

Annual School Development Report 2019-2020

A.R. Scammell Academy

**P.O. Box 39
Change Islands, NL
A0G 1R0**



A.R. Scammell Vision Statement

A R Scammell Academy strives to build a community of respectful, motivated learners in a safe and cooperative environment where all individuals strive to reach their full potential.

Message from Principal and School Council

Principal's Message

I would like to take the opportunity to thank all the students, teachers, parents, support staff and community members for their contributions to A.R.Scammell and ensuring that it is a wonderful school and a center for the community.

As your new principal I reflect on my teacher development years and my professional learning and know that they will help progress the learning and development of all students in the school. The Annual School Development report provides us with an opportunity to review our school community's achievements, programming and services and direct us toward our future.

School development and growth within our school community is essential for creating a culture of long life learners. The emphasis for 2019 – 2020 focused on improving student achievement for all students K-12 in an inclusive environment and second, to maintain a safe, healthy, caring and collaborative school environment.

Our staff members have a significant role in maintaining and building on our current achievements. Communication between home and school will play a vital role in fostering student success. Our teachers have a fundamental role in continuing to use variety of differentiated strategies and assessments to meet individual student needs in all grades and levels.

As we move forward as a school community our focus will continue to be on student achievement and providing a safe and caring school environment. Students will be offered a program of studies to assist them to become informed and active members of society. The staff at A.R Scammell Academy will continue to challenge students to meet their highest potential and achieve excellence.

Laura Crawley
Principal

School Council's Message

We are pleased to announce the inaugural year of the A.R. Scammell School Council. As a collection of invested participants we agree that the foundations to success are as follows:

1. Commitment to student success with students welfare being the top priority
2. Commitment to safe and caring schools
3. Commitment to the physical and mental well being of students
4. Providing a supportive environment for staff
5. Fostering a culture of respect for all people
6. Involving the community into the life of students
7. Recognition that the development of students includes learning outside the classroom as well as inside.

We look forward to a successful academic year.

Our School Community

A.R. Scammell is a K-12 school located in Change Islands, NL a small community in central Newfoundland, and is part of the Newfoundland and Labrador English School District. Our school enrolment is currently at eight students, with two students at the primary/elementary grade level, two students at the elementary grade level, two students at the intermediate level and two students at the senior high grade level.

Multiage pedagogy exists within both our primary/elementary and intermediate/senior high grade levels primarily due to necessity. However, the philosophy of a multiage learning environment has been embraced by the school community, thus enhancing learning opportunities for all students.

Presently, A.R. Scammell has one full time Sole Charge teaching staff who teaches all grade levels. Senior High students also avail of CDLI for courses where possible. A guidance counselor is available to our students through Fogo Island Central Academy, NL. We also avail of services from the English Newfoundland and Labrador School District Board office when necessary. Other staff members in our school consist of office administrator, custodial and maintenance support.

Programs Provided

A.R. Scammell offers the full Provincial Curriculum through Kindergarten to Level III. Elective courses that are offered at the senior high level are through the Centre for Distance Learning and Innovation (CDLI).

Key Highlights/Special Projects

A.R. Scammell has annual assemblies, which include, but are not limited to, Remembrance Day, Easter and year end. Students and staff produce an annual Christmas concert. All students from K-12 take part in our June graduation ceremonies. Our school has an active student council and our school community actively participates in such events as the Terry Fox Run, Kids Eat Smart Program, Healthy Commotion days as well as various drawing, writing and mathematics competitions.

This year, students at A.R. Scammell have received funding and materials for a [Makerspace](#) and have been exploring all the toys and tools that are key parts of this idea. We have electronics, robotics, Lego, a 3D printer, paper circuits, sewing, and cardboard construction materials. We have created this space to be a community resource and will be inviting community members to participate and contribute to the materials and learning.

Partnerships

Our school has formed a partnership with The Newfoundland and Labrador Kids Eat Smart Program. We at A.R.Scammell Academy are developing a strong commitment to providing a healthy lifestyle for our students.

We have also partnered with [Brilliant Labs](#), a not-for-profit organization that coordinates makerspaces and coding education in the province. This organization offers supports and resources for our makerspace in terms of sourcing required products and provided professional support for their use.

Summary Report on the School's Most Current Data

Provincial Assessment Data

Due to student enrolment figures being five or less in all grades, no report of school data is presented as not to compromise the anonymity of students.

Internal Assessment Data

The strategies and actions contained in the school development report are developed from the data analysis. Strategies will focus on continuing skill development in English Language Arts as well as Mathematics in primary, elementary, intermediate and senior high grades. We continue to use Daily 5 to promote a culture of reading and writing. Daily 5 includes Reading, Listening to Reading, Writing, Word Work and Guided Reading lessons. A.R.Scammell also practices shared reading and promotes a home reading program to support all levels of reading and writing skills. We will also continue to implement math strategies such as Daily 3 which includes Mathematical Writing, Building and Guided practice. Daily 3 incorporates various math manipulatives.

Report on School Development Plan 2018-2019

The report on the school development plan for 2018-2019 has been discussed and reviewed between past and current administrators for this small school. The revised plan for the school year 2019-20 is shared below.

Annual Plan for 2018-2019

Goal 1: To foster a school community that promotes a safe, healthy, caring and collaborative environment.	
Objective 1.1 Continue to develop and communicate a proactive PBIS approach.	Objective 1.2: Teaching Digital Citizenship
<p>Strategies:</p> <p>1.1.1 Continue to review and revise School Code of Conduct and implement Safe and Caring School policies and expectations.</p> <p>1.1.2 Continue to implement bullying protocols for school-wide consistency.</p> <p>1.1.3 Continue Positive Behavior Supports (PBS) program and implementation.</p> <p>1.1.4 Increase awareness of mental health issues and strategies for dealing with these issues.</p> <p>1.1.5 Increase participation in school-based healthy living initiatives.</p>	<p>Strategies:</p> <p>1.2.1 Ensure Digital Citizenship Expectations are included in PBS Behavior Matrix.</p> <p>1.2.2 Review the 2017-18 Digital Citizenship Resources with all staff.</p> <p>1.2.3 Develop and communicate to staff a plan for delivery of lessons.</p>

<p>Indicators of Success:</p> <p>1.1.1 Code of Conduct; and note reductions in behaviour incident reports.</p> <p>1.1.2 Record of bullying protocols and Behavior Incident Reports.</p> <p>1.1.3 Behaviour Matrix; Record of student participation.</p> <p>1.1.4 List of mental health initiatives; Record of student participation.</p> <p>1.1.5 Record of attendance/participation rates.</p>	<p>Indicators of Success:</p> <p>1.2.1 Record of updated PBS Behaviour Matrix.</p> <p>1.2.2 Record of dates lessons delivered.</p> <p>1.2.3 Action Plan submitted to staff and SEO.</p>
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Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1.3 PBS Incentives (\$ 100.00)</p> <p>1.1.4 Mental Health Initiatives (\$50.00)</p> <p>1.1.5 Nutrition Snacks (\$100.00)</p>	<p>2.1.4 Full Day Professional Development Day on Mental Health.</p>

Goal 2: To improve student achievement for ALL students (GR: 1-10), within an inclusionary multi age/multi-grade model.	
Objective 2.1 70% of all ELA students will increase their reading and comprehension strategies	Objective 2.2 70 % of all math students will improve their basic numeracy, math literacy and problem solving skills
<p>Strategies:</p> <p>2.1.1 Continue to fully implement instructional and assessment strategies in the NLESD Literacy and Learning Plan 2014-2020 and the K-6 Reading and Writing Assessment Portfolio: Support Document.</p> <p>2.1.2 Increase the use of differentiated and inclusive instructional and assessment strategies.</p> <p>2.1.3 Engage in professional learning related to diverse learners, inclusion and multiage/grade pedagogy.</p> <p>2.1.4 Continue to engage in collaborative short and long term instructional planning (pacing, unit, and multi-year/multi age planning).</p> <p>2.1.5 Engage in collaborative analysis of internal and external assessment data to inform teaching and learning.</p> <p>2.1.6 Develop SMART Action Plans in response to identified learning needs.</p>	<p>Strategies:</p> <p>2.2.1 To enhance understanding of inclusion by all staff member (ex. DI - Google forms & instructional strategies - learning styles).</p> <p>2.2.2 Cross curricular resources using math literature to assist with problem solving (Gr 1 - 3 story books Greg Tang).</p> <p>2.2.3 Continue to provide opportunities for professional development around technology - Smart Boards, tablets and assistive technology (ex. Go & Grow)</p> <p>2.2.4 Use critical thinking and problem solving strategies to develop learning skills to assist with learning goals.</p>
Indicators of Success:	Indicators of Success:

<p>2.1.1 Classroom observations and record of unit plans.</p> <p>2.1.2 Record of diverse instructional/assessment practices used and classroom observations.</p> <p>2.1.3 Minutes of staff meetings; record of professional resources purchased and PD attended.</p> <p>2.1.4 Record of collaborative meetings.</p> <p>2.1.5 Minutes of meetings.</p> <p>2.1.6 SMART goals and Action Plans.</p>	<p>2.2.1 Record of professional development day and resources.</p> <p>2.2.2 Record of resources.</p> <p>2.2.3 Record of meetings with PLC groups.</p> <p>2.2.4 Record of lesson plans using higher-level/critical thinking skills.</p>
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Goal 2. Support Plan	
Financial	Professional Development/Time Required
<p>2.1.1 New books of interest to primary/elementary students to support K-6 Reading and Writing Assessment Portfolio. (\$50.00)</p> <p>2.1.1 Subscription to Reading A to Z to support K-6 Reading and Writing Assessment Portfolio. (\$100.00)</p>	<p>2.1.4 Collaborative session with neighboring school on project based teaching in a multi-grade classroom.</p> <p>2.2.1 One-day professional development on GAFE.</p>

Operational Issues for 2018-19

Operational Issue	Intended Action
Scheduling needs to be done to allow students access to a variety of courses.	Consideration for Administration June 2018
Continue to renew and update technology resources for both students and staff.	Regular maintenance and report any issues to the help desk.

A.R. Scammell One Year School Development Plan 2019-2020

Goal 1: To foster a school - community liaison that promotes a safe, healthy, caring and collaborative environment.			
Objective 1.1 Continue to develop and communicate a proactive PBIS approach.	Indicators of Success Objective 1.1	Objective 1.2: Teaching Digital Citizenship	Indicators of Success Objective 1.2
<p>Strategies:</p> <p>1.1.1 Continue to review and revise School Code of Conduct and implement Safe and Caring School policies and expectations.</p> <p>1.1.2 Continue to implement bullying protocols for school-wide consistency.</p> <p>1.1.3 Continue Positive Behavior Supports (PBS) program and implementation.</p> <p>1.1.4 Increase awareness of mental health issues and strategies for dealing with these issues.</p> <p>1.1.5 Increase participation in school-based healthy living initiatives.</p>	<p>1.1.1 Code of Conduct; and note reductions in behaviour incident reports.</p> <p>1.1.2 Record of bullying protocols and Behavior Incident Reports.</p> <p>1.1.3 Behaviour Matrix; Record of student participation.</p> <p>1.1.4 List of mental health initiatives; Record of student participation.</p> <p>1.1.5 Record of attendance/participation rates.</p> <p>1.1.6 Lessons delivered from Mind Up curriculum and Big Life Journal (Growth Mindset)</p>	<p>Strategies:</p> <p>1.2.1 Ensure Digital Citizenship Expectations are included in PBS Behavior Matrix.</p> <p>1.2.2 Review the 2017-18 Digital Citizenship Resources with all staff.</p> <p>1.2.3 Review lessons learned from last year.</p> <p>1.2.4 Review appropriate cell phone policy with students</p>	<p>Indicators of Success:</p> <p>1.2.1 Record of updated PBS Behaviour Matrix.</p> <p>1.2.2 Record of dates lessons delivered.</p> <p>1.2.3 Action Plan submitted to staff and SEO</p>

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Goal 1. Support Plan	
Financial	Professional Development/Time Required
Purchase Growth Mindset Big Life Journal for resiliency and mental health lessons (\$150)	

Goal 2: To improve student achievement for ALL students (GR: 1-12), within an inclusionary multi age/multi-grade model.			
Objective 2.1 ELA students will increase their reading and comprehension strategies	Indicators of Success Objective 2.1	Objective 2.2 Improve basic numeracy, math literacy and problem solving skills	Indicators of Success Objective 2.2
Strategies: 2.1.1 Continue to fully implement instructional and assessment strategies in the NLESD Literacy and Learning Plan 2014-2020 and the K-6 Reading and Writing Assessment Portfolio: Support Document. 2.1.2 Increase the use of differentiated and inclusive instructional and assessment strategies. 2.1.3 Engage in professional learning related to diverse learners, inclusion and	2.1.1 Classroom observations and record of unit plans. 2.1.2 Record of diverse instructional/assessment practices used and classroom observations. 2.1.3 Record of PL participation. 2.1.4 Record of outcomes successfully covered for all students. 2.1.5 Record dates of conversations with DOS. 2.1.6 SMART goals aligned with individual student needs.	Strategies: 2.2.1 To facilitate multi-age math lessons and learning 2.2.2 Cross curricular resources using math literature to assist with problem solving (Gr 1 - 3 story books Greg Tang and GregTangMath.com) 2.2.3 Continue to provide opportunities for professional development around technology - Smart Boards, tablets and assistive technology (ex. Go & Grow, Zorbis) 2.2.4 Use critical thinking and problem solving strategies to develop learning skills to assist with learning goals.	2.2.1 Record of professional development day and resources. 2.2.2 Record of resources. 2.2.3 Pre and post lesson assessments to measure growth. 2.2.4 Specific time every day allotted for math practice.

<p>multiage/grade pedagogy.</p> <p>2.1.4 Continue to engage in short and long term instructional planning (pacing, unit, and multi-year/multi age planning).</p> <p>2.1.5 Engage in analysis with DOS of internal and external assessment with data to inform teaching and learning.</p> <p>2.1.6 Develop SMART Action Plans in response to identified learning needs.</p>			
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Goal 2. Support Plan	
Financial	Professional Development/Time Required
<p>2.1.1 Purchase of Daily Math programs for all grades to establish daily practice of skills \$200</p>	<p>2.1.4 Time to collaborate with another school on multi-age practices</p>

Operational Issues for 2019-2020

Operational Issue	Intended Action
Consider scheduling adjustment to accommodate ferry schedule.	Consideration from NLESD and parents.
Removal of resources or materials in school that are outdated or damaged.	Work with custodian and school council to determine which things may be donated, destroyed or have to be kept as records.
Physical arrangement of makerspace, community sewing room, community gym and library.	Work with custodian and school council to establish times and protocols for accessing community places around school hours and activities.

