2020-2021
Annual School Development Report

Hampden Academy

Our Mission
Hampden Academy is committed to improving student achievement through an inclusive, collaborative, and safe and caring learning environment, accomplished through continued cooperation among all stakeholders.

Goal: To have all students engaged and learning.

Strategic Issue: A need to shift our assessment practice to align with instruction, providing opportunity for meaningful engagement of students.

How did you know this was a Strategic Issue? What evidence did you have?

Through staff discussions and review of both internal and external data (PMF Report, BEV Tables, Teaching and Learning Records, etc.) it became evident that student achievement needed to be a focus area. To engage and motivate students, it was deemed that improvement in assessment practices was needed. Additionally, staff felt that a more collaborative approach with an emphasis on voice and choice was needed in assessment. It was understood by staff, varied assessment practices were just as important as varied instructional practices. Student engagement data indicated that students needed to invest in their learning, to be a part of it and to take ownership. Deep Learning became a focus with an emphasis on collaboration and assessment.

Survey Data: Student data indicates that about half of the student population enjoy classes but less are participating.

Based on the data from the 6Cs and learning progressions, collaboration and creativity were highlighted as areas of focus. Both areas indicated our school to be limited and/or emerging in the areas of collaboration and creativity. Review of the school conditions rubric identified our school as emerging, however the utilization of new measures and evaluation are limited.

Year end Summary of Progress. What evidence do you have to support this progress?

To increase student engagement, attempts by teachers to incorporate Deep Learning strategies were successful. Both students and staff were engaged in the learning progressions/dimensions to gather evidence about student skills related to student engagement. A Deep Learning Team was formed at the school and met regularly as well as meeting with Fullan's team to deepen their understanding of Deep Learning. Administrative team joined a learning cohort that focussed on Assessment Practices. Ideas and best practices were conveyed to staff. Initiatives aligned with the Deep Learning Pedagogy met with success in Primary and Elementary. There were also small steps taken at the Junior and senior high levels.

Deep Learning initiatives were implemented at the primary/elementary level, and measures have been discussed to move Deep Learning pedagogies into Junior and Senior High. Year end reports reflected improved student success.

PMF Report: 2020-2021 About 75% of Families view assessment as fair;About 80% of students feel that teachers have high expectations for them

**Please note: due to enrollment, some data reports were unavailable and could not be reflected within the School Action Plan.

Next Steps…

To further student engagement, teacher professional learning will continue in the pedagogy of Deep Learning. Teachers will continue to explore more ways to involve students in their own assessments and to incorporate more inquiry-based activities in lesson planning. A continued and conscientious effort to include collaboration in assessment will be a focus for next year.

Actions in our Action Plan reflect a commitment to incorporating voice and choice in student learning, both instruction and assessment. Actions also indicate that teachers from K-12 will commit to at least one unit of study that focuses on providing opportunities for students to develop skills associated with the dimensions of collaboration and/or creativity.