

**2020-21**  
**Annual School Development Report**

**J.M. Olds Collegiate**



**The mission of J.M. Olds Collegiate is to enable students to reach their maximum potential through a quality learning experience and equal opportunity. In promoting a desire to learn, we believe students to be our primary focus.**

**The vision for J.M. Olds Collegiate is to provide a caring environment conducive to high academic achievement and community interaction directed toward a proactive approach to change.**

**Strategic Issue: Adapting assessment practices to reflect the shift towards Deep Learning. Using the following questions to guide us: How are we using assessment to inform our instruction? How can we support teachers to adapt their assessment practices? How do we use student voice in assessment? How can we explore and expand upon standards based assessment?**

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

**Anecdotal conversations between staff members**

**Conversations with students regarding them desiring more assessment options over traditional paper and pencil methods**

**Student Voice survey - large number of students across all grades indicate that the current method of assessment isn't necessarily working for them**

**Student Voice survey - the question of "how do you learn best?" received a vast variety of answers. These will be considered.**

**Student Voice survey - majority of students (especially in high school) indicate that they prefer hands-on courses over traditional ones**

**PMF 3.2 - 70% of students believe teachers will make you keep trying as opposed to give up**

**PMF 3.3 - 75% of teachers are able to easily pivot to a new approach**

**Year end Summary of Progress. What evidence do you have to support this progress?**

*(Suggestion: add any new data that supports the progress made this year.)*

- alternate assessment methods investigated and some staff taking part in SBL pilot projects for grading to be implemented in fall 2021**
- GAME rubric shared with staff to use for standards-based learning (SBL) and Deep Learning based assessments**
- Deep Learning and 6Cs launched via a weekly genius hour and also a "6Cs Tree" display in the main entrance**

**Next Steps:**

*(Suggestion: include any draft actions that may need to be considered or continued into the next school year.)*

- continue to explore alternate assessment practices for our students, particularly in the STEM courses where it may not be as easy to implement
- provide students with the autonomy to have a say in their assessment methods for a certain portion(s) of the course
- start to fill out the bulletin boards for the 6Cs as was planned, we haven't got around to this yet
- review the student voice survey data from June 2021 (done as of October 2021) and have new grade 7 students fill it out (to be completed before November 2021)

### **Strategic Issue: How can we bring about greater engagement for our students in all aspects of the schooling process?**

**How did you know this was a Strategic Issue/Objective? What evidence did you have?**

**PMF 2.1 - 11.1% of students said physical space is slightly unpleasant**

**PMF 2.1 - 19.7% of student did not say energy of the school was positive**

**PMF 2.2 - 90% of staff members think students are able to help other students**

**PMF 2.2 - 100% of staff say that colleagues are supportive in new teaching methods**

**PMF 2.2 - 100% of teachers are trusted to teach the way they think is best**

**PMF 2.3 - 78% of students think school staff create an environment that helps students learn**

**PMF 2.3 - 65% of families say that classroom lessons are motivating**

**PMF 2.6 - 43% of students feel connected to the adults in our school**

**PMF 3.1 - 30% of students only enjoy a few of their classes**

**PMF 3.1 - majority of students admit to never losing track of time due to engagement**

**PMF 3.1 - 20% of students said classes are not interesting at all**

**PMF 3.1 - majority of students are not eager to participate in class**

**PMF 3.1 - 52% of students said they don't talk about ideas from classes outside of school**

**PMF 3.2 - 75% of students believe teachers hold them to high expectations**

**PMF 3.3 - 100% of teachers feel they can motivate all students if needed**

**PMF 3.4 - 40% of families indicate more extracurricular activities needed**

**BEV - 10 courses identified as having at-risk or failing numbers at or above 20% of enrolment**

**Student Voice survey - large number of students across all grades indicate that the current method of teaching/learning isn't necessarily working for them**

**Student Voice survey - large majority of students indicate they do "feel a part of the school community" but there was an underlying theme of too much focus being on our athletics program**

**Student Voice survey - question of "what extracurricular activities would you like to see at your school?" received a lot of answers pertaining to things we do not currently offer. Students are crying out for more options.**

**Year end Summary of Progress. What evidence do you have to support this progress?**

*(Suggestion: add any new data that supports the progress made this year.)*

- weekly genius hour started at the first Friday back in September and has been running smoothly ever since
- more extracurricular activities to be implemented in the fall if COVID permits
- staff grant committee established in fall of 2021
- students provided with opportunities to paint the school via genius hour proposals
- student council established in September 2021 and continuing to search for ways to improve school spirit
- new student voice survey was administered in June 2021 and responses processed and reported to staff in early October 2021

**Next Steps:**

*(Suggestion: include any draft actions that may need to be considered or continued into the next school year.)*

- student council will be tasked to come up with questions for the next version of the student voice survey, as well as given access to the data from previous surveys to consider for implementation
- still waiting on approval from our Brilliant Labs grant to move into necessary PL on the tech
- continue to offer as much extracurricular as possible to enhance the school experience for all of our students, especially the ones not involved on sports teams (this was a running theme from the student voice surveys)
- reach out to members of our community to use their expertise to run new extracurricular programs (for example, a

**Dungeons and Dragons club is planning to be established in the fall).**