

Annual School Development Report

2018-2019

Grandy's River Collegiate
493-497, Route 470
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Burnt Islands, NL
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School Mission Statement

The mission of Grandy's River Collegiate is to provide all students with a balanced program fostering independence, lifelong learning, and a caring attitude toward people and the environment, in an ever changing world. This mission is made possible through a partnership amongst all members of the school community in an atmosphere of mutual respect.

Principal's Message

I close this year out as my last year at Grandy's River Collegiate. Nine years here at the school and just like every year we have shared in another successful season! The spirit of the Grandy's River Family continues to strive and we create a home for our students and staff to learn and grow. A culture of learning and caring that will nourish our students for years to come.

While delayed due to our participation in the Phase 1 of the new Education Action Plan, we are slated to go through the School Development Process in September. We have a good handle on our Responsive Teaching and Learning strategies and now can take on the goal setting process. We will be deeply involved in ensuring the K-6 reading initiative continues as a success and our students are positively impacted.

At Grandy's, like many other schools, we strive for academic success as well as positive social growth. Our teachers and staff personally invest heavily to ensure each student achieves to their highest maximum potential. We have provided students with more exposure and time with assessments and materials with the continued use of G-Suite. By doing so we have extended the classroom walls well beyond the schoolyard. We have provided students with many events, groups, and programs where they can develop and improve their social skills and personal well being.

We always push for community involvement in our schools. We want to be a part of the communities in which we serve and we want them to be a part of us. Our School Council is our main channel for the voice of the community to make it to the table where school development is discussed. That being said we again realize that we have a way to come in terms of having the School Council and surrounding communities present a true voice in school planning and programming. We will continue to keep this as a priority for the School Council in the new school year

As of now we sit back and enjoy the progress we have made as a community and are eager to start another journey in 2019-2020

Justin Blackler

Mr. Justin Blackler
Principal
Grandy's River Collegiate

School Council Chair

The School Council of Grandy's River Collegiate had another good year with some minor setbacks. We had some new faces around the table again and we maintain a solid core of individuals. The opinions of the members and the people they serve are welcomed to the table and discussed where possible and appropriate. This year, due mostly to weather issues, we only had a chance to meet 6 times.

The School Development plan for the school is always reviewed in the beginning of the year with the council. Often we revisit in throughout the year to update the group on the progress. We look forward to being a part of the planning process as we start the School Development Process in September. We need to come together to make sure a collective voice is heard and the concerns of the table are brought into focus.

In September we will again put the call out for all interested community stakeholders to come forward and put their name in to represent their community at the Council Level. We want to make sure people get a chance to be involved and get a chance to be a part of the team.

We are all looking forward to another great year at Grandy's River Collegiate and we want to be a part of the positive growth in our school community.

Tammy Battiste-Farrell

Mrs. Tammy Battiste-Farrell
Chairperson
Grandy's School Council

Overview of School

Our School Community

Grandy's River Collegiate is located in the rural town of Burnt Islands and was a part of the old Western School District and now the new Newfoundland and Labrador English School District.

Our school currently has an enrolment of 83 students and offers grades Kindergarten through Level 3. We have multi-age and multigrade settings in the school. We have our students grouped in K-6 in 3 different classrooms (K-2, 3-4, and 5-6). Our 7/8 students also join for most courses.

Our school serves the communities of Burnt Islands, Rose Blanche, Harbour Le Cou and Diamond Cove. We also have students who travel from Port aux Basques and Isle aux Morts to attend school here due to special circumstances. All of our students (except those with special needs and those out of town) are bused to school. The school communities are a great supporter for all school functions. Their generosity over the years have been a big part of the schools success.

Grandy's River has a total of 11.75 instructional units including Administration, IRT, and Guidance. We have specialist teachers in the areas of Music, Physical Education, and Technology. In addition to the staff based at the school, we have itinerant services for speech-language pathology, behavioral support, and educational psychology. Secretarial, student assistant, maintenance, and custodial support services are also provided.

Internal Assessment Data

The academic success of our students remains the key focus for staff at Grandy's River Collegiate. Our goal is to have each student in the school achieving to their highest potential. We have always shown a strong academic performance from our students and we hope to see that pattern continue in the future.

The majority of our Primary and Elementary students are performing at grade level in ELA and Math (80%). Some students have been identified as needing support in these areas and received help and will get those supports as we start the new school year. These students are either receiving IRT support based on identified exceptionalities, are intervened with the Tiered Supports of the Education Action Plan, or are in the pre-referral stage to be assessed in the near future.

Next year, as we continue with the Education Action Plan, we will improve upon current practice. Time has been allotted again for our school-based reading specialist. This responsive teaching policy which includes a tiered approach to learning and changes to student support services will support the learning needs of all students, not just those with identified exceptionalities.

The vast majority of our intermediate students are successfully completing their programs and moving into the high school program in an academic stream. Students requiring support in the intermediate program receive them to the best ability of the schools resources.

When we look into the data from our senior high students we are proud of the graduation rates but we are also keeping a close watch on the number of students leaving with an academic diploma. While each group of students is different the level of student motivation to finish with an academic standing seems to fluctuate greatly from year to year. We are seeing a higher number of our students potentially needing a move into the general program. We are dedicated to ensuring students are properly placed in programs but we also need to be sure that every possible resource is being used to ensure they succeed at their best.

What do these results tell us?

Goal 1 of our school development plan, as with every year, will address the needs identified through our data analysis. The objectives of this goal currently include collaboration within the school and improving the use of internal assessment to guide instruction. With the continuation of the Primary-Elementary Initiative, we will be adding new strategies to these objectives. Some additions to these objectives will include increased Social Emotional Learning strategies, improved school-based and District Reading Specialist collaboration, and the progression of our PLC's and their focus on student interventions and needs and using a tiered approach to learning. We need to have a strong review of the supports our senior high students currently receive to ensure we maintain as many students as possible in the academic stream.

Report on School Development Plan for Previous Year

Goal 1. To increase the level of student achievement in a collaborative and inclusive school environment		
<p>Objective 1.1</p> <p>Incorporate Responsive Teaching and Learning Policy in K-6</p>	<p>Objective 1.2</p> <p>Continue to increase student engagement and achievement through the use of G-Suite and other technologies, including Powerschool</p>	<p>Objective 1.3</p> <p>Creation of PLC's to improve the use of internal assessment to guide instructional practices</p>
<p>Evaluation 1.1</p> <ul style="list-style-type: none"> - Our K-6 Teachers took this new challenge head on. They were all in and ready to roll. They completed the required professional development, shared and collaborated both formally and informally, and took on personal learning initiative where needed. Student files were updated on a regular basis and the focus was always on the needs of the students. - Library has developed into a nice learning annex and that will continue to be developed in the new school year 	<p>Evaluation 1.2</p> <ul style="list-style-type: none"> - Google and G-suite have now become a part of the GRC life. Teachers and students have adopted the new form of education and assessment and continue to improve as the year moves on. - Parents continue to use the system to stay connected to their children's learning. 	<p>Evaluation 1.3</p> <ul style="list-style-type: none"> - This was one of the biggest successes at the school this year. These meetings were scheduled and proceeded as set. Teacher had a chance and review students and their progress throughout the year. The level of sharing and collaboration are these meetings were priceless. It's a process that should continue at the school for years to come.

Goal 2. To create a safe, caring and healthy, inclusive learning environment for all staff and students	
Objective 2.1 Incorporation of the Safe and Caring Schools Policy (PBIS) to increase the level of support and engagement within the school community	Objective 2.2 Create an inviting physical atmosphere throughout the school that promotes student and staff well-being
Evaluation 2.1 <ul style="list-style-type: none"> - Teachers have a number of events and PBIS strategies in place to support the PBIS model. Monthly and annual recognition rewards, classroom “gotcha” style programs, school wide activities, School Team Events, etc. Teachers hold a number of events to improve the lives of our students - Safe and Caring School Committee was formed and active 	Evaluation 2.2 <ul style="list-style-type: none"> - This goal is achieved. We have created a culture of Family and you can feel throughout the entire school community. We spend endless hours making sure this building is an extension of their home. We want our students to feel safe and loved here and we do a good job. - Some work was completed this year to “brighten” the physical spaces of the school

Actions for Change

Goal 1. To increase the level of student achievement in a collaborative and inclusive school environment		
<p>Objective 1.1</p> <p>Incorporate Responsive Teaching and Learning Policy in K-6</p>	<p>Objective 1.2</p> <p>Continue to increase student engagement and achievement through the use of G-Suite and other technologies, including Powerschool</p>	<p>Objective 1.3</p> <p>Creation of PLC's to improve the use of internal assessment to guide instructional practices</p>
<p>Action for Change 1.1</p> <ul style="list-style-type: none"> - Our schools needs to add in a focus of Social Emotional Learning and the needs of our students. We focused on academic issues this year but recognize that we have to address barriers related to SEL as well - Investigate the transition of students from our elementary to intermediate division and how supports translate to their new grades 	<p>Action for Change 1.2</p> <ul style="list-style-type: none"> - Ensure new teachers coming into the school have the needed training, attend the required professional development, or invest in the appropriate professional learning to keep moving his goal along with the rest of the school. - Investigate new apps and add ons that can be beneficial for the staff and students. 	<p>Action for Change 1.3</p> <ul style="list-style-type: none"> - No real change required. Just the recommendation to continue to schedule the meetings and ensure the schedule is adhered to.

Goal 2. To create a safe, caring and healthy, inclusive learning environment for all staff and students	
<p>Objective 2.1</p> <p>Incorporation of the Safe and Caring Schools Policy (PBIS) to increase the level of support and engagement within the school community</p>	<p>Objective 2.2</p> <p>Create an inviting physical atmosphere throughout the school that promotes student and staff well-being</p>
<p>Action for Change 2.1</p> <ul style="list-style-type: none"> - Engage in the Bus safety, digital safety, and other PBIS related walkthroughs earlier in the year - Review current strategies and determine if the needs have changed and whether the programs should change as well. - Review the School Development Surveys and make sure the needs identified by students and guardians are included and addressed in the programs that are planned. - Make a schedule of events to make sure events more ahead as desired with plenty of time to plan. 	<p>Action for Change 2.2</p> <ul style="list-style-type: none"> - We need the creation of 1-2 School wide (student and staff) events that focus on physical and mental well being. We need to schedule in a couple of well played events where students take a breath, reflect, relax, and connect as a school. We use a number of mini events but maybe fewer, more planned activities could have a more long lasting affect

One Year School Development Plan

School Development Plan 2018-2019

Goal 1: To increase the level of student achievement in a collaborative and inclusive school environment		
Objective 1.1: Incorporate Responsive Teaching and Learning Policy in K-6	Objective 1.2: Continue to increase student engagement and achievement through the use of G-Suite and other technologies, including Powerschool	Objective 1.3: Creation of PLC's to improve the use of internal assessment to guide instructional practices
Strategies: 1.1.1 Utilization of reading specialist 1.1.2 Utilization of teacher librarian 1.1.3 Creation of library learning commons (two) 1.1.4 Continuous review of the RTL policy at staff and PLC meetings	Strategies: 1.2.1 Encourage/promote the use of Powerschool and G-Suite to all parents/guardians 1.2.2 Offer information session/package to parents on Powerschool and G-Suite 1.2.3 Teachers add parents/guardians to Google Classrooms	Strategies: 1.3.1 Create PLC at multiple levels (grade, subject, etc) 1.3.2 Review internal assessment regularly at PLC meetings(reading records, Portfolios, classroom observations, most current classroom assessment) 1.3.3 Review BEV tables at reporting periods
Indicators of Success: 1.1.1 Reading specialist utilized throughout K-6 1.1.2 Teacher librarian utilized throughout K-6 1.1.3 Library learning commons created and being utilized 1.1.4 RTL policy being reviewed on a regular basis	Indicators of Success: 1.2.1 Parents/guardians using Powerschool and G-Suite more regularly 1.2.2 Session/package complete 1.2.3 Parents/Guardians added to Google Classrooms	Indicators of Success: 1.3.1 Internal assessment regularly reviewed at PLC meetings 1.3.2 BEV tables reviewed at reporting periods

Goal 1. Support Plan	
Financial	Professional Development/Time Required
Materials for creation of library learning commons (two)	Sub days for professional development

Goal 2: To create a safe, caring and healthy, inclusive learning environment for all staff and students	
Objective 2.1: Incorporation of the Safe and Caring Schools Policy (PBIS) to increase the level of support and engagement within the school community	Objective 2.2: Create an inviting physical atmosphere throughout the school that promotes student and staff well-being
Strategies: 2.1.1 Review of behaviour matrix 2.1.2 Formation of Safe and Caring Schools Committee(Annette, Meridith, Guidance, Megan, Eunice, Wanda) 2.1.3 Implement school-wide activities on a monthly basis starting in November 2.1.4 Creation of student recognition program 2.1.5 Creation of student group(s)	Strategies: 2.2.1 School to purchase and use materials for: <ul style="list-style-type: none"> ● painting lockers (Jelly Bean Row) ● painting messages/pictures in washrooms and throughout school ● decorations for different seasons/holidays 2.2.2 Creation of a student safe place
Indicators of Success: 2.1.1 Behaviour matrix reviewed regularly 2.1.2 Safe and Caring Schools Committee formed 2.1.3 School-wide activities happening monthly 2.1.4 Student recognition program in place 2.1.5 Student group(s) created	Indicators of Success: 2.2.1 Materials purchased and painting/decorating done 2.2.2 Student safe place created

Goal 2. Support Plan	
Financial	Professional Development/Time Required
materials needed for painting/decorating materials for student safe place room rewards for student recognition program	

One Year School Development Plan

School Development Plan 2019-2020

Goal 1: To increase the level of student achievement in a collaborative and inclusive school environment		
Objective 1.1: Incorporate Responsive Teaching and Learning Policy in K-6	Objective 1.2: Continue to increase student engagement and achievement through the use of G-Suite and other technologies.	Objective 1.3: Utilize PLC's to improve the use of internal assessment and guide instructional practices.
Strategies: 1.1.1 Continue to enhance library learning commons 1.1.2 Continuous review of the RTL policy at staff and PLC meetings 1.1.3 Utilization of teacher librarian 1.1.4 Creation of library learning commons(two)	Strategies: 1.2.1 Encourage /promote the use of ChromeBooks and iPads. 1.2.2 Encourage/promote the use of Powerschool and G-Suite to all parents/guardians. 1.2.3 Teachers add parents/guardians to Google Classrooms	Strategies: 1.3.1 Review internal assessment regularly at PLC meetings (reading records, Portfolios, classroom observations, RTI record form, most current classroom assessment) 1.3.2 Review BEV tables at reporting periods
Indicators of Success: 1.1.1 Library learning commons enhanced 1.1.2 RTL policy being reviewed on a regular basis. 1.1.3 Teacher librarian utilized throughout K-6 1.1.4 Library learning commons created and being utilized/	Indicators of Success: 1.2.1 Chromebooks, library commons and ipads are being used regularly. 1.2.2 Parents/ Guardians using Powerschool and G-Suite more regularly. 1.2.3 Parents/Guardians added to Google Classrooms	Indicators of Success: 1.3.1 Internal assessment regularly reviewed at PLC meetings 1.3.2 BEV tables reviewed at reporting periods

Goal 1. Support Plan	
Financial	Professional Development/Time Required
Materials for creation of library learning commons (two) Money for book Money for paint Money for storage/furniture	Sub days for professional development

Goal 2: To create a safe, caring and healthy, inclusive learning environment for all staff and students	
Objective 2.1: Incorporation of the Safe and Caring Schools Policy (PBIS) to increase the level of support and engagement within the school community	Objective 2.2: Create an inviting physical atmosphere throughout the school that promotes student and staff well-being
Strategies: 2.1.1 Review of behaviour matrix 2.1.2 Formation of Safe and Caring Schools Committee(Annette, Sara, Megan, Eunice, Wanda, Jennah) 2.1.3 Implement school-wide activities on a monthly basis starting in October 2.1.4 Creation of student recognition program 2.1.5 Creation of student pairs/teams	Strategies: 2.2.1 School to purchase and use materials for: <ul style="list-style-type: none"> ● Painting: Shelves, benches and lockers ● Create messages/pictures throughout the school ● Decorations for different seasons/holidays 2.2.2 Creation of a student safe place (peace corners)
Indicators of Success: 2.1.1 Behaviour matrix reviewed regularly 2.1.2 Safe and Caring Schools Committee formed and meetings 2.1.3 School-wide activities happening monthly 2.1.4 Student recognition program in place 2.1.5 Student group(s) created	Indicators of Success: 2.2.1 Materials purchased and painting/decorating done 2.2.2 Student safe place created

Goal 2. Support Plan	
Financial	Professional Development/Time Required
materials needed for painting/decorating money for supplies for peace corners materials/rewards for student recognition program money for student group activities	

Operational Issues for 2018-2019

Operational Issue	Intended Action

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<https://sites.google.com/nlesd.ca/theannualplanner/planning-resources/programs/annual-school-development-report?authuser=0> - Use this link to get instruction on upload