Parent reading and board game time, Hour of Code, Science Fair, Brilliant Lab Challenge, STEM/Math Day, and Career Day.**
- **Teachers sharing UDL and deep learning pedagogy articles at various staff meetings.**

- **Teachers continuing to make personal connections with students on a daily basis.**
- **Teachers encouraging more parental involvement in their child’s education (through email, Facebook, parent/teacher meetings, etc.).**
- **Teachers seeking out local and world-wide connections to curriculum outcomes to make learning more meaningful and real for students.**

### **Next Steps...**

**After reviewing recent data (listed above), we, as a staff, felt that we have reached this strategic goal. Again, from looking at recent data, we felt our focus now needed to involve improving student belonging and connection to their school community by focusing on social emotional learning. The following are the action plans that we will be working on this school year:**

- **Teachers will provide all students with a list of possible SEL activities.**
- **Teachers will meet at the beginning of each month to plan SEL activities for the end of each month. These activities can include (but are not limited to): Movie afternoon; Zumba; Scavenger Hunt; Gym Activities (for example Zumba); Outdoor Activities (for example Geocaching, Winter Frolics, Snowshoeing, etc.)**
- **Each class will be a feature of the month. An area of the school (possible bulletin board) will be used to showcase students from that class.**
- **Every student and staff member will spend one hour reading on Mondays. Everyone stops what they are doing and spends the hour reading - no electronics (at least for now), no school related reading material, choose a novel/magazine/comic etc. from our library or bring one from home.**
- **Have the student body actively participate in town ideas i.e. town clean up, Christmas Parade, Remembrance Day event(s), etc.**

- **There will be a Christmas dinner on Tuesday, December 20 for all staff and students (we will look into inviting our seniors as well). Our snack ladies will help with the meal. There will be music and Santa will possibly attend!**
- **There will be a sports day at the park for all students and staff.**
- **Staff will continue to make personal connections with students on a daily basis (meet and greet in front of the school and/or hallway, engage students with topics of their interest, pose random questions etc.)**
- **The school will purchase a new stereo for the gym. Music will be played during recess time, gym classes (when applicable), etc.**
- **Student council will continue to plan events throughout the school year and for special occasions: last day of school for Christmas break and Easter break (events: water balloon fight, pie in the face, fear factor, various games, etc.)**
- **Teachers will increase extra-curricular activities: drama, track and field, possible video games evenings, along with the continued team sports (softball, volleyball, ball hockey).**
- **Staff will Continue with PBS Program (passing out tickets/tokens for positive behavior). The token store will be open for K-6 on 3 occasions throughout the school year; 7-12 students will be involved in the action auction towards the end of the school year.**