

Tricon Elementary

Annual School Development Report 2016-17





Vision

The vision of Tricon Elementary is to educate the whole child in a child centered environment that expects maximum academic achievement and promotes lifelong learning.

Mission

The mission of Tricon Elementary is to build upon student achievement and student wellness to create a safe and caring school culture.

Message from Director



A Message From
TONY STACK
CEO / DIRECTOR OF EDUCATION (Interim)

The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,

A handwritten signature in blue ink, appearing to be 'Tony Stack'.

Tony Stack
CEO/Director of Education (Interim)



Message from Principal and School Council

Hi Everyone,

I am pleased to present the annual school report for Tricon Elementary 2016-17 school year.

The report shows our progress in our academic standings within and outside the school. As in past assessments we are on par or above the district in common assessments.

We have worked diligently on our school development plan and have met with success in in our action plans to address our goals. We have once again made gains in our playground with the addition of a basketball court with two in ground nets. We have also garnered another grant for this year with two outside soccer nets and two small pieces of equipment that will be installed later this year.

Our students had an exceptional year in the Lions regional speak off and the regional heritage fair. We also had two concerts at Christmas and Spring to showcase the talent here at Tricon. A BIG thank you to students, staff, and parents who make Tricon the wonderful place to learn that it is.

Thank you,
Wendy Clarke-Tizzard

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X

Year Report 2016-2017

Tricon Elementary parents guardians, teachers and stockholders. It is with pleasure that I submit the following report from the school council of Tricon Elementary.

As Tricon's School Council we are Michelle Eddy, Carrie Eddy, Lynette Hawe, Renee Froude, Sandra Peddle, Melissa Hopkins and myself, Yvonne Hopkins. Serving on our committee as teacher representatives are Ms. Debra Milley and Mrs. Christina Barrett and Mrs. Wendy Tizzard as principal. We meet about six times per year unless the need arises for additional meetings. This year we met our regular meetings as well as on the occasions to complete two surveys directed to us to complete.

We have been very fortunate with our fundraising efforts this year. We can always count on the support of our parents and guardians and the surrounding communities. In addition to our regular fundraising ventures we have also secured funds from other sources, such as grants that we have identified and special projects in which we have participated, such as the Walmart Plastic Bag Challenge, for which we won a cash prize.

These monies can be seen put to good use throughout our school for the benefit of our children. This year we were able to add new pieces to our playground, as well as a portion of asphalt for a basketball court. Inside we now boast new lighting for our gymnasium, new bleachers and new basketball nets.

As well as fundraising we serve as a support system and sounding board for Tricon's vision for our children's education. To this end we encourage all parents and guardians to be active in the life of our children while at school. From breakfast programs to family walks, from special guest visit to special presentations, from opportunities to read and learn together to celebrating achievements we enjoy being welcome and active and involved in our children's education.

In closing, I would like to thank all parents and guardians and all who support us as a council. Without you we would not enjoy success in what we do. A big thank you to all who volunteer on this committee or wherever there is something to do or a gift to share. As we work together we are ensuring that it is our children who benefit and succeed.

Sincerely,
Yvonne Hopkins

Chairperson, Tricon School Council

Overview of School

Our School Community

Tricon Elementary has grades kindergarten through grade six in a one stream setting. This year we had 109 students and 10 teaching staff. We house students from 8 communities. This year we have 10 students coming in to Kindergarten in September, this number is down from previous years. We also have 5 students registered for Kinderstart which is also very low for us.

Key Highlights/Special Projects

Our school is involved in many different activities that we feel nurtures the students in a way that can't be done in a classroom. Some of our activities include Science fair K-6, Heritage Fair 4-6 school and regional, Speak Off 4-6, school and regional, national math competition Gr.6, Family literacy day K-6 and DARE for grade 5&6.

There is also a strong intramural sports program 4-6 held each lunchtime run by Ms. Hicks and the grade six class. We participate in the Harvest Run grades 3-6 and take our girls and boys basketball team to a local tournament each year.

The Family Resource Center works out of our building and hold session 2x a week for ages 0-5.



Roots of Empathy

Racines de l'empathie

Partnerships

We work closely with the local Lions club who support us in many things we do and we work with the local RCMP to bring DARE program to our students. Another partner over the years has been through the Art Smarts program that bring artists into our building that we would not normally have access to.

Internal Assessment Data

We have key pieces of information that provide us with a clear picture of where the students in our school are. It shows students who are excelling as well as those who will need support. Information is collected through report card data, provincial assessments and classroom assessments to name a few. All the above sources of information are valuable in the day to day teaching and assessing of students in our classrooms.

First of all our school climate surveys show that students and parents are pleased with how our school is operating currently. Students [85.6%] feel safe and are happy to attend Tricon.

In the June 2017 report card data we only had 19 students grades K-6 that scored a 2 in ELA and 13 students that scored a 2 in Math. All other students were on level or above in meeting outcomes.

In the grade one and two year end assessment we had 13 /14 students reading on level leaving grade one and 16/20 reading at grade level in grade two.

What do these results tell us?

Students were identified in a timely manner and placed on our list for academic intervention. Plans for these students were laid out and teachers responded to the needs identified in their teaching. They will be followed closely to see if interventions are working.

Language Arts has a slightly higher need than Math. We can see gains being made in the Language Arts area especially in reading. This is also being supported by Family resource center, Storytime and Kinderstart. Primary and Elementary divisions scored above the district in all areas of the provincial assessment in Language Arts in June.

Our school plan and teacher plans have student success in literacy and numeracy as our goals. In reading we are implementing daily 5, RAZ reading program, ACE in 4-6 in addition to the daily work done by teachers and students. In math we are using daily mini lessons, a focus on basic math facts and Dream box in grade 2. In writing we have cross grade collaboration and grade level expectations.

We are also promoting safe and caring school initiatives that help students learn by feeling safe and valued.



Report on School Development Plan for 2016-17 Year

Goal 1. School Development Plan 2016-2017		
Goal 1: To improve student Achievement through an inclusive learning environment.		
Objective 1.1: To improve student writing skills	Objective 1.2: To improve student mathematic skills.	Objective 1.3: To improve student reading skills.
<p>Evaluation 1.1 We have worked collaboratively across grade levels to have students write together. [Buddy Writing] We have established what outcomes are at each level and what stage each grade level are in. Need to get all benchmarks in one place for quick reference.</p>	<p>Evaluation 1.2 10 min mini lessons were done by only a few classrooms. Topics of time and financial literacy were identified as things to be continued on in next year plan. A focus was placed on basic fact skills and improvement has been noted. Estimation language consistency has been addressed.</p>	<p>Evaluation 1.3 Time has been spent on questioning strategies, before, during and after. Student's independent book choice has improved. LLI has continued to be an excellent resource for struggling readers.</p>

Goal 2. : To have a Safe and Caring program at Tricon.		
Objective 2.1 :To teach digital citizenships in grades K-6	Objective 2.2 : To teach character education in grades K-6	Objective 2.3 Tricon Elementary will continue with PBS program.
Evaluation 2.1 Digital citizenship has been taught is all grades.	Evaluation 2.2 Grade four participated in Roots of Empathy program. Character Education was taught in Health classes in most grades.	Evaluation 2.3 Continuing with Gotchas. Review 360 is being used. Class Dojo is used in some classrooms. School wide Matrix followed.

Operational Issues Report 2016-2017_

Year	Issue	Action	Evaluation
2016-17			
Report	Number of I Pads and usage	Enrolled in RAZ kids	Excellent use but we need more ipads

Actions for Change

In the Actions for Change section, provide a summary of the changes in strategies that will be used for each objective in the current year's plan. Also, provide an explanation for the change based on the data analysis and evaluation of the previous year's plan.

Goal 1. To improve student Achievement through an inclusive learning environment.		
Objective 1.1 : To improve student writing skills	Objective 1.2 To improve student mathematic skills.	Objective 1.3 To improve student reading skills
<p>Actions for Change 1.1 Scheduled, topic driven writing to be implemented between grades and assessed 2x year.</p> <p>Benchmarks to be shared with all staff in new school year.</p> <p>Long range plans for each grade to be written to help plan out specific writing outcomes.</p>	<p>Actions for Change 1.2 Financial literacy to be added to new year plan. Continuation of basic math skills in each grade Dream Box math program used in grade two.</p> <p>Long range plans for each grade to be written to help plan out specific math outcomes.</p>	<p>Actions for Change 1.3 A review of RAZ to see if it will continue. LLI to be continued with identified students.</p> <p>Long range plans for each grade to be written to help plan out specific reading outcomes.</p>

Goal 2. To have a Safe and Caring program at Tricon.		
Objective 2.1 To teach digital citizenships in grades K-6	Objective 2.2 To teach character education in grades K-6	Objective 2.3 Tricon Elementary will continue with PBS program
Actions for Change 2.1 This will continue on for 2017-18 school year in all grades.	Actions for Change 2.2 All grades will touch on aspects of character during health classes. Traits will be specifically identified for each grade.	Actions for Change 2.3 Continuation but hopefully some new ideas for the new school year.

School Development Plan for 2017-18 Year

One Year School Development Plan

School Development Plan 2017-2018

Goal 1: to improve Student Achievement through an inclusive learning environment.		
Objective 1.1: To improve student writing skills	Objective 1.2: To improve student mathematic skills.	Objective 1.3: To improve student reading skills.
<p>Strategies:</p> <p>1.1.1 Staff will revisit editing and revising steps to ensure consistency.</p> <p>1.1.2 Staff and students will continue cross grade collaboration in writing.</p> <p>1.1.3 Grade level expectations will be set for writing. A Language Arts continuum with specific examples to be done for the two divisions.</p> <p>1.1.4 Long range plans will be written to map out the year and outcomes.</p> <p>1.1.5</p>	<p>Strategies:</p> <p>1.2.1 Each class will have a 10 minute mini skill lesson at the start of each math class at least 3/6 math classes.</p> <p>1.2.2 K-6 teachers will identify at each grade level what will be taught for the topics of time and money.</p> <p>1.2.3 Bi-weekly math problems at office, with prize draws.</p> <p>1.2.4 Teachers will use consistent language for estimation.</p> <p>1.2.5 A continued focus on basic facts in K-6.</p> <p>1.2.6 Grade 2 will use Dream box daily.</p> <p>1.2.7 Long range plans will be developed by teachers to map out the year and outcomes.</p>	<p>Strategies:</p> <p>1.3.1 Students will continue to improve their questioning strategies before/during/after and beyond the text.</p> <p>1.3.2 Grades 4-6 will continue to use ACE in their answering of questions.</p> <p>1.3.3 Students will independently choose reading material, a good fit book.</p> <p>1.3.4 RAZ – continuation of.</p> <p>1.3.5 Literacy block time. Small groups focused on identified needs.</p> <p>1.3.6 Long range plans will be written to map out the year and outcomes.</p>

<p>Indicators of Success:</p> <p>1.1.1 Yearly plan that demonstrates co-teaching.</p> <p>1.1.2 Students work display use of editing and revision.</p> <p>1.1.3 Teachers will submit writing pieces to student portfolios.</p> <p>1.1.4</p> <p>1.1.5</p>	<p>Indicators of Success:</p> <p>1.2.1 Students demonstrate knowledge in telling time and money computing.</p> <p>1.2.2 K-6 creation of increasing specificity to outcomes related to estimation, time and money.</p> <p>1.2.3</p> <p>1.2.4</p> <p>1.2.5</p>	<p>Indicators of Success:</p> <p>1.3.1 Evidence of questioning strategies during guided reading.</p> <p>1.3.2 Individual student success in BAS/CAMET/Independent reading material.</p> <p>1.3.3 Students regularly choose “good fit” books.</p> <p>1.3.4</p> <p>1.3.5</p>
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Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1 Ipads to be purchased Purchases of licences for programs such as RAZ</p>	<p>1.1.1 Time to become familiar with new programs such as RAZ, GAFE Long Term Planning of core subjects.</p>

Goal 2: To have a Safe and Caring program at Tricon		
Objective 2.1: To teach digital citizenships in grades K-6	Objective 2.2: To teach character education in grades K-6.	Objective 2.3: Tricon Elementary will continue the PBS program.
<p>Strategies:</p> <p>2.1.1 Teach digital citizenship lessons and information share with parents on topics.</p> <p>2.1.2 Acceptable user policy contract to be sent home for signatures.</p> <p>2.1.3 K-6 will participate in an Hour of Code in December.</p> <p>2.1.4</p> <p>2.1.5</p>	<p>Strategies:</p> <p>2.2.1 Character traits will be taught in health classes.</p> <p>2.2.2 Grade fours will participate in Roots of Empathy Program.</p> <p>2.2.3 Our Syrian students will be welcomed in our school and be included in all activities.</p> <p>2.2.4</p> <p>2.2.5</p>	<p>Strategies:</p> <p>2.3.1 Teachers will share Matrix in September and revisit in a year.</p> <p>2.3.2 Class Dojo will be used in some classes to support positive student behavior.</p> <p>2.3.3 Teachers will use Review 360 when required.</p> <p>2.3.4 Gotcha draws and principal awards will be continued to promote awesome behaviors.</p> <p>2.3.5</p>
<p>Indicators of Success:</p> <p>2.1.1 Contracts are returned to school.</p> <p>2.1.2 Students are aware of acceptable ways to use the internet.</p> <p>2.1.3 Student surveys on Day of Code analyzed.</p> <p>2.1.4</p> <p>2.1.5</p>	<p>Indicators of Success:</p> <p>2.2.1 Students will gain empathy towards others as evident in their behavior and conversation.</p> <p>2.2.2 Character traits are learned and discussed by students and staff.</p> <p>2.2.3</p> <p>2.2.4</p> <p>2.2.5</p>	<p>Indicators of Success:</p> <p>2.3.1 Less discipline issues.</p> <p>2.3.2 Gotcha tickets handed out regularly.</p> <p>2.3.3</p> <p>2.3.4</p> <p>2.3.5</p>

Goal 2. Support Plan	
Financial	Professional Development/Time Required
2.1.1 Prizes for gotcha draws and class dojo rewards	2.1.1

Operational Issues for 2017-18	Intended Action