

2020-21 Annual School Development Report

L.S. Eddy Memorial Complex Pathfinder Learning Centre



*“The great thing in this world is not so much where we stand,
as in what direction we are moving.”*

Oliver Wendell Holmes

Strategic Issue/Goal: To improve student achievement and learning and create an effective, engaging and inclusive learning environment in our school.

Objective: Enhance instructional practices to improve teaching and learning so as to increase student engagement with school and graduation rates.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

This was an important objective for us during the past school year because we want to ensure that all students had equal opportunity for success (academically) and knowing that not all students learn the same. Improving academic achievement and implementing strategies to support the 6 Cs of deep learning will also contribute to increasing engagement and graduation rates as well. In addition, by implementing the use of CDLI brightspace, course delivery is evolving to align with the PASS program at other high schools, which will ease the transition of students to Pathfinders when these cases arise.

Year-end Summary of Progress. What evidence do you have to support this progress?

All students at Pathfinder Learning Centre are provided equitable access to academic opportunities through Nautikos and CDLI Brightspace. By continuing support deep learning strategies at PLC, the goal is to further increase student engagement and graduation rates moving into 2021-22. As a staff, we also discussed the possibility of reaching out to CNA to explore the possibility of using some of their modules for course delivery.

With the lack of students completing courses at the end of the 2020-21 school year, our report card and attendance data shows the need for continued work on student engagement in the 2021-22 school year. Upon moving our SDP to align with the new model for the 2021-22 year, we have identified student engagement and wellness as our strategic issues to work on. We will focus on the determinants “Wellness and Positive Relationships” and “Optimal Learning Environments” in the shift to the new model.

Next Steps...

This an on-going objective during fall 2021. CDLI brightspace has been implemented at both sites, along with Nautikos. We hope to see increases in student attendance and achievement by further enhancing instructional practice.

Upon moving our SDP to align with the new model for the 2021-22 year, we have identified student engagement and wellness as our strategic issues to work on. We will focus on the determinants “Wellness and Positive Relationships” and “Optimal Learning Environments” in the shift to the new model. This work along with continued work on SEL will lead to a positive effect on student engagement in the 2021-22 school year.

Strategic Issue/ Goal: To improve student achievement and learning and create an effective, engaging and inclusive learning environment in our school.

Objective: Continue the implementation of an effective professional learning community culture through enhancement of its key components.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

This is important, as collaboration in an effective professional learning community is an effective means of enhancing student achievement. By creating a professional learning community with the PASS program in high schools, the district school and other outside agencies, we can share best practices and create the most engaging environment for students with a focus on SEL.

Year-end Summary of Progress. What evidence do you have to support this progress?

Effective communication between the PASS program and district school has been established. We have also created a vital communication link with the CDLI team, which has further enhanced our collaboration with CDLI and PASS teachers across the district in 2020-21 and leading into the 2021-22 school year.

During the 2021-22 school year we will look to further expand our course offerings through a partnership with CNA in possibly availing of some of their course modules in our program.

Next Steps:

Continue to develop a professional learning community with all of our district contacts, CDLI and further develop communication with outside agencies. As we move to the new SDP model with a focus on wellness/positive relationships and optimal learning environments, continuing to establish collaboration with our professional learning committee will be crucial.

Some draft actions considered for our SDP upon shifting to the new model are to closely monitor student attendance and course progress data and a review of our application with a focus on collaboration with other schools and outside agencies both inside and outside our typical catchment area to try to address our attendance and engagement issues.

Strategic Issue/ Goal: To create and maintain a safe and caring learning environment that fosters wellness and engagement for all stakeholders.

Objective: Continue to develop a positive and healthy school environment.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

This is an important issue as many of our students struggle with mental health concerns. It is important for our school to develop a healthy school environment, which is a positive, safe space so that our students feel like they belong at school. Student attendance data is a concern for some of our students, and by enhancing SEL and mental health supports consistently at both sites, we hope to increase student attendance and engagement. PMF data for our school is also very limited due to the lack of uptake in both the student and family surveys.

Year-end Summary of Progress. What evidence do you have to support this progress?

Consistency between both sites of Pathfinders has been developed, and we are working to enhance supports for our students to create a safe, positive learning environment. By implementing new supports and coordinating with outside agencies, we hope to continue to increase student engagement and graduation rates by showing improvements in student attendance.

As we transition to the new SDP model, one of our strategic issues identified was the need to focus on overall wellness for all members of our school community. As we move into the 2021-22 school year, the goal is to focus on continuing to implement SEL strategies and focus on the determinant “Wellness and Positive Relationships”. This will guide our new SDP and focus our efforts on improving the overall wellness of our school community.

Next Steps:

This work will continue in 2021-22, with further SEL and mental health supports being the focus along with our work on creating a new SDP that fits the new model. Enhancing our network of supports with outside agencies (i.e. RCMP, Western health, RNC, CSSD, Corrections, YMCA, Vine Place, Qalipu) will also be part of the next steps for continuing to establish a healthy school environment.

Some actions we have considered as a staff to be included once our plan shifts to the new model are to explore topics related to building healthy relationships and to focus on collaboration with other schools and outside agencies to share best practices on wellness and SEL.

Strategic Issue/ Goal: To create and maintain a safe and caring learning environment that fosters wellness and engagement for all stakeholders.

Objective: Continue to develop and inclusive school culture where all members feel connected and contributing to the school community.

How did you know this was a Strategic Issue/Objective? What evidence did you have?

Student attendance continues to be an issue for Pathfinder Learning Centre, and chronic absenteeism can have negative impacts on student success. By enhancing data analysis (attendance, survey, etc.), the aim is to improve student engagement and to ensure students feel connected to the school community. Through this work, student achievement and graduation rates will increase.

Year-end Summary of Progress. What evidence do you have to support this progress?

The investment in technology and physical well-being equipment is ongoing. By expanding this investment and continuing data analysis, the goal is to create a safe and caring school environment that is inclusive to all stakeholders and everyone feels connected. The goal is that continued work on this objective in 2021-22 and focusing our work on creating a new SDP under the new model with a focus on the determinants “wellness and positive relationships” and “optimal learning environments” will lead to increased student engagement, with the continuation of deep learning practices that were used at this school in the past.

Next Steps:

This will be a continued goal in 2021-22. Student engagement and attendance are to be a primary focus of the 2021-22 school year. Increased attendance and student engagement will have a positive influence on student success and graduation rates.

As we transition to the new SDP model with a focus on SEL and our two determinants we chose as a staff, we hope an increase in student attendance and engagement will lead to an increase in graduation rates for our students. Some actions we have discussed including in our new plan are to adopt more SEL into the program and to continue our investment in wellness through collaboration with other schools/outside agencies and availing of any PL in relation to wellness.