

2021-22
Annual School Development Report
Indian River High School, Springdale NL



Our mission is to foster the development of the whole person in a caring, student-centered environment.

Strategic Issue: A shift in instructional practice to provide for meaningful engagement of students in their learning.

Question: As teachers as learners, how do we shift instructional practice to provide meaningful engagement of students in their learning?

How did you know this was a Strategic Issue? What evidence did you have?

Anecdotal:

- Request by staff to use discretionary time to engage in collaborations, (PL, TLT, and PLC's)
- Collective desire by staff to want to grow in this area and to see student engagement increased

PMF Report:

- Outcome 3 Indicator 3.1 & 3.3 (Student school engagement/Self-efficacy Teachers) LOW

Survey Data:

- High percentage of staff who identify input from colleagues as important for improving teaching

Summary of responses to questions in the Instructional Practices and Teachers as Learners Determinants:

- Regularly Scheduled SDT Meetings (bi-weekly), Ad Hoc meetings, but room for more.
- Regularly scheduled staff meetings - perhaps carving out time in those meetings for collaboration going forward
- Advisee meetings scheduled - gain input from students
- School development plan has not been consulted when developing PLPs and shared vision and goals

School Conditions Rubric: The school community identified as Limited or Emerging in all dimensions.

Year-end Summary of Progress. What evidence do you have to support this progress?

Review of school conditions rubric demonstrated that we feel we were either limited or emerging in all dimensions of the school conditions. There has, however, been a notable shift. Evidence of the impact on practice includes anecdotal reports of projects, products of learning displayed in the school. In addition, classroom visits have shown a much wider variety of activities. Students report increased engagement on the “What DO I Want To Learn” survey.

A regular review of progressions to examine growth and need for direction/improvement NOTE*: The ongoing substitute shortage has meant limited non-essential PL available to staff and that the Deep Learning leadership team has not met formally as a group. Book study has started “Kids These Days” - Dr. Jody Carrington. Teachers availed of optional PL - Smartboard & Trauma informed practices

Regular review of the School Development Plan; PLPs align with the School Development Plan:

School development plan was reviewed at the staff meetings; focus for November onward on two of the 6Cs (character and creativity). Evidence of creativity is in abundance. Non-traditional assessments in every subject area, plan is posted in the staffroom on the “Wellness Board”

Sharing during staff meetings; collaboration between subject teachers/grade teachers

Sharing sessions at each staff meeting; staff leadership on “What Do I Want to Learn” Project - staff initiated; survey; “Unlearning” – there was a collaborative and relationship building session as well as two student surveys completed. Efforts made in scheduling for 2022-23 to incorporate more shared prep time to allow for better collaboration.

General items of note:

The February 18 PL Day resulted in significant shift in focus to student engagement and collective efficacy of staff
 Book study (“Kids These Days” Dr. Jody Carrington) initiated Sept ‘21. Books arrive Feb ‘22. First meeting March 8 ‘22. This books study will continue into 2022-23. Plan for “learning explorations ” began Mar 17. Preliminary survey of staff & students completed March 3 ‘22. All staff were involved. March 11 PL Day was used for further planning. Due to ongoing cohorting of classes the plan was extended into 2022-23.

May 13 PL Day was dedicated to Where are we now? Where do we want to go? Staff spent the majority of the morning on collaboration and relationship building for junior and senior high. The afternoon session was spent on introducing and developing staff PLJs to align with the School Development Plan

Next Steps...

Continue to develop staff learning around Deep Learning and the 6 Determinants. Remain focused on building teacher efficacy especially with the influx of new staff 2022-23.

PL on Universal Design for Learning and incorporating that into the Deep Learning Project planned to start Sept 2023

Re-introduce Advisory groups so that students have additional connections within the school?

Plan time for collaboration and specify within the school day as well as wherever possible. Fit in sharing time during staff meetings including a regular review of School Development Plan and the new School Development Model to inform shared vision and goals. Sharing during staff meetings; collaboration between subject teachers/grade teachers. Seek PL around Deep Learning and Universal Design for Learning on a weekly basis (Principal's memo)