

**Annual School Development Report
2018-2019**

Jakeman All Grade
200-089
151 Main Street
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The mission statement of Jakeman All Grade School is to develop independent lifelong learners who will become productive citizens of a changing world by providing every student with a positive and dynamic educational experience.

Message from the Principal

The 2018-19 school year has been a rewarding and productive year at Jakeman All Grade. We have successfully continued to maintain a safe and caring school environment for our students, while increasing student achievement. Our achievements this year would not be possible without the support and dedication of our students, teachers, families and community members. We are thankful for the involvement of the entire school community, who have helped to make this year such a success. A special thank you to the staff at Jakeman who have worked hard to provide students with an engaging and inclusive learning environment, which has contributed to our overall positive school climate.

The learning experiences for our students this year have extended beyond the traditional classroom structures. Students participated in deep learning activities such as Books for Boats, Killdevil Outdoor Learning Camp, Contemporary Art Exhibit, Lego Robotics, Bridge Building, Let's Talk Science Challenge, and a visit to Broom Point. Our Literacy Event was a huge success and a great opportunity to have family and community members involved in learning initiatives. We offered a variety of extracurricular activities to our students which contributed to their sense of belonging. Extracurricular activities included Volleyball, Badminton, Ball Hockey, Fitness Night (a community event), Cross-Country Running, Ultimate Frezebee, Student Council and GSA. We also partnered with Western Health and their Wellness Coordinator to create a student Wellness Group.

The community support that Jakeman All Grade receives is tremendous and a vital aspect of our school operations. The Town of Trout River Recreation Committee donated funds to our Physical Education program and sponsors many activities. The PTA organized a Haunted House, Winter Carnival, Movie Night and sold tickets to generate funds for school purchases. Our breakfast program is spearheaded by a classroom teacher and numerous volunteers. We appreciate the support these individuals and committees.

We are proud to have been selected as a Phase I School for the Educational Action Plan. This designation has resulted in numerous professional development days for teachers, the creation of a Library Learning Commons, and changes to classroom practices to increase student learning. Staff is dedicated to increasing student interest in reading-a foundational block to all learning. This is the second year of our 5-year School Development Plan. Our plan is focused on SMART goals and action plans tailored to the student body at Jakeman All Grade. We are proud of the academic successes and extracurricular events this year at Jakeman.

Jillian Cross
Principal

Message from Jakeman School Council

Jakeman All Grade is a safe and caring school that promotes quality education, respect and a positive learning environment. Students and parents are welcomed to the school each morning. The curriculum is delivered by a dedicated group of teachers and staff who provide students with various strategies to ensure successful learning and advancement. As you walk through the school, the walls are filled with the many projects and initiatives that highlight the outstanding work being completed by the students.

As a council, we supported all school activities and through our regular meetings we facilitated the flow of information between school and community. Some of our meetings involved discussions around exams, provincial assessments and graduation results, our school development plan and student academic and extra-curricular achievements. We have monitored fundraising efforts and encouraged the community partnerships that have been developed over the years. The safety related improvements to the interior infrastructure and the new school sign depicting our school's crest are tangible highlights of our continuing efforts to provide a welcoming environment.

The School Council considers it a pleasure to be involved with the Jakeman All Grade community where teachers, staff, students and parents to create a positive and inclusive learning environment for our children!

Sincerely,

Marsha Crocker, Chairperson

Overview of School

Our School Community

Jakeman All Grade is part of the Newfoundland and Labrador English School District, Western Region. Jakeman All Grade currently has an enrolment of 71 students and offers Grades Kindergarten to Level III. We are a multigrade school, with the following classroom configurations: K/1/2, 3/4 , 5/6 , 7/8 , 9, and Level I/II/III.

In 2018-19, Jakeman had a total of 11.25 educational staff, which included classroom teacher (7.5 units), administration (1 unit), guidance (0.25 units), student assistant (6.25 hours), IRT (1.25 units), Reading Specialist (0.25 units), and a Teacher Librarian. We also have District support at the school; a Speech Language Pathologist, Educational Psychologist and program specialist as required. We have regular communication and contact with our Director of Schools to support school development.

Key Highlights/Special Projects

2018-19 has been a very active year! Students have been involved in a variety of academic, extra-curricular and community projects. These initiatives have allowed for the continued building of a positive school community and to provide engaging opportunities for our students. Jakeman All Grade aims to create twenty-first century learners who are productive citizens, and these opportunities promote that value. We are excited to have students this year participate in; Lego Robotics (St. John's), Bridge Building (Corner Brook), Books for Boats, Parks Canada Events and various sports tournaments.

This year the school offered the following athletic opportunities; Volleyball, Badminton, Cross-Country Running, Floor Hockey, Softball, Ultimate Frisbee, Basketball, and Fitness Night. In line with our active living goals there were class hikes, snowshoes, cross-country skiing, and outdoor play time. Our Breakfast Club program and School Milk program offered additional healthy snacks and alternatives supplemented by a school canteen service. The students at Jakeman this year participated in a variety of curricular and non-curricular activities; Books for Boats, Theatre performances, Winter Carnival, Holiday Celebrations, Marble Mountain Ski trip and class excursions as well as regular school spirit activities.

Partnerships

We are pleased to report the partnerships we have developed and maintained at Jakeman All Grade School enrich the lives of our students and teachers. We continue to offer a nutritious breakfast to our students through the help of **Kids Eat Smart Foundation** and the **School Milk Program**. Regular breakfast and special nutritious snacks were provided and students participated in several activities (Walk to Breakfast, Fruit and Veggie, and Wellness Days).

The **Town of Trout River Recreation Committee** is a major supporter of school sponsored initiatives. Their donations have contributed to programming and the overall quality of activities offered to students. The **Trout River Lions Club** and the **Royal Canadian Legion** can always be counted on for funding for special events. **Hann's Confectionary** is a major supporter of the ongoing development of the Freedom Playground. The **PTA** organized a number of fundraisers for school materials, and special events for students. Their donations allowed the school to purchase a new projector, sensory path, flexible seating, educational apps and microwaves for our lunchrooms.

The partnership with **Western Health** has been extremely beneficial to student and teacher overall well-being. Andy Nichols and Allison Carpenter ran a four week wellness program with our grade 3/4 , 7/8 , and 9 classes. The impact on Social-Emotional development was tremendous. They also did many other health presentations to all of our students. Andy created a Wellness Group whose purpose was to deliver student lead presentation on topics they felt important. We engaged students by offering a variety of activities including: cooking, GPS, Bike Safety, Coffee House and Open Mic. We continued our work as an inter-agency group with Western Health. The mandate of the group centered around creating a safe, caring and informed school community that support student healthy growth and development.

Internal Assessment Data

Student academic and social-emotional learning are the key focus of Jakeman All Grade. We have analysed our internal data for the 2017-2018 school year and will use it to drive instruction for the current school year. Our goal is to have students achieving their highest potential in a safe and caring environment. We are focused on deep learning so that students are motivated and connected to their learning objectives.

There are significant concerns about literacy rates at Jakeman All Grade. Teachers are working with our school based Reading Specialist to address these needs. All primary/elementary classes are dedicated to guided reading and literacy blocks. LLI kits will be used with students needing targeted or intensive interventions. We want to create a culture where students are interested in reading. We have developed our Library Learning Commons into a space that classes can use for research projects or other reading based initiatives. The data shows that students also have difficulty with number sense in primary/elementary mathematics. Teachers have also identified problem solving as an area of concern. We feel that focusing on reading and comprehension will also increase math scores.

Overall our intermediate students are experiencing success with their courses. Pre-referrals are being used for students at risk and our IRT is working with teachers to develop UDL and DI strategies to engage students in their own learning. We will continue to have divisional meetings to identify at risk students and develop intervention strategies. Building relationships with our intermediate students is a major focus. We want them to be motivated to learn and confident to take risks and problem solve.

The majority of high school students while often below provincial averages are still successful in their courses. These students experience difficulties with testing and problem solving. Staff will engage in best practices using deep learning, exemplars and practice assessments to assist students in performing on common assessments.

Our PMF data indicates that we have seen areas of growth compared to other years. However, there are still some concerns that will be addressed throughout the school year. In terms of a positive school climate both teachers and families rated this area as intermediate but students feel that it is low. School belongingness and major behaviours received an intermediate evaluation. According to the students, school engagement and teacher expectations are low. The area of teacher efficacy was intermediate.

The staff have identified Safe and Caring School goals to be an area of continued emphasis, as we strive to establish procedures and a code of conduct that support student needs to maximize achievement.

Report on School Development Plan for Previous Year

Goal 1: To increase student achievement across the curriculum with an emphasis on best practices in teaching and learning and collaboration		
Objective 1.1: Increase the knowledge and use of diverse instructional practice across the curriculum for all teachers.	Objective 1.2: Enhance the collation and analysis of student achievement data to inform instruction and improve levels of achievement.	Objective 1.3: Continue to build a collaborative culture based on shared responsibility for learning.
Evaluation 1.1 Staff have been trained in UDL, DI., RTL and Social-Emotional Learning strategies. PLC meetings have been established and occur on a regular basis. Co-teaching methods have been explored. Library Learning Commons and Tech room are fully functional and regularly used by students and staff. We have increased our focus on deep learning projects.	Evaluation 1.2 We have used BEV data and literacy portfolios to inform instruction. Divisional meets occur regularly to review data and implement interventions. Family communication happening regularly through email, school newsletters, and websites. ELI forms used when needed.	Evaluation 1.3 Families have been invited into the school on many occasions and participation rates have been high. Staff are seeking meaningful ways to involve families so they understand the importance of learning and development. Communication among staff members have increased significantly. Student ELI forms are used when necessary, however, the need has reduced as students understand school expectations.

Goal 2: To foster wellness, respect and responsibility for learning in a safe and inclusive school environment with strong community involvement.	
Objective 2.1: Continue to enhance a safe and inclusive physical and social environment	Objective 2.2: Continue to support the physical and mental well-being of students and staff
Evaluation 2.1 SMILE cards and DoJo points used on a regular basis to encourage positive behaviours. Three of our classes were a part of wellness presentations with a focus on building healthy relationships. Regular review of behavioural expectations. Decrease in office referrals and 360 incidences. Internet safety programs offered at all grade levels. All staff have appropriate keys to access the building, however, individual codes still need to be implemented.	Evaluation 2.2 Healthy treats provided to students periodically throughout the year. Student led Wellness group delivered presentations to students and made healthy snacks for the student body. Presentation on the new Canada's Food Guide delivered to students. There were many various extracurricular activities offered to students of all grades. School council focused on rejuvenating the playground. Interagency group established with Western Health to increase services at the school and in the community. Mental health and addictions services going to be offered in the community once a week. We also hosted a girls night to increase awareness and understanding of mental health.

Operational Issues Report 2018-19

Year	Issue	Action	Status
2018-19	Common PLC meeting time for all primary/elementary teachers, admin, IRT and reading specialist	Review by school administration	Pending
	Building security	Requested new individualized alarm codes for all staff	Pending
	Chain link fence in need of repair	Requested assistance from District.	Pending
	Parking lot issues; parent pickup/drop off concerns	School administration going to increase communication concerning parking expectations	Pending
	Building maintenance needed; heater in primary end, raised tiles throughout building, and window unable to open	Request entered into SIEMS, and following up with maintenance	Pending

Action for Change

Goal 1: To increase student achievement across the curriculum with emphasis on best practices in teaching and learning and collaboration		
Objective 1.1: Increase the knowledge and use of diverse instructional practice across the curriculum for all teachers	Objective 1.2: Enhance the collation and analysis of student achievement data to inform instruction and improve levels of achievement.	Objective 1.3: Continue to build a collaborative culture based on shared responsibility for learning
Actions for Change 1.1 Teachers and students need to be trained to use technology to support student learning. Explore more cross-curricular deep learning options for students. Create a makerspace area for students in the upcoming school year.	Actions for Change 1.2: Need to improve the analysis of literacy and numeracy data to drive instruction. RTL records need to be updated regularly by classroom teachers. Need to develop a consistent practice regarding the use of zeros. Improve assessment practices and see an improvement in the D-Factor.	Actions for Change 1.3 Involve parents in school operations in a more meaningful way (such as observing literacy blocks, or math lessons). Continue to connect school nurse and Western Health with families. Increase student choice in class projects.

Goal 2: To foster wellness, respect and responsibility for learning in a safe and inclusive school environment with strong community involvement.	
Objective 2.1: Continue to enhance a safe and inclusive physical and social environment	Objective 2.2: Continue to support the physical and mental well-being of students and staff
Actions for Change 2.1 Update rewards chart so students are more eager to earn SMILE cards. Reteach behaviour expectations by visiting stations at least three times a year, in addition to regular teaching of expectations by classroom teachers. Educate all stakeholders on coping skills, and bullying.	Actions for Change 2.2 Bring back points awards for health recess and lunch choices. Have class presentations outlining the new Canada's Food Guide. Rotate intramural sports to increase activity. Have a community presentation about mental health and the available supports.

New School Development Report

Jakeman All-Grade School Development Plan School Development Plan 2018-2022

Goal 1: To increase student achievement across the curriculum with emphasis on best practices in teaching and learning and collaboration		
Objective 1.1: Increase the knowledge and use of diverse instructional practice across the curriculum for all teachers	Objective 1.2: Enhance the collation and analysis of student achievement data to inform instruction and improve levels of achievement.	Objective 1.3: Continue to build a collaborative culture based on shared responsibility for learning
Strategies: 1.1.1 Implement a variety of instructional strategies to meet the needs of all learners 1.1.2 Expand the development of 21st Century learning skills in students and technology integration across the curriculum 1.1.3 Increase the opportunities for staff collaboration and the sharing of best practices 1.1.4 Increase and expand the use of the library learning commons	Strategies: 1.2.1 Enhance the data processes occurring by division and school-wide. 1.2.2 Expand the early identification and response to students who are academically at-risk. 1.2.3 Write subject/strand specific SMART action plans to address identified learning needs identified in the data. 1.2.4 Enhance responsive teaching and learning through implementation of the responsive teaching and learning process.	Strategies: 1.3.1 Continue to communicate and engage parents around the importance of their shared responsibility in education 1.3.2 Improve student motivation and responsibility for their learning 1.3.3 Continue to explore teacher leadership opportunities to enhance expectations for students

Goal 1. Support Plan (5-year needs from SDP)	
Financial	Professional Development/Time Required
Additional DI resources (\$200-300) Literacy resources (ie. PM books, Elementary Books Club, Levelled readers) (\$3000-4000 over 5 years) Ipad/ Tablets (\$3000) Additional LLI Kit for Elementary (\$8000) Literacy events budget (\$500 annual) Parent engagement incentives (\$200-	PL in DI (2 days for all teachers) PL in GAFE/Technology/Coding (2 days for all teachers) PL in Literacy Instruction (1 day for K-6 teachers) PL in Writing strategies (1 day for 7-12 ELA teachers) PL in Data Analysis (0.5 days for all teachers) PL in Intervention Strategies (1 day for all teachers) PL for LLI (0.5 days for K-6 teachers) PL for BAS kits (0.5 days for K-6 teachers) PL in Math routines (0.5 days for K-9 teachers)

300 annual) Bulletin Board displays (\$200-300 annual) Field trips/bussing (\$400-500 annual)	PL in Rubrics/constructed and selected responses (0.5 days for all teachers) PL in Career Planning (1 day for select teachers) PL time for teacher-led PL (1 day for all teachers)
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Goal 2: To foster wellness, respect and responsibility for learning in a safe and inclusive school environment with strong community involvement.	
Objective 2.1: Continue to enhance a safe and inclusive physical and social environment	Objective 2.2: Continue to support the physical and mental well-being of students and staff
Strategies: 2.1.1 Engage in a school-wide implementation of positive behaviors to reduce instances of bullying 2.1.2 Continue to develop plan around safe school access and procedures, including internet safety 2.1.3 Educate all stakeholders in the areas of respect for others and appreciation of diversity	Strategies: 2.2.1 Continue to expand understanding of healthy eating practices 2.2.2 Investigate ways to promote physical well-being and an active lifestyle 2.2.3 Expand stakeholder understanding of issues around mental health and support mental well-being

Goal 2. Support Plan (5-year needs from SDP)	
Financial	Professional Development/Time Required
PBIS rewards / prizes \$700-1000 annual) Digital Citizenship resources (2.1.2) (\$300-500) Breakfast Club (\$1400-1700 annual) Healthy Canteen snacks (\$200-400 annual) Healthy Community event (\$500 annual)	PL in GSA/Inclusive group (0.5 days for Safe and Inclusive team) PL in Restorative Justice practices (1 day for all teachers) PL in DPA for JH/SH (0.5 days for 7-12 teachers) PL in First Aid/CPR (based on school needs) PL in various Mental Health initiatives (Mental Health First Aid, Social Emotional Learning) (2 days for all staff)

Operational Issues for 2018-2022

Operational Issue	Intended Action
Provision for divisional meetings/ collaboration time during school day	Review by School Administration
More access to outside human resources (ex. Guidance, Ed. Psych, SLP)	Admin to continue discussions with District SEO for SSS
High teacher turnover	Admin to discuss with District SEO for HR
Increased need for IRT/SA time	Admin to discuss with District SEO for HR
Parent Powerschool usage	Admin to provide new passwords
Technology purchases required	Review by School Administration
Small classrooms	Review by School Administration
New Locks, New Fencing and Traction of playground stairs	Review by School Administration