

# 2021-22 Annual School Development Report

## All Saints All Grade School



All Saints All Grade School is a progressive school that shapes its curriculum and instruction to best equip its students for success in the 21<sup>st</sup> Century.

**Strategic Issue:**

**Wellness and Positive Relationships: How can we continue to build and maintain meaningful learning relationships in the school community?**

**How did you know this was a Strategic Issue? What evidence did you have?**

- Limited feedback from families regarding SD; students rely on social media for most peer relationships outside school; non-existent face-to-face communication with outside agencies, limited outside social involvement

**Year-end Summary of Progress. What evidence do you have to support this progress?**

- School FB page reaches majority of parents and is effective communication tool.
- All parents attended the first school curriculum day (October).
- Students are generally well-adjusted.
- Students with extra needs have previously established relationships with appropriate support staff outside school.

**Next Steps...**

- Continue to use and develop the school FB page. Increase involvement and connections with outside agencies, through district staff and opportunities. Ensure effective SBT are working together to ensure positive communication and teamwork to achieve school and student goals. Continue to utilize opportunities within the Western School District to connect students and staff. Continue to host family/community events to increase engagement and connections throughout the community.

**Strategic Issue:**

**Optimal Learning Environments: How can we increase engagement to improve achievement across multiple literacies?**

**How did you know this was a Strategic Issue? What evidence did you have?**

- PMF data, BEV tables, report cards, anecdotal notes and formative assessment, reading records, summative assessments, numeracy data, PM Benchmarks, observations.

**Year-end Summary of Progress. What evidence do you have to support this progress?**

- Students attend regularly and are engaged and motivated at school.
- Incorporation of digital technologies and targeted apps to encourage and support literacy and numeracy development.
- Connections with support and program specialist staff have been made and are ongoing.
- Reward box is in place as incentive for achievement of literacy and numeracy goals.

**Next Steps...**

- Continue to work with specialist staff and SBT to ensure effective and targeted programming.
- Ensure regular and accurate data collection on student progress and goals.
- Ensure regular communication with parents around student needs and expectations and help encourage and develop learning habits outside of school.
- Continue to develop and employ UDL and RTL strategies within classrooms to ensure individual student engagement, inclusivity and tiered and customized approach to educational goals.