

**2020 - 2021**

**Annual School Development Report**

**Sacred Heart Elementary**



**School's Vision**

**The vision of Sacred Heart Elementary is of a learning organization in which all students achieve their maximum potential.**

**Strategic Issue/Goal:** To improve student achievement across the curriculum within an inclusive environment

**Objective: 1.1** Enhance instructional practices to improve teaching and learning and increase student achievement at all grade levels

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

A continuous analysis of data collected from report cards, reading records, writing samples, and PMF survey results continued to show that this objective was critical to our school.

**Year end Summary of Progress. What evidence do you have to support this progress?**

Opportunities were provided for teacher sharing of best practices during staff and TLT meetings and school based Professional Development Days. Collaborative sessions were made available within the school and between SHE teachers and teachers from other schools. Professional development opportunities and shared planning sessions were availed of by all staff. There was an increase in the use of technology for teaching and learning through the use of Google Classroom and other apps. There was an increase in use of the Library Learning Commons and Makerspace for all teachers and such use incorporated global competencies and learning through “big ideas”.

**Next Steps...**

We will continue to leverage digital to positively affect the learning environment and the need for students to be engaged and successful. We presently have a computer lab with 25 laptops and 20 Chromebooks that are available for student use within their classrooms. We purchased a mobile charging unit to make these Chromebooks more accessible to teachers and students, and school community fundraising will allow for the purchase of 5 more Chromebooks in 2021-2022. We were also able to purchase 6 additional Chromebooks in 2020-2021 for our Library Learning Commons. Further investments into technology will allow for an increase in accessing engaging learning opportunities for students.

**Strategic Issue/ Goal:** To improve student achievement across the curriculum within an inclusive environment

**Objective:1.2** Continue to diversify assessment practices to inform teaching and learning

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

A continuous analysis of data collected from report cards, reading records, writing samples, and PMF survey results continued to show that this objective was critical to our school. Student populations have become increasingly diverse. Data analysis shows that students are at various levels, require varied levels of interventions, and show mastery in varied ways.

**Year end Summary of Progress. What evidence do you have to support this progress?**

Teachers in primary grades are using professional judgment and observations to assess during play based learning. Teachers are increasingly using formative assessment to guide their instruction, and individualizing instruction as a result of the assessments. All teachers feel more comfortable using big ideas to assess - watching students work through projects and activities to assess the learning that took place.

**Next Steps:**

Planned professional learning in new pedagogies deep learning. Teacher engagement in deep learning activities in our Makerspace and individual classrooms.

**Strategic Issue/ Goal:**To improve student achievement across the curriculum within an inclusive environment

**Objective: 1.3** Continue the implementation of an effective professional learning community culture through enhancement of its key components

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

A continuous analysis of data collected from report cards, reading records, writing samples, and PMF survey results continued to show that this objective was critical to our school.

**Year end Summary of Progress. What evidence do you have to support this progress?**

In the absence of provincial assessments in 2020-2021, teachers focused on the analysis of internal data. BEV tables, reading records, and writing samples require an analysis that identifies the needs of each student. As a professional learning community, teachers discussed results and planned next steps. Internal assessment practices were further developed across the curriculum and grade levels. Divisional collaborative sessions and TLT meetings focused on student achievement, student profiling, and internal data analysis.

**Next Steps:**

Continue to increase teacher analysis of internal assessment data to guide instruction. Teachers at our school need time to meet and share ideas. Creative scheduling must be employed to allow them to do that. There must also be a continued focus on teacher leadership.

**Strategic Issue/ Goal:** To continue to foster wellness, respect and safety in a caring, inclusive school environment.

**Objective:** Continue to develop positive school environments

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

The performance measurement framework data identified areas in our school. There was a prevalence of aggressive behavior identified during unstructured times. This included recess, lunch, and after school. Aggressive behavior was identified in both inside and outside areas during unstructured time. Review 360 reports also identified a heightened concern with aggressive behaviors. While the number of students presenting with particularly aggressive behavior was low, the frequency for this small number was high.

**Year end Summary of Progress. What evidence do you have to support this progress?**

Our school continues to present with a number of students with pervasive behavioral needs, and at a high frequency. Identifying barriers to successful days at school continues to be a priority. Some progress has been made due to the District's deployment of the Comprehensive School Health Behavior Support Specialist. Various school wide activities were developed and implemented to help create a more respectful and caring learning environment. Grants were applied for and awarded for various initiatives.

**Next Steps:**

Continued collaborative work with District personnel - Comprehensive School Health Behavior Support Specialist, Student Services Program Specialist and Itinerants, and Autism Itinerant. Regular analysis of Review 360 data. Professional learning opportunities provided to teachers. Implementation of designated areas for Instructional Resource Teachers to support students when needed. Efficient deployment of resources.

**Strategic Issue/ Goal:** To continue to foster wellness, respect and safety in a caring, inclusive school environment.

**Objective:** Continue to develop an inclusive school culture where all members feel connected and contributing to the school community

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

PMF data and Review 360 data.

**Year end Summary of Progress. What evidence do you have to support this progress?**

Teachers reported student engagement increased when they focussed on teaching through big ideas and when they embedded a focus on global competencies in their teaching pedagogy. Initiatives to establish a safe and caring learning environment for all was on-going throughout the academic year. The school's Code of Conduct continued to be fully implemented. Consistent bullying protocols were followed. SHE's SWPBS Program and Behavior Matrix were consistently implemented. Review 360 was effectively used by all staff.

**Next Steps:**

Teacher professional development related to deep learning, understanding and looking for global competencies, and teaching through big ideas.