

Annual School Development Report 2018-2019

Gill Memorial Academy

P.O. BOX 70
MUSGRAVE HARBOUR, NL
AOG 3JO

VISION STATEMENT

Gill Memorial Academy strives to be a safe, caring environment and provides the opportunity for all stakeholders to be involved, enhances the joy of learning and promotes respectful, responsible relationships in an atmosphere of cooperation.

MISSION STATEMENT

Gill Memorial Academy will endeavor to provide a quality secure environment for our students allowing them to develop physically, socially, spiritually, intellectually and academically. We will respect the rights of the students, teachers and community and will strive to improve learning opportunities in order to prepare our students for a changing world.



Message from Principal

In September 2018, Gill Memorial Academy entered the sixth year of its school development plan. Again, our school development plan focused on improving student achievement in an inclusive environment and fostering a positive school climate and culture. Over the last few years, I believe we have been successful at sustaining a positive school environment. In the

coming year we plan to continue with initiatives that support this positive school environment, as well as institute others. On May 17, 2019, a professional development day was held during which a portion of the day was committed to establishing specific goals in the school development plan to be addressed in the coming school year. For the 2019-20 school year, we have decided to use staff meetings to discuss/plan school development initiatives. These staff meetings are scheduled approximately every 5-6 weeks and will replace the committee structure used in previous years.

Sheldon Gillam

School Council Chair’s Message

During the 2018-2019 school year, school council has regularly been updated on the professional development activities undertaken by Gill Memorial Academy staff and the connections to the school development plan.

We strive to bring any areas of concern to our meetings and collaborate to determine solutions. Also, a sub-committee of school council has been formed named Vikings Playland Foundation. Over the coming years their goal is to raise enough money to refurbish the existing playground at the rear of the school.

The table below lists our school council members for the 2018-2019.

Name	Position	Name	Position
Sheldon Gillam	Principal	Ashley Fahey	Parent representative
Dianna Abbott	Teacher	Claudine Moulard	Community representative
Kathryn Johnson	Teacher	Jennifer Pearce	Community representative
Wanda Moulard	Parent representative	Calli Strickland	Student representative
Nadine Stokes	Parent representative		

Overview of School

Gill Memorial Academy is located in the Town of Musgrave Harbour and serves only students from that community. It is a k-12 school with a student population of 128 students. During the 2018-2019, the following grade configurations were used to deliver the provincial curriculum.

Primary	Class size	Elementary	Class size
Kindergarten	10	Grade 4 and 5	22
Grade 1, 2 and 3	22	Grade 6	11

Intermediate	Class size	High School	Class size
Grades 7 and 8	20	Level I	11
Grade 9	16	Level II	6
		Level III	10

During the 2018-2019, Gill Memorial Academy was allocated 14 teaching units. These units are described in the table below.

SCHOOL STAFF

Staff Member	Duties	
Mrs. Dianna Abbott	Kindergarten	
Mrs. Susan Faulkner	Grades 1, 2, and 3	
Mrs. Rebecca Vincent	Grades 1, 2, and 3	
Mrs. Betty Mouland	Instructional Resource Grade 4/5 Language Arts	Grade 5 Math Grade 5 Religion
Mrs. Sandy Strickland	Grade 4 Math Grade 4 Religion Grade 4/5 Health Grade 6 Language Arts	Grade 6 Science Grade 6 Health Grade 6 Math Grade 6 Religion
Mrs. Stephanie Holloway	K-Grade 9 Music Grades 4-9 Art Grade 4/5 Social Studies Grade 4/5 Science	Grade 6 Social Studies Grade 7/8 Religion Grade 7/8 Social Studies Grade 9 Religion
Ms. Kathryn Johnson	Grade 7 Language Arts Grade 8 Language Arts Grade 9 Health Grade 9 Social Studies	Consumer Studies 1202 Occupational Health and Safety 3203 Nutrition 3102
Mrs. Bobbie Keeping-Sibley	Grade 9 Language Arts NL Studies 2205 Library	English 1201/1202 English 2201 English 3201
Mr. Rex Stirling	Grade 7 Math Grade 9 Math Grade 7/8 Science Grade 9 Science	Grade 7/8 Health Biology 3201 Science 1206
Mr. John Abbott	Grades 1-9 Physical Education Physical Education 3100/3101 Skilled Trades 1202	Grade 7/8 Technology Grade 9 Technology Communications Technology 2104
Mr. Blair Hann	Grade 8 Math Social Studies 1201/1202 Canadian Geography 1202	Math 1201/1202 Math 2201 Math 3201
Mr. Brian Strickland	Instructional Resource	
Ms. Laurissa Clarke	Guidance Counselor	
Mrs. Jessica Stokes	Student Assistant	

Mrs. Stephanie Abbott	Vice-principal Grades 4-9 French	Grade 4/5 language Arts support
Mr. Sheldon Gillam	Principal CDLI support	General Science 3200
Mrs. Chantelle Moulard	Secretary	
Mr. Phonse Fahey	Bus driver/Custodian	
Mrs. Judy Fahey	Bus Driver	
Mrs. Nicole Hicks	Janitor	
Mrs. Angie Nippard	Janitor	
The John B. Wheeler Public Library is located at Gill Memorial Academy. Eunice Abbott is our Public Librarian.		

Also, 4 courses were offered through CDLI. These included Math 2200, Math 3200, Math 3202, Physics 2204, Physics 3204, Chemistry 2202, Chemistry 3202, English 3202, Experiencing Music 2200 and Art Technology 1201.

In addition, a Speech Language Pathologist regularly visited the school to work with approximately 9 students.

Key Highlights/Special Projects

The following list highlights some of the special events/activities involving Gill Memorial Academy.

September, 2018

- 20th PE 3100 Golfing
- 20th Curriculum Night
- 26th Intermediate Grades Track and Field Gambo
- 29th Alex D. Memorial Volleyball Tournament

October, 2018

- 3rd Terry Fox Walk
- 3rd Kids Eat Smart, Walk to Breakfast
- 19th Jamarama
- 26th Volleyfest St. John's
- 29th Halloween Teeny Bobber dance
- 30th Halloween Teenage dance
- 31st Student council Halloween Haunted House

November, 2018

- 3rd Volleycentral
- 6th Public Health Primary grades presentation – Dental hygiene
- 8th Remembrance Day Assembly
- 16th Senior girls volleyball regional
- 16th Salvation Army prepared and served lunch for students and staff

- 20th Marine Institute High school presentation
- 21st Different types of families K – 9 presentation
- 23rd Poetry & voice English 3201 presentation
- 28th MUN Highschool presentation
- 30th Girls Provincial Volleyball A Tournament

December, 2018

- 5th Nutrition class – Food safety training
- 10th Grade 4 & 5 French cafe
- 11th Gr. 7 – Level III Students Christmas Dance
- 12th K – 8 Kate Crackerberry workshop
- 12th Christmas Concert
- 17th Christmas Dinner for students and staff
- 21st Awards Ceremony

January, 2019

- 18th & 19th Junior boys and girls volleyball tournament - Gander

February, 2019

- 19th Cabaret for Grades 7-12
- 20th First aid – OH&S 3203 class
- 21st Teeny bobber dance
- 22nd Janeway Day
- 23rd Junior girls volleyball tournament Dover
- 28th Pink Day

March, 2019

- 2nd Hosted Junior boys & girls volleyball tournament
- 7th & 8th Winter Carnival
- 12th Canadian Forces High school presentation
- 14th CONA open house for High school students
- 25th Let's Talk Science presentation K – 12
- 27th & 28th Ski Trip Marble mountain

April, 2019

- 2nd Autism Awareness Day celebration
- 3rd Irish Descendants concert fundraiser
- 4th Grade 4-6 Trip to Kiwanis
- 11th Volunteer appreciation hour
- 11th Grade 4-6 Encore performance at Kiwanis
- 13th Robbie West Memorial Volleyball Tournament
- 30th Grade 9 Parent meeting

May, 2019

- 3rd Level III Graduation
- 23rd & 24th Grades 7 – 9 trip to Woody Island
- 24th Level III Safe Grad Activities
- 31st Kindergarten Celebration
- 31st Elementary Swimming & SPCA visit

June, 2019

- 6th & 7th Grades 7 – 9 trip to St. John's
- 11th NL Power Take Charge presentation for primary students
- 12th, 19th & 26th Soundbone music workshops with Elementary students
- 13th Primary Bowling and tour of Search & Rescue
- 20th Kinderstart parent session
- 24th Park day for Primary & Elementary

Partnerships

We have partnered with the provincial libraries board so that the public library is maintained in the school.

Kids Eat Smart sponsor and operate a breakfast program at the school 3 days a week.

A core group of volunteers help transport students for field trips and sports tournaments, organize and operate cafeteria services during winter carnival, as well as help out with other activities when called upon.

A group of parents have formed the Vikings Playland Foundation whose goal is to refurbish the school's playground so that it better services the school and community.

Partnerships have also been forged with numerous groups who sponsor scholarships at the school as listed below.

Scholarship	Criteria
FFAW	Student attending Marine Institute
Elaine's Grocery	Top Grade 6 Student
Jeffery Hicks Memorial	Top Grade 9 Math Student
NLTA	Top Grade 9 Student
Chad Moulard Memorial	Top Music Student
D&M Services	Top Senior High French Student
D&M Services	Highest Average in Intermediate Music
Straight Shore Lounge (Jack Moulard Mem.)	All Round Elementary Student
Beothic Fish Processors	Academic Achievement Level III
Student Council	Most Improved Elementary Student
Student Council	Most Improved Junior High Student
Student Council	Most Improved Senior High Student
Ray Guy Memorial	Top Math and English Level III Student

Fisherman's Committee	Top Level II and Level III Science Student
Spindrift Motel	Top Grade 7 Student
Hillcrest Manor	Top Grade 8 Student
Muddy Shag Lounge	Senior Male and Female Athletes of the Year
Town of Musgrave Harbour	Top Level III Male Student
Lions Club	Top Level III Female Student
Danny Faulkner, Darrin Faulkner and Roger Hann Memorial	Junior High Male and Female Athletes of the Year
Unique Cuts and Styles	Top Grade 9 Science Student
Hamilton Sound Credit Union	Highest Average in Technology Junior High
Kittiwake Funeral Home	Highest Average in Level III
Alex D. Moulard Memorial	Jr. High Spirit Award
Shoppers Drug Mart	Highest Average in Level I
Shoppers Drug Mart	Highest Average in Level II
Hamilton Sound Credit Union	Achievement in Art
R.W. Abbott Scholarship	Creativity in the areas of Drama, Art, Music & Creative Writing
Memorial Scholarship – in memory of Draper Fahey, Danny Faulkner, Darrin Faulkner, Irving Faulkner & Roger Hann	Two Students who best demonstrate Citizenship
Lion's Club/Gander Coop/NCSD	Top Level III student recognizing their academic achievement and volunteer contribution
JHSC Taxes Ltd	Highest average in Economic Education or Social Studies
Oceanview Restaurant & Bakery	Highest Average in Nutrition/Family Studies
Rocky Ridge Diner	Highest Average in Industrial Arts.
Musgrave Harbour Beauty and Barbour	Highest Average in Grade 9 English Language Arts
Simeon Guy Scholarship	Highest Average in Level III
High School Volunteer Award and Musgrave Harbour Volunteer Fire Department	Sponsored by the Department of Education recognizing the contribution of a student to their community and school
K – 6 Attendance Award	Sponsored by the Musgrave Harbour Fire Department and awarded to the K - Grade 6 student with the best attendance.
7 – Level III Attendance Award	Sponsored by the Musgrave Harbour Fire Department and awarded to the Grade 7 – Level III student with the best attendance.
Governor General Award	Top Level III Student

Internal Assessment Data

Course		2016				2017				2018				2019			
		Prov. Av. Mark	School Av. Mark	Prov. % Pass	School % Pass	Prov. Av. Mark	School Av. Mark	Prov. % Pass	School % Pass	Prov. Av. Mark	School Av. Mark	Prov. % Pass	School % Pass	Prov. Av. Mark	School Av. Mark	Prov. % Pass	School % Pass
Art & Design	2200									82	85	96	100				
Art Technologies	1201													80	34	94	0
Human Dynamics	2201					81	79	96	100	80	88	95	100				
French	1200	82	79	99	100					81	77	97	93				
Consumer Studies	1202	76	71	95	100					76	60	97	100	76	83	94	100
Occupational Health & Safety	3203					80	79	97	100					82	84	97	100
Integrated Systems	1205	80	80	100	100												
Design and Fabrication	2202									82	77	97	91				
Skilled Trades	1201					81	78	96	100					82	79	96	92
Communications Technology	2104					78	70	93	100					83	67	97	80
Communications Technology	3104	79	79	95	100					79	74	94	100				
Social Studies	1201													81	76	99	100
Social Studies	1202													63	61	87	100
Canadian Geography	1202					73	66	94	85					75	71	95	100
Canadian Law	2204									76	58	97	78				
World Geography	3200	61	58	91	100					64	64	90	100				
Newfoundland and Labrador Studies	2205																
Career Development	2201					78	84	93	100	79	78	94	94				

Experiencing Music	2200													83	89	97	100
Applied Music	2206	87	87	99	100												
Applied Music	3206					89	80	98	100								
Physical Education	2100					86	82	96	100	87	75	98	94				
Physical Education	2101					84	82	95	100	86	76	96	94				
Physical Education	3100	85	78	97	100									88	81	97	100
Physical Education	3101	85	76	97	100									87	82	98	100
Mathematics	1201	69	64	87	88	71	67	89	100	70	59	88	86	70	68	89	75
Mathematics	1202	64	64	86	100	65	62	86	100					65	68	86	100
Mathematics	2200	78	85	99	100	78	86	98	100	78	80	98	100	78	91	98	100
Mathematics	2201	64	65	87	100	64	61	88	92	64	56	89	80	65	67	90	100
Mathematics	3202	69	74	93	100	68	67	92	100	67	62	92	100	70	26	94	0
Science	1206	72	68	93	100	74	65	94	88	72	61	93	86	72	67	94	90
Biology	2201	71	75	95	100					72	73	96	100				
Chemistry	2202	76	75	95	100	76	68	95	90	75	69	95	86	76	71	95	100
Physics	2204	74	68	94	80	74	88	95	100	76	82	95	100	78	98	96	100
General Science	2200	61	56	84	100	64	55	87	100								
General Science	3200									70	79	95	100	69	62	88	100
Environmental Science	3205					69	60	94	100								
English	1201	73	70	96	89	74	68	96	88	74	66	96	86	74	67	96	100
English	1202	61	55	86	100	61	53	85	100								
English	2201					73	71	96	100	75	74	97	100	75	80	97	100
English	2202	66	64	92	100	66	57	92	100	67	54	93	100				
English	3202	69	70	94	100	67	54	95	100	68	57	95	100	68	74	94	100
Writing	2203	74	75	93	100	74	87	93	100	75	67	94	100				
Entrepreneurship	3209					78	69	96	79								
Nutrition	3102					82	78	96	100					81	74	95	100
Nutrition	2102	80	85	96	100					83	74	95	100				
Healthy Living	1200	82	65	97	100					83	78	96	100				

What do these results tell us?

Course grades and pass rates generally correlate well with provincial grades and pass rates. Unfortunately, in some situations, average course grades and pass rates are negatively skewed due to a single student's very poor performance. Very small class numbers make this possible without the removal of outliers. Summarizing internal data analysis reinforces our belief that poor attendance likely contributes to lower grades; hence, attempting to address this through our recently adopted school attendance policy is a high priority.

Report on School Development Plan for Previous Year

Goal 1. To continue to improve student achievement across the curriculum in an inclusive environment.		
Objective 1.1 Continue to implement teaching and assessment strategies to address identified needs.	Objective 1.2 Continue to communicate and collaborate amongst members of the school community.	Objective 1.3 Continue to foster and implement inclusive practices.
Evaluation 1.1 Held data analysis day identifying areas of concerns and developing interventions. Also, identified students at risk after each reporting period and implemented strategies to address concerns.	Evaluation 1.2 Continue with the use of Facebook page as a means of communication. Also, continued with Grade 9 parent meeting and curriculum night. Staff expectations to communicate with parents regarding concerning student behaviours and missed student assessments.	Evaluation 1.3 Regularly reflect upon school's adherence to inclusive principles and alter practices when and where necessary. Also, organize and support arising opportunities such as the "Different types of Families" presentation for K – 9 students.
Goal 2. To continue to foster a safe, caring and healthy school climate and culture.		
Objective 2.1 Continue to enhance and promote safe and caring initiatives.	Objective 2.2 Continue to promote healthy lifestyle choices within our school community.	Objective 2.3
Evaluation 2.1 Continued with the HERO rewards system, Pink Day celebration and Autism awareness day. Also, supported students in their Art projects involving wall painting and inspirational quote mural.	Evaluation 2.2 Continue to support active living initiatives throughout the school year.	Evaluation 2.3

Operational Issues Report 2018-19

Year	Issue	Action	Evaluation
2018-19			
Report	<p>Aesthetics</p> <p>Collaborative time</p> <p>Poor sound quality in room 136</p>	<p>-encouraged and supported the display of student work.</p> <p>-supported wall painting and inspirational quote mural in junior high section.</p> <p>-establishing collaborative time is given priority during scheduling and PL day planning.</p> <p>-purchased materials to make acoustic tiles.</p>	<p>-aesthetics have improved in most areas.</p> <p>-greatly improved aesthetics in that area of the school. Plan to continue with this initiative in other areas.</p> <p>-sound quality improved slightly.</p>

Actions for Change

Goal 1. To continue to improve student achievement across the curriculum in an inclusive environment.		
Objective 1.1 Continue to implement teaching and assessment strategies to address identified needs.	Objective 1.2 Continue to communicate and collaborate amongst members of the school community.	Objective 1.3 Continue to foster and implement inclusive practices.
Actions for Change 1.1 Continue with the “identification of students at risk” and development of appropriate interventions. Allocate substitute time for teacher training (especially new teachers) in the area of LLI kits and BAS. Continue to emphasize and recognize the importance of attendance to student performance; therefore, continue with school attendance policy introduced last year.	Actions for Change 1.2 Continue to embrace social media as a means to effectively communicate with all members of the school community. Plan a “curriculum promotion day” during which students can display/present samples of their work to invite guests.	Actions for Change 1.3 Continue to regularly review and update inclusion initiatives. Be prepared to take advantage of opportunities as they become available; for example, applicable presentations.

Goal 2. To continue to foster a safe, caring and healthy school climate and culture.		
Objective 2.1 Continue to enhance and promote safe and caring initiatives.	Objective 2.2 Continue to promote healthy lifestyle choices within our school community.	Objective 2.3
Actions for Change 2.1 Reevaluate school dress code to ensure no individual groups are unintentionally marginalized. Continue to reinforce the PBS (HERO) model. Plan a school wide Mental Wellness day.	Actions for Change 2.2 Continue to promote presentations from outside agencies as well as staff on safe and healthy lifestyle choices. For example, MADD, Dart out Doors. Also, complete Healthy School Planner to avail of resources.	Actions for Change 2.3

School Development Plan for Current Year

One Year School Development Plan

School Development Plan 2019 - 2020

Goal 1: To continue to improve student achievement across the curriculum in an inclusive environment.		
Objective 1.1: Continue to implement teaching and assessment strategies to address identified needs.	Objective 1.2: Continue to communicate and collaborate amongst members of the school community.	Objective 1.3: Continue to foster inclusive practices.
Strategies: 1.1.1 Continue with data analysis and targeting strategies/interventions to address identified needs. 1.1.2 Continue to celebrate DA/DI successes with displays of student work at all grade levels and in all subject areas. 1.1.3 Continue to use LLI kit and BAS (Grades 7-9 ELA).	Strategies: 1.2.1 Continue to embrace technology as a means to more effectively communicate with ALL members of the school community. 1.2.2 Provide opportunities for families/community members to participate in curricular and co-curricular activities.	Strategies: 1.3.1 Continue inclusionary practices in co-curricular and extracurricular activities. 1.3.2 Continue to showcase inclusionary practices to the school community.
Indicators of Success: 1.1.1 Completed data analysis day and “student at risk” templates. 1.1.2 A variety of displays throughout the year in all areas of the school with a focus on high traffic areas. 1.1.3 Provide PL opportunities if necessary and have supports in place for teachers to continue regular implementation.	Indicators of Success: 1.2.1 Continue to use selected social media platforms and Google Apps. This includes consistent use of exam/assignment reporting protocol and Powerschool. 1.2.2 i) Implement an opportunity for families to participate in a curriculum day (incorporating play and learn in all areas). ii) Increase attendance at curriculum night by modifying current format. For example, incorporate a social event format.	Indicators of Success: 1.3.1 Continued participation in “Buddy” Activities such as peer teaching and buddy reading, fine arts and sport groups, winter carnival, Christmas dinner, Learning Commons. 1.3.2 Continued updating and regular use of social media and corridor monitor display of inclusionary groups and activities.

Goal 1. Support Plan

Financial	Professional Development/Time Required
1. Professional learning costs (working lunch & nutrition break) 2. Curriculum night food and beverages	1.1.1 PD days, planning

Goal 2: To continue to foster a safe, caring and healthy school climate and culture.

Objective 2.1: Continue to enhance and promote safe and caring initiatives.	Objective 2.2: To continue to promote healthy lifestyle choices within our school community.
Strategies: 2.1.1 Continue to enhance the aesthetics in the intermediate/senior high areas. 2.1.2 Provide opportunities for LGBTQ2 and/or mental health sessions for school community. 2.1.3 Continue to reinforce/implement the PBS (HERO) model.	Strategies: 2.2.1 Continue to provide/promote active living opportunities. 2.2.2 Continue to provide/promote healthy food choices and explore ways to communicate to parents the importance of healthy food choices. 2.2.3 Continue to provide/promote healthy life choices.
Indicators of Success: 2.1.1 An increase in displayed positive inclusive messages and images, such as art smart initiatives. 2.1.2 Scheduled school community sessions focusing on coping strategies and building resilience. 2.1.3 Continue with PBS specific initiatives, such as HERO rewards and consider individualized interventions.	Indicators of Success: 2.2.1 Regularly scheduled QDPA, Dart outdoors, Terry Fox Walk, Sports groups, lunchtime gym access, outdoor play. 2.2.2 Students and staff continue to bring healthy snack/drink and lunch options and continue to communicate healthy food choices to parents (brochures, food guide, canteen services). 2.2.3 Record of outside agency presentations and student/staff participation in the area of healthy life choices. For example, drug awareness, personal hygiene, bike safety, Rethink your Drink, wellness day/fair.

Goal 2. Support Plan

Financial	Professional Development/Time Required
1. Professional learning costs (working lunch & nutrition break) 2. Support of HERO rewards	1. Staff professional development regarding mental health, anxiety in children.

Operational Issues for 2019 - 20

Operational Issue	Intended Action
Aesthetics	<ul style="list-style-type: none"> - Displays around the school; focus could be on student work, specific themes, etc. - Ceiling repairs required in high school corridor, room 130 and room 136 to be regularly communicated to school district personnel.
Lack of School Playground	<ul style="list-style-type: none"> - Support parent playground committee; liaison between playground committee and school district personnel.