

John Watkins Academy
2021 ~ 2022
School Development Plan

Goal 1: To improve student achievement and self efficacy through a collective view of assessment that enables all learners to thrive.			
Objective 1.1 For all staff members to have a cohesive understanding of assessment practices.	Objective 1.2: To provide varied assessment opportunities based on students' needs and learning styles.	Objective 1.3: Enhance assessment practice across all grade levels.	Objective 1.4: To provide ongoing descriptive feedback that is clear, meaningful, and timely to support improved learning and student achievement.
Possible Strategies: 1.1.1 Collaborate and share ideas amongst staff continuously throughout the school year to ensure all members have a common understanding of expectations. 1.1.2 Share best practices and successes in staff meetings on a periodic basis. 1.1.3 Develop a collective efficacy as a staff surrounding types of assessments that will be used within the school. IE:	Possible Strategies: 1.2.1 Analyze student data from prior year including: report card, RLT form (if applicable), guidance notes, and literacy portfolio. Use this BEV data to understand how students' learning needs can be best met. 1.2.2 Brainstorm ideas amongst staff to identify effective ways to optimize student learning when assessing; directly link assessment practices to teacher instruction.	Possible Strategies: 1.3.1 Continue with implementation of District Assessment Framework. 1.3.2 Continue using BAS to analyze student reading behavior to guide small-whole group/individualized instruction. 1.3.3 Develop common assessment practices for/of learning across all grade levels.	Possible Strategies: 1.4.1 Offer students time to complete projects/assignments in class where teachers are able to conference with them to ensure understanding and success. 1.4.2 Make parents aware of powerschool. 1.4.3 Involve students in rubric design; provide opportunities for student self-evaluation. 1.4.4 Encourage student peer review.

<p>no teacher uses high stakes testing as a means of assessment.</p> <p>1.1.4 Use PL time to effectively develop school evaluation policy and practices.</p>	<p>1.2.3 Complete PL on various forms of assessment for ideas to bring into the classroom.</p>	<p>1.3.4 Develop a way that students are best able to transition from the grading scheme used in grade 6 to the grading scheme that they will be subject to in grade 7.</p>	
<p>Possible Indicators of Success:</p> <p>1.1.1 Similar assessment techniques used by all staff.</p> <p>1.1.2 At each staff meeting, one member of staff will be encouraged to share a recent assessment that was used in their classroom.</p> <p>1.1.3 Similar courses will have a similar grading structure. IE: all art courses will include portfolios, all math classes will use exit cards.</p>	<p>Possible Indicators of Success:</p> <p>1.2.1 Teachers are able to understand a child's current abilities and work with them to foster growth.</p> <p>1.2.2 Scheduled regular Teaching Learning Team meetings to share and converse.</p>	<p>Possible Indicators of Success:</p> <p>1.3.1 Evaluation plans will reflect district Assessment Framework.</p> <p>1.3.2 Teachers consistently using BAS as assessment for/of learning.</p> <p>1.3.3 Consistency in the type of assessments used across all grade levels.</p> <p>1.3.4 Offer students numerical grades on some projects and assignments in conjunction with the grading scale used on their current report system.</p>	<p>Possible Indicators of Success:</p> <p>1.4.1 Block times into the schedule during class time for practice and work.</p> <p>1.4.2 Ensure all parents have the correct login information to access powerschool. Offer a powerschool training session for parents if needed. Follow up to ensure it is being used.</p>

Goal 2: To promote positive relationships and overall wellness of students and staff in a safe and caring school environment.			
Objective 2.1 For all staff members to have an awareness of wellness issues in school.	Objective 2.2 To provide varied extra-curricular opportunities for students to engage with each other.	Objective 2.3 Establish self-help groups in accordance with Safe and Caring Schools policy.	Objective 2.4: To provide feedback that is clear, meaningful, and timely to support improved student behaviors.
Possible Strategies: 2.1.1 Regular staff meetings. 2.1.2 Staff meetings begin with wellness check in. 2.1.3 Professional learning opportunities for staff to improve intervention skills. 2.1.4 Regular review and update of student accommodations. 2.1.5 Formalized assessment of students where necessary.	Possible Strategies: 2.2.1 QDPA 2.2.2 Continue offering sports, chess clubs, music clubs, radio show. 2.2.3 Celebrate non academic achievements.	Possible Strategies: 2.3.1 Establish school based SEL programs (for example GSA)	Possible Strategies: 2.4.1 Establish a school wide (in the classroom, in the hallways, in the lunchroom, on the bus, etc.) token program to reward exemplary (positive, responsible, respectful, empathetic, kind, honest, listening) behaviors.
Possible Indicators of Success: 2.1.1 At each staff meeting, one member of staff will be encouraged to share a recent good news story.	Possible Indicators of Success: 2.2.1 Increasing participation as measured by club membership numbers.	Possible Indicators of Success: 2.3.1 Number of groups established and frequency of meetings	Possible Indicators of Success: 2.4.1 Students' attitude towards the program.

2.1.2 Staff meeting minutes.			
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