

2021-2022 Annual School Development Report

Pasadena Academy

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School Mission Statement

Pasadena Academy strives to be a progressive school which cooperates with home and community in the development of each individual by positively influencing and enhancing student participation, learning and achievement through the provision of a safe, caring and challenging learning environment.

Strategic Issue/Goal: Using technology to enhance learning, teachers as learners/optimal learning environment.

Objective: Continue to develop a working knowledge of using technology to deliver curriculum to students to enhance and support learning.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Due to the situation we find ourselves in, teaching online and in school, using the students' chromebooks to provide the optimal learning environment and using other technology to enhance learning.

Year-end Summary of Progress. What evidence do you have to support this progress?

Teachers have gained working knowledge of delivering curriculum and integrating technologies in the classroom to support learning in an online and offline environment. Teachers have acquired technology to use in the online teaching environment and sought out PD on using technology in their online and offline classrooms.

Next Steps...

Continue Teacher PD for using technology in the classroom environment and supporting students that are home, re google classroom, to enhance student engagement and learning. Use expertise in the building to deliver PD for teachers.

Strategic Issue/ Goal: Using technology to enhance learning, teachers as learners/optimal learning environment.

Objective: Continue to develop the ability to use technology to enhance student learning and increase student engagement.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Due to the situation we find ourselves in, teaching online and in school, using the students' chromebooks to provide the optimal learning environment and using other technology to enhance learning.

Year-end Summary of Progress. What evidence do you have to support this progress?

Collaboration between classroom teachers, sharing ideas, lessons and assessments. There are more teachers using technology in the classroom and students are engaged when using the technology. More positive attitude from students towards learning.

Next Steps:

Continue to research and share ways to engage students with the use of technology in the classroom. Continue to seek out conversations, resources and activities to expand teachers' toolbox for use in their classrooms.

Strategic Issue/ Goal: Using technology to enhance learning, teachers as learners/optimal learning environment.

Objective: Teacher PD on Google Suites, Apps, Add-ons and assistive technology

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Due to the situation we find ourselves in, teaching online and in school, using the students' chromebooks to provide the optimal learning environment and using other technology to enhance learning.

Year-end Summary of Progress. What evidence do you have to support this progress?

In house teacher expertise exists in the school and teachers are helping teachers with Google Suites, Apps, Add-ons and assistive technology.

Next Steps:

Teachers continue to seek out expertise that exists in the building for support and teachers moving to enhance students' understanding by using this technologies in their classroom.

Strategic Issue/ Goal: Using technology to enhance learning, teachers as learners/optimal learning environment.

Objective: Inhouse PD using the expertise in the building to share what staff members are doing with technology in their classroom to enhance learning.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Due to the situation we find ourselves in, teaching online and in school, using the students' chromebooks to provide the optimal learning environment and using other technology to enhance learning.

Year-end Summary of Progress. What evidence do you have to support this progress?

Sharing of ideas, lessons, activities and assessments. Teachers discussions and implementations on using technology in the classroom.

Next Steps:

Teachers continue to develop and share ideas, lessons, activities and assessments to engage student learning.

Strategic Issue/ Goal: Investigating and implementing Deep Learning activities in the classroom. Teachers as learners, assessment practices and optimal learning environment.

Objective: Teacher PD on Deep Learning: What is it? How do we implement it? Subject specific examples.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Following the District Deep Learning initiative and reexamining our assessment and learning practices.

Year-end Summary of Progress. What evidence do you have to support this progress?

Teacher PD on Deep Learning: What is it? and How do we implement it? Google Chat group set up to share ideas on Deep Learning activities.

Next Steps:

Bring all teachers into the Deep Learning discussion and the sharing of ideas. Seek out individual teacher PD as requested.

Strategic Issue/ Goal: Investigating and implementing Deep Learning activities in the classroom. Teachers as learners, assessment practices and optimal learning environment.

Objective: Teacher PD on Deep Learning, taking advantage of expertise in the building, sharing.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Following the District Deep Learning initiative and reexamining our assessment and learning practices.

Year-end Summary of Progress. What evidence do you have to support this progress?

Group of teachers sharing ideas, trying new Deep learning activities and alternate forms of assessments. Teachers having the ability to try new approaches, reflect, and adjust activities to reflect their current group of students.

Next Steps:

Teachers on staff continue to share Deep Learning ideas, activities and alternate forms of assessments. Teachers seek out ideas from other staff members and district staff.

Strategic Issue/ Goal: Investigating and implementing Deep Learning activities in the classroom. Teachers as learners, assessment practices and optimal learning environment.

Objective: Teacher PD on Alternate forms of assessments focusing on individual needs and interests. What are the different approaches and options?

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Following the District Deep Learning initiative and reexamining our assessment and learning practices.

Year-end Summary of Progress. What evidence do you have to support this progress?

Teachers sharing ideas in Google Chats, teachers trying new approaches towards assessments and teachers implementing alternate forms of assessments in the classroom to meet individual needs of the learners.

Next Steps:

More sharing of ideas among staff. Involving all staff members in the Google Chat group. Rethinking how we deliver and assess curriculum and students.