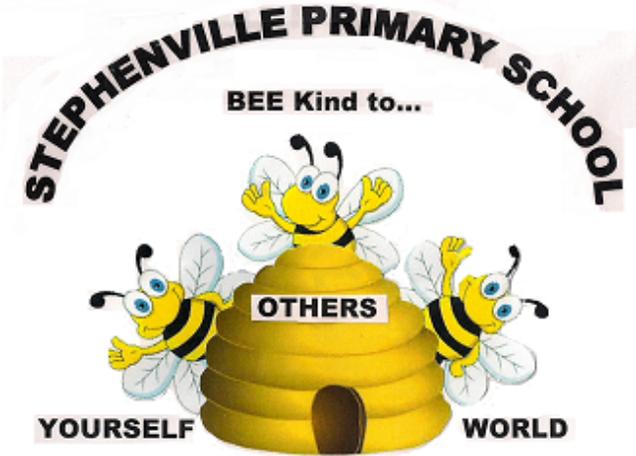


# 2021-22 Annual School Development Report



**Strategic Issue: Recognizing that Literacy Development is extremely important at the Primary School level, the staff at Stephenville Primary School will focus on the development of Foundational Literacy skills.**

**How did you know this was a Strategic Issue? What evidence did you have?**

There were multiple pieces of evidence used to determine our strategic issue. Report card data from the previous year was collated and discussed. Information from other sources included continual anecdotal and observational evidence, Responsive Teaching and Learning records, and data collected through the Performance Measurement Framework (PMF), which surveyed students, staff and families.

**Year-end Summary of Progress. What evidence do you have to support this progress?**

Many of the actions included in this action plan were completed as planned. Teacher schedules were revamped and allowed for greater collaboration and easier planning of literacy blocks. The School development team met on a regular basis to review data and address concerns. Teaching and Learning Assistants were deployed to areas of greatest need, which changed throughout the school year. Staff meetings included discussions around literacy development that was occurring within classes and across grade levels. The District Reading Specialist attended a professional development day with staff to address the role RTLs play in literacy development.

**Next Steps...**

The plan for the 2022-2023 school year is to focus on the role that parents play in literacy development, and putting a plan in place to address improving their role. This includes ideas such as a Literacy Letter for parents to be distributed during Report Card evenings, as well as some sort of “Lunch and Learn” that parents attend, with an emphasis on discussing what they can do as parents to help develop literacy skills. Professional Development opportunities will be pursued for teachers to increase their knowledge of literacy skills and the “Science of Reading”. Administration will also review teacher schedules to see if there are further opportunities to aid in literacy development.