

# Annual School Development Report 2018 - 2019

## *Sacred Heart Elementary*

473 Curling St.  
Corner Brook, NL  
A2H 3K8



### **School's Vision**

The vision of Sacred Heart Elementary is of a learning organization in which all students achieve their maximum potential.

## **Principal's Message**

This 2018 - 2019 School Report for Sacred Heart Elementary provides an overview of the programs and services offered to students this year. As well, it provides you with an overview of progress attained in the planning phase of our school development plan. The staff of Sacred Heart, along with our parents and students, were engaged in this provincially prescribed and developed process since the fall of 2008. Our new plan will identify two major goals for the school and is the result of the collective efforts of students, parents, teachers, school administrators, and district staff. Our two goals will relate:

1. Academic expectations
2. A safe and caring school (healthy and active living)

During the 2018-2019 school year, Sacred Heart Elementary has been engaged in creating a new school development plan. This plan was drafted in staff meetings and during close outs. School council members were provided with updates during the year as well as information about our new goals, and how we will be executing a new plan during the 2019-2020 school year.

We are appreciative of the support that we have received in advancing our plan. This includes personnel from the Department of Education, the Western Region of the school district, the Sacred Heart School Council, and the parents, guardians and students of our school community.

In this document, you will read information about student achievement levels resulting from internally administered assessments. You will also have an opportunity to review summaries from data collected from our department – issued school climate surveys. This is just one part of the total picture of this school. Throughout the school year, every effort has been made by teachers and the school administration, through newsletters, memos, assemblies, and meetings, to inform parents as to how Sacred Heart students are doing and the types of curricular and extra-curricular activities in which we are involved.

At this time, I would like to thank all teachers and support personnel, students, parents, grandparents and friends of Sacred Heart for their cooperation and help throughout the year.

Frank Humber  
Principal

## **School Council Message**

This has been another successful year at Sacred Heart Elementary School. The School Council at Sacred Heart continues to have great parent representation.

Sacred Heart Elementary runs very smoothly, in no small part to the leadership provided by the principal and vice-principal. The staff team of our school are to be complimented on their innovation in ensuring that all intelligences are addressed within our school in fun and creative ways. We have completed the fifth year of our five year school plan and are happy in our progress towards the goals and objectives outlined within. During our meetings, school council has been briefed by the school administration about progress attained in relation to our school development plan. In our November meeting, council was provided with a full review of action plans and objectives.

We are particularly proud of the warm and inclusive atmosphere that has been cultivated, which is apparent to all who come to our school. Monthly newsletters keep families and students up-to-date on school events and activities. All council meeting dates are included in these publications and parents are encouraged to join council or attend meetings. Another milestone that we achieved this year was the implementation of a new playground area for all students to enjoy as well as the surrounding community. We are very pleased with this addition and love to see the smiles of the children enjoying this space and equipment.

The support of the general parent population is invaluable to the efforts of Council members. Sacred Heart parents are very active in the education of our children and all school activities especially the book fairs, breakfast clubs, Christmas and spring concerts, sports days, Christmas dinner and classroom volunteers. We also appreciate the many community initiatives that have been supported including Janeway Day, the Terry Fox Run, food bank drives and many more. We believe it is important that we cultivate a sense of community and volunteerism at an early age and this initiatives help. We would like to thank all parents who volunteered their time this year.

Council looks forward to next year at Sacred Heart Elementary. We wish all of our graduating students and retiring teachers and staff all the best in their future endeavours. We believe that our school strives for excellence in all that it does and that this is only strengthened by a positive school and family partnership.. It has been a pleasure to work with the staff, parents and students that make Sacred Heart the great school that it is.

Heather Colford  
School Council Chairperson

## **Our School Community**

Sacred Heart Elementary is located in the Western Region of the Newfoundland and Labrador School District. The Western Region includes the entire west coast, southwest coast, Great Northern Peninsula and the south coast of Labrador. Sacred Heart has a staff of 17 teachers and 176 students from Grades Kindergarten to Grade 6. Our student enrolment for 2019-2020 is expected to be 184 students. Our classes range in size from 17 to 24 students. Approximately 33% of our student population qualifies for student services support. Sacred Heart also has the services of five student assistants and three caretakers. Secretarial support is provided six and one half hours a day at Sacred Heart

In addition to the above school – based staff, we also avail of the services of an Director of Schools, a speech language therapist, a guidance counselor, an educational psychologist, and program specialists. An itinerant for safe and inclusive schools is also assigned to our school. As well, technology support personnel and extra maintenance are available upon request.

We are located at 473 Curling Street and we serve students from Curling West and Upper Elizabeth Street.

Sacred Heart Elementary provides the complete Kindergarten to Grade Six program. Our school offers the program in accordance with the provincial program of studies and all subject areas.

Core French is offered in Grades Four and Five. The Intensive Core French Program is in place for our Grade 6 students. The ICF program allows students to augment their oral, written, and listening skills in an intensive second language environment.

Sacred Heart has 3.25 teaching units for special services, 1.75 of these units is allocated to pervasive needs. Our school has a guidance counselor allocation of 0.40.

## Internal Assessment Data

Grade	BEV % Reading at Levels 1 & 2 – Nov 2018	BEV % Reading at Levels 1 & 2 – June 2019		BEV % Writing at Levels 1 & 2 – Nov 2018	BEV % Writing at Levels 1 & 2 – June 2019	
K	18%	17%		6%	6%	
1	38%	35%		37%	35%	
2	36%	19%		45%	34%	
3	32%	44%		41%	33%	
4	32%	33%		24%	17%	
5	21%	14%		33%	34%	

### What do these results tell us?

#### Language Arts

Our focus has been the same for a number of years; increase achievement levels in reading and writing. Marginal improvements in our trend data has presented, but generally, there is still much work to be done in supporting reading and writing in our school. Our school development plan has suggested strategies and numerous other strategies that have been deployed by our classroom teachers and students services division.

#### Mathematics

Students continue to demonstrate challenges in the area of Number. Improving results in this area continues to be an area of focus for our school team. Challenges in “Number” present at all grade levels. Various teaching strategies are being employed, including the extensive use of math games and “math buddies”. Consultation with Program Specialist for mathematics (K-6) are ongoing.

## **Report on School Development Plan for Previous Year**

During the 2018 – 2019 school year, our school was engaged in new plan writing. We will provide an evaluation report next year

## School Development Plan for Current Year

### Sacred Heart Elementary School Development Plan 2019-23

<b>Goal 1:</b> To improve student achievement across the curriculum within an inclusive environment		
<b>Objective 1.1:</b> Enhance instructional practices to improve teaching and learning and increase student achievement at all grade levels	<b>Objective 1.2:</b> Enhance the use of assessment and evaluation practices school wide to improve levels student achievement	<b>Objective 1.3:</b> Continue the implementation of an effective professional learning community culture through enhancement of its key components
<b>Strategies:</b> 1.1.1: Enhance the use of technology as an instructional tool and assessment tool 1.1.2: Continue to enhance the delivery of student services to meet the needs of all students	<b>Strategies:</b> 1.2.1: Continue to develop <b>assessment for learning</b> with all staff (formative assessment)	<b>Strategies:</b> 1.3.1 Enhance collaboration through a focus on reflection and responding to data to meet individual student needs. 1.3.2 Capitalize on teacher leadership and professional learning. 1.3.3 Write subject/strand specific SMART action plans to address identified learning needs identified in the data.

<b>Goal 1. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
RAZKids (\$110USD/license) Reading A to Z (\$100/year) Chromebooks (\$1000 ) Fountas and Pinnell (Blue Kit - Gr 2) (\$3324) Levelled books (\$3000) Class set of mini-whiteboards LLI kits	PL for various technology topics (use of Chromebooks, Coding, Google Apps, RAZKids, Makerspace, Best practices for use of interactive white boards) - (2 days for all teachers) PL in effective Reading / Literacy strategies - (1 day for all teachers) PL in use of LLI kits - (1 day for selected teachers) PL in co-teaching/ selected Student Services topics - (1.5 days for all teachers) PL in best formative assessment strategies / Digital portfolios - (1 day for all teachers) PL in use of Plicker - (staff/divisional meeting) PL in Writer's Workshop - (1 day for selected teachers)

Numeracy games Functional interactive whiteboards	PL in data analysis to meet student learning needs - (1 day for all teachers) PL in Collaborative Inquiry around play-based learning - (1 day for Primary teachers) PL in best practices for Problem-solving / Critical thinking - (0.5 days for all teachers)
--	--

<b>Goal 2: To continue to foster wellness, respect and safety in a caring, inclusive school environment.</b>	
<b>Objective 2.1:</b> Continue to develop positive school environments	<b>Objective 2.2:</b> Continue to develop an inclusive school culture where all members feel connected and contributing to the school community
<b>Strategies:</b> 2.1.1: Enhance student and staff mental wellness 2.1.2: Enhance physical wellness focusing on improving nutrition with students schoolwide	<b>Strategies:</b> 2.2.1: Continue to enhance student engagement schoolwide

<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
Class set of Yoga mat Healthy snacks Supplies for Healthy Living Days Funds for Field Trips Meals for Family Days Makerspace materials High Interest Reading Materials	PL is various SEL topics (Mindfulness, PATHS, Character, etc.) - 2 days for all teachers PL is Yoga, CPI (1 day for select teachers) PL for anti-bullying, Review 360 (effective long-term implementation) - (1 day for all teachers) PL in best practices for physical health and healthy eating - (1 day for all teachers) PL in best practices for student engagement - (1 day for all teachers)

## Operational Issues for 2019 - 2023

Operational Issue	Intended Action
Returning ipads and ensuring that they are charged	School admin. to discuss protocol with teachers/staff
Increasing the number of ipads/chromebooks to create full class sets	Reviewed by school finance committee and school council/PTA to determine priority
Ensuring doors are locked for lock down	School admin. to discuss protocol with teachers/staff
Challenge of time to complete all important tasks	Staff discussion on priorities
Increased need for IRT and SA time	School admin to discuss with Board personnel
First aid training for staff	Admin to review review with HR, OH & S division
Bussing costs for field trips	Staff discussion on priorities, review with school council / PTA
Human resource needs for technology	School admin to review
Student absence issues	Tracking and reporting practices reviewed by admin/teachers
Scheduling of divisional meetings	School admin. to discuss protocol with teachers/staff
LLI (new resource and implementation)	School admin. to discuss protocol with teachers/staff
Consistent use of Review 360	School admin. to discuss protocol with teachers/staff