

2020-2021

Annual School Development Report

Swift Current Academy

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Vision Statement

Swift Current Academy Provides a safe, caring and inclusive learning environment where students are empowered to be diverse individuals who engage in meaningful learning opportunities to reach their full potential as respectful, global citizens.

Mission Statement

The learning community of Swift Current Academy will work collaboratively to provide students with tools and strategies to improve Student achievement, and personal well being in a safe, caring and inclusive environment.

Strategic Issue/Goal: To improve student learning and achievement in core subject areas within a multi-graded, inclusive environment

Objective: Improve students' number operations, mathematical literacy and application skills

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Internal data tracking and review of BEV data indicates that students must continue to develop number concepts.

Year end Summary of Progress. What evidence do you have to support this progress?

Math events were used to develop a passion for learning math. For example, math talks and deep Learning projects school where students were very engaged in various mathematical processes through the use of games, authentic learning, and activities.

We have used various technologies to reinforce number concepts in the classroom. Specifically IXL, Study Ladder ⁵/₆ and Zorbit's (grades 1-4) math has been used and introduced at various levels throughout our school. As we transitioned to a "learning at home model", such technologies were very beneficial to continuing student learning and engagement.

Next Steps...

The implementation of math daily 3 next year in all grades k-6.

It will be critical to leverage digital resources to the highest level possible moving forward. As we have seen while under the Covid-19 Pandemic and learning at home, differentiated approaches to teaching and learning are critical. Digital resources such as Zorbis Math which may be accessed anywhere at any time must be used to support the delivery of our curriculum. Nevertheless, it is important to note that such technologies are simply another tool in the kit. Collaborate with the K-6 Program Specialist if necessary.

Strategic Issue/ Goal: To improve student learning and achievement in core subject areas within a multi-graded, inclusive environment

Objective: Increase student performance in accuracy, comprehension, and fluency in reading

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Data collected and examined from various sources; reading records, guided reading, BEV tables and anecdotal notes from teachers showed that 27% of students from grades k-6 were reading below grade level. Responsive Teaching and Learning Records indicate strategies and progress during the 2020-2021 school year.

Year end Summary of Progress. What evidence do you have to support this progress?

Shared Reading experiences have been ongoing this year so that students “see” themselves as readers. Friday literacy activities occurring consistently in LLC.

Data shows that students are progressing, reflected on both reading records and responsive teaching and learning sheets.

Students are actively engaged in many reading initiatives throughout the school year. Library Learning Commons Renovation completed and online LLC shared with students.

Next Steps:

Continue with Literacy Blocks, LLI, and guided reading.

Continued movement into the RTL policy with focus on Universal design for learning.

Strategic Issue/ Goal: To improve student learning and achievement in core subject areas within a multi-graded, inclusive environment

Objective: To implement and use technology to support student learning and achievement.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Teacher PLP plans showed the need for PL in the area of DI/DA. The use of GAFE is essential for supporting student learning. Student surveys showed that they would enjoy using more technology to support them in their learning. The use of read and write was suggested for students struggling with reading and writing.

Year end Summary of Progress. What evidence do you have to support this progress?

Students across all grade levels are engaged and using GAFE on a consistent basis. Read and write app was being used by students struggling with reading and writing. There was noted improvement in student progress and engagement. Coding lessons are implemented in all classrooms.

Students participated in hour of code activities on the designated hour of code day set by NLESD.

PMF data as well as teacher anecdotal notes provided evidence that supported progress was made.

Google classrooms were established for all classes 1-7

Added technology use and exposure in:

- chromebooks (6 new chromebooks purchased)
- Cricut machine (purchased)
- Micro Bits (borrowed from lending library)
- Ozobots (borrowed from lending library and then purchased)
- New laptops awarded from Computers for Schools (20 new)
- Tech tub was purchased for 5-7 classroom with plans to purchase additional tech Tub for 1-4 classroom next year
- Continued use of Ipads and Computers

Next Steps:

It will be critical to leverage digital resources to the highest level possible moving forward. As we have seen while under the Covid-19 Pandemic and learning at home, differentiated approaches to teaching and learning are critical. Digital resources such as Zorbis Math which may be accessed anywhere at any time must be used to support the delivery of our curriculum. Nevertheless, it is important to note that such technologies are

simply another tool in the kit.

Strategic Issue/ Goal: To maintain a school culture that fosters a safe, caring and inclusive learning environment that supports physical and mental wellness.

Objective: Create digitally responsible citizens.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Teacher observation, circle talks, as well as informal conversations with students provided evidence that some of our students were not adhering to safe internet practices. PMF data revealed that some students feel that they were bullied online.

Year end Summary of Progress. What evidence do you have to support this progress?

Digital citizenship lessons are being taught by teachers at all grade levels.

Social media policy is implemented and communicated to all stakeholders via meetings, school memo, school website, school newsletter and twitter.

Parent session scheduled and occurred with good attendance from parents.

Next Steps:

Continue with digital citizenship lessons and host an internet safety session for parents and students lead by an RCMP officer.

Review and make changes to the social media policy as needed.

Strategic Issue/ Goal: To maintain a school culture that fosters a safe, caring and inclusive learning environment that supports physical and mental wellness.

Objective: Students and staff will work collaboratively to become holistically healthy individuals (physical, sexual, social, emotional, and spiritual)

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Data retrieved from PMF reports and conversations with the school community.

Year end Summary of Progress. What evidence do you have to support this progress?

Wellness activities that include students and staff have occurred throughout the year. These include but are not limited to:

- Terry Fox Walk
- Walk to Breakfast
- Lunchtime Gym Activities
- Outdoor Play
- 15 a day (Step outside)
- Wellness Day
- Diversity Day
- Monthly activities and displays are completed dealing with mental health and LGBTQ2S (Grade 7 Group)

Students experiencing mental health struggles receive the support of an experienced Guidance Counselor, Ed Psych, and NLESD Safe and Inclusive Schools Itinerant

Next Steps:

Continue to diversify opportunities for students to be active.

Continue to collaborate with members of the school community to provide input regarding specific texts to promote diversity, inclusion, and wellness.

Maximize student engagement in multiple activities

