

2021-2022
Annual School Development Report

St. James All Grade

PO Box 100

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Mission Statement:

St. James All-Grade School is committed to increasing overall student achievement through student motivation and collaboration with parents and the community.

Vision Statement:

St. James All-Grade School is committed to providing a happy, safe, inclusive, and stimulating environment where all students recognize and achieve at their fullest potential.

Strategic Issue/Goal: To develop a safe, caring, and collaborative culture within our school community

Objective: Build on current collaborative practices and explore new initiatives to enhance school culture

How did you know this was a Strategic Issue/Objective? What evidence did you have?

School data (BEV Tables, Report Cards, RTL forms)
Anecdotal Notes
Empirical evidence
Parent/Guardian feedback (SDS and verbal communication)

Year-end Summary of Progress. What evidence do you have to support this progress?

Collaborative efforts were established school-wide to promote diversity in instruction and assessment. In numeracy, there was a greater use of math manipulatives and deep learning initiatives K-12. This allowed teachers to focus on individual student needs and encouraged student to student and student to teacher collaboration. We implemented strategies in the areas of literacy using our RTL model and Reading Specialist position to support students with intensive and targeted intervention. To help diversity instruction, staff ensured the availability of digital tools and encouraged the use of new technologies for instruction and assessment. Teachers implemented reading strategies such as Daily 5, buddy reading and LLI programming. LRT time was used to promote STEAM disciplines, especially makerspace. Teachers took part in Professional Learning of new apps and resources. There continued to be a greater emphasis on Google Classroom and other G-suite tools to help keep students and teachers connected during online learning. Staff used observational assessment, rubrics, and discussion based assessment. Both teachers and students were encouraged to reflect on their learning and use their findings to improve their practices. There were a number of Deep learning initiatives school wide that related to curriculum and emphasized connection to culture and community. PE 3101 students completed two student teaching/leadership opportunities this semester including "teaching cooperative outdoor and indoor games K-9" and leading "School Jamboree" gym K-12 event.

Next Steps...

SJAG will continue to promote and support student achievement.

Strategies will include the exploration of diverse assessment and evaluation practices to enhance learning opportunities and guide future instruction. There will continue to be a greater focus on Deep Learning and school wide literacy and numeracy initiatives that promote diversity and inclusion. We will improve our practices around RTL policies and continue to be responsive to student needs.

Strategic Issue/ Goal: To develop a safe, caring, and collaborative culture within our school community

Objective: Increase leadership opportunities and participation by teachers, students, parents, and the school community

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Feedback from school community
Feedback/Suggestions from staff
Performance Measure Framework Data

Year-end Summary of Progress. What evidence do you have to support this progress?

Google classroom was widely available to establish stronger communication between students, teachers, and parents/guardians. We continued to increase our communication efforts using our school Facebook Page and often used the school SynerVoice to communicate important or timely information. Monthly memos were shared with the school community and a monthly newsletter involving students and staff was implemented. We organized various school-wide events such as the Easter Dinner, Pep rallies, Holiday door decorating contests, movie day, and Education week activities. Our junior and senior high students were consistent with the daily announcements. Our junior leaders helped with our wave of respect draws, and organizing and delivering milk orders. We continued with a school student Leadership committee that committed to organizing student activities throughout the year. SJAG participated in Education Week activities and other provincial initiatives. We developed new traditions such as Graduation initiatives and sports team celebrations. We developed other school groups such

as Dungeon and Dragons group, Social Justice group, and the kindness committee. We partnered with district staff for various activities such as lunchtime Yoga and we partnered with Qalipu for various school initiatives. Also, partnership with CYN and the Gr. 7-12 school team participation fostered leadership opportunities for students.

Next Steps:

SJAG will continue to increase leadership opportunities for and participation by all stakeholders.

Strategies include exploring and implementing various leadership opportunities for students, parents, and the school community. Instructional leadership and Deep Learning opportunities for teachers will be provided and encouraged. We will seek learning opportunities with partners outside NLESD and encourage stronger partnerships with community members.

Strategic Issue/ Goal: To increase student achievement through diverse instructional and assessment practices in an inclusive educational environment

Objective: Continue to diversify instructional and assessment practices to inform teaching and learning

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Student feedback (SDS & verbal communication)

Teacher Feedback

School data

Year-end Summary of Progress. What evidence do you have to support this progress?

SJAG has been working on creating a safer and more inclusive school environment through a variety of initiatives. Our designing of the school mural promotes inclusion while incorporating a sense of belonging for students, staff, and community members. . We have put a strong emphasis on relationship building and stronger teacher-student relationships. SJAG staff have developed stronger partnerships with the district staff such as the Safe and Inclusive itinerant, Autism Itinerant, and leadership staff. We have strengthened relationships with outside partners such as Qalipu, local businesses, and Town Offices. We had a breakfast program year round which provided healthy snacks for children and youth in our building, despite some of the challenges faced by the pandemic. We continued with the Wave of Respect in K-6 that encourages students to be kind and respectful to their peers and teachers. The school spirit leadership team developed team building activities to encourage positive relationships. Students and staff participated in a number of kindness activities through various school initiatives, one of which was establishing a kindness club for 4-12. We established some groundwork for a school-based GSA and promoted healthy relationships through presentations from our Public Health partners. We restarted our house league teams and included all students and staff as part of this initiative. Teachers availed of Coding technology such as Scratch in K-9 as well as learning opportunities through Let's Talk Science. High school students also participated in Mental Health Literacy presentations. Minecraft for Education was available on student chromebooks and the ocean ranger re-creation project was completed in 7,8,9 Social Studies.

Next Steps:

SJAG will continue to create a safe, caring and inclusive school community.

An emphasis will be on relationship building and strengthening partnerships. We will continue to promote the 6 C's of Deep Learning through the use of various strategies. We will further develop our House leagues and include more activities that promote school wide participation. We will seek out more grants and opportunities to expand on opportunities for student engagement.