

**2020-21**  
**Annual School Development Report**

**St. Peter's All Grade  
McCallum, Newfoundland**



**ST. PETER'S ALL GRADE  
PIRATES**

## Preamble Section (To be completed by all schools regardless of where are with the new/old process)

### Commentary to include:

- Description of all the learning that has occurred in your school about the new model.
  - o participated in PL regarding School Development throughout the school year
  - o As the Sole Charge Principal I worked on the School Development Plan individually, but did participate in discussions while in break-out sessions during PL opportunities, discussed the previous school development plan and the current strategic issues with my DOS and collaborated with another small school principal regarding our strategic issues
  - o read the suggested individual PL sessions supplied by the district
  
- Description of all work completed with the new model
  - o reviewed all of the determinants and determined which are the strategic issue at St. Peter's All Grade,
  - o reviewed the school PMF data - which is difficult to effectively use as a determinant because of a low student population
  - o from the data provided and observations within the school environment I identified actions associated with the strategic issues,
  - o provide an update on actions implemented.

**Goal #1:** To enhance curriculum delivery in a multi-grade environment through effective teaching and learning strategies.

**Objective:** Increase learning opportunities for staff collaboration within and outside the school.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

Being a Sole Charge Principal and only teacher it can be difficult to find time to collaborate with other schools and teachers. Collaboration is important for professional growth as a teacher, in order to obtain lessons and ideas from other professionals.

**Year end Summary of Progress. What evidence do you have to support this progress?**

Part of my year long PL was completed in a Multiage Collaborative Inquiry directed through the District Office. We met as a large group twice and 4 or more times in a smaller group setting, which was where we implemented Deep Learning strategies in our schools. I was also able to collaborate with another Sole Charge Principal throughout the year and was able to complete a whole day of PL with her.

**Next Steps:**

Continue to utilize technology to collaborate with other educational professionals and students.

**Goal #1:** To enhance curriculum delivery in a multi-grade environment through effective teaching and learning strategies.

**Objective:** Support students in literacy, numeracy and social development.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

Literacy and numeracy are always of concern when you have a variety of teachers over the years. We are always unsure of what the previous teacher taught and what their individual strengths are as a professional. It is also difficult when you live in a small isolated community during COVID to meet and communicate with new friends and increase your social development.

**Year end Summary of Progress. What evidence do you have to support this progress?**

We had a new student in Kindergarten this year which helped with social development - learning to communicate with younger students that are new to the community. We also participated in a Deep Learning project called Connecting Communities where we conducted Google Meets with 3 other schools to learn about the students and the community - perfect way to enhance social development when you are from a small, isolated community.

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**Goal #1:** To enhance curriculum delivery in a multi-grade environment through effective teaching and learning strategies.

**Objective:** Incorporate real world applications to help give a more authentic feel to the curriculum.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**  
Making connections to real world applications makes for a more authentic and meaningful learning experience. Students have a tendency to be more engaged and willing to complete the task at hand.

**Year end Summary of Progress. What evidence do you have to support this progress?**  
We have worked on many projects throughout the year, however it would be beneficial to find connections between these projects and the curriculum. This way the learning is meaningful and students are touching on curricular components as well

**Goal #2:** To foster an atmosphere where students and staff learn in a safe and caring environment conducive to wellness, respect and citizenship.

**Objective:** To create a safe and caring environment through the continued implementation of the revised Safe and Caring Schools policy.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**  
It is important to create a school atmosphere where all students feel safe and included. One issue stated in our PMF data was that students did not feel engaged, which can be related to a Safe and Caring School.

**Year end Summary of Progress. What evidence do you have to support this progress?**  
Students were respectful to each other and staff throughout the school year. Even with COVID-19 restrictions they found ways to connect with the community they love, through rock painting and placements around the community, Mother's and Father's Day projects and a Christmas Parade that gained T.V recognition. We also discussed sensitive topics like Residential Schools, drunk & impaired driving and World Hunger.

**Next Steps:**  
These sensitive issues would be beneficial to investigate further to increase our awareness and understanding.

**Goal #2:** To foster an atmosphere where students and staff learn in a safe and caring environment conducive to wellness, respect and citizenship.

**Objective:** Support students in psychomotor, social and cognitive development.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

Being from a small remote community has its challenges - no students the same age to learn from and develop, not enough students to play team sports or making PE opportunities limited.

**Year end Summary of Progress. What evidence do you have to support this progress?**

As a school we participated in the Connecting Communities Google Classroom. This Deep Learning opportunity allowed us to share our wonderful community with other small communities and learn about each other. It also allowed students to socialize with children their own age through Google Meets, buddy reading and email pals.

We spent lots of time doing physical activities we enjoyed like the Wii and walking outside. We created a walking across Newfoundland challenge and tracked our steps to walk from Port aux Bas to St. John's and back to McCallum.

**Goal #2:** To foster an atmosphere where students and staff learn in a safe and caring environment conducive to wellness, respect and citizenship.

**Objective:** Support positive mental health.

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

Mental health and social-emotional learning has been of the utmost concern this year, especially because of the school shut down last year and the potential for that to occur again this year, due to COVID 19.

Evidence of this is that students often talked about their concerns and didn't leave the remote location during the school year.

**Year end Summary of Progress. What evidence do you have to support this progress?**

This year we have focused on spending time together as a school group doing various activities - painting rocks for the community and Father's Day, growing flowers and decorating flower pots for Mother's Day, painting a mural outside the school, and a variety of other activities.

