

# 2020-21 Annual School Development Report

## St. Peter's Academy



## Our Mission

St. Peter's Academy is committed to providing ALL students with the opportunity to acquire a quality education and a desire to achieve their maximum personal development in a stimulating, nurturing and rewarding environment through the mutual cooperation of students, parents and staff.

**Strategic Issue:** A focus on social emotional learning is required to provide opportunities for meaningful student engagement and learning for all.

**Question:** As teachers as learners, how do we focus on social emotional learning to provide opportunities for student engagement.

**How did you know this was a Strategic Issue? What evidence did you have?**

Through staff discussion and the review of the data, it was determined that Social-Emotional learning was an area that needed to be focused on to improve student engagement. St. Peter’s Academy used Anecdotal evidence and Review 360 data to determine that this was a strategic Issue that was having a major negative effect on student learning and engagement. The evidence showed that students were spending large amounts of time out of the classroom, assessments were not being completed, and there was a need for self-regulation for students in K - 3. St. Peter’s Academy was a Phase 3 school in the 2020 - 2021 school year and as the year progressed our RTL data showed that 6 students needed either targeted or intensive interventions for SEL.

Due to the population of St. Peter’s Academy specific data is unable to be published in this document to protect the privacy of individuals.

**Year-end Summary of Progress. What evidence do you have to support this progress?**

**St. Peter’s Academy has been working on our Strategic Issue for 2 years now. After the first year, there did not seem to be much improvement. This could have been due to the early closure of school because of the Covid-19 pandemic, which may have led to a regression in the SEL area. At the start of this year, the school focused much of its efforts on providing students with the resources needed to deal with their SEL needs. St. Peter’s Academy continued with our gardening groups and introduced talking circles, yoga, dance, leveraging digital, and flexible learning environments to students. These actions have been embraced by the students and have led to many positive changes to the school climate. St. Peter’s Academy engaged**

teachers in the school conditions rubric discussions. It was determined that the school was accelerating or advanced in all categories. From this it was determined that the school has a good culture of learning and that we are moving forward in the deep learning process. Staff also engaged in conversations in the learning progressions and it was determined that St. Peter's Academy is providing students with the opportunity for student development in the area of Wellness and positive relationships. Teachers have noticed the positive attitude students have towards school, the positive language that is being used throughout the school, and the positive relationships they have formed with each other. Students are engaged in all activities throughout the school both classroom activities and extracurricular, they have greater confidence, and higher level of self-esteem. Assessments are being completed on time with maximum effort. Students are taking more of an initiative role in the school by having a voice in what activities the school does and how to improve them. Through some of the school actions this year, students are becoming global citizens. They are interested in global issues and want to find ways to help their community. Students are proud to be part of the school community and take pride in being involved.

#### Next Steps...

The next step for St. Peter's Academy is to continue with our actions next year to build on the success of this year. The gardening group will expand to incorporate aquaponics. Talking circles, flexible learning environments, deep learning, and yoga will continue on a regular basis. Leveraging Digital to help students with SEL and engagement will be the focus of next year's actions. Teachers will be involved in PD related to leveraging digital in their classrooms and through assessments. Many of the students at the school have shown an interest in technology and have been engaged through these types of activities throughout the current year. Early in the year an electronics group was started as a response to students interest in robotics. St. Peter's Academy will be involved in professional learning on the use of alternate forms of assessment to help students with SEL and classroom engagement. Teachers are continuing to build on the positive relationships that have been formed this year to design activities that are student engaging and interesting to students. St. Peter's Academy has also started a Leadership group at the school to build on the 6C's especially Citizenship. Staff at St. Peter's Academy will engage students in the learning progressions/dimensions related to student wellness and positive relationships to determine if students feel that they are given the opportunity to develop in these areas.