



**Crescent Collegiate  
Blaketown  
NL**

## **Annual School Development Report**

**2016-17**



### ***Vision***

**Learn for Life – Une Vie D’Apprentissage**

### *Mission*

The mission of Crescent Collegiate is to create a safe and caring learning environment where education and individual differences are respected and valued. Within this environment, we aim to inspire our students to high standards of personal, physical, and academic achievement that will enable them to become lifelong learners and meaningful contributors to our society.



A Message From  
**TONY STACK**  
CEO / DIRECTOR OF EDUCATION (Interim)



The school development report for the 2016-17 school year outlines your school's successes in areas such as student achievement and professional development.

School development plans align with and support the Strategic Plan of the Newfoundland and Labrador English School District, and also give guidance to individual staff growth and development plans. Producing this report is not done to simply satisfy an administrative requirement, but rather it is an important exercise that captures what has been achieved in order to frame the next steps that schools must take to continually ensure the safety, security, and success of our students so that they may have all the tools needed to realize their full potential.

Our schools are full of passionate educators and staff who give of themselves every day to see a child realize their potential. Our teachers, support staff, administrators, school councils, parents, guardians, and students are truly invaluable as we set collective goals to take us into the future. Each and every member of our school communities has a role in creating an accomplished education system and please know we appreciate your support, feedback, and continued efforts as evidenced in this report.

Sincerely,  
Annual School Development Report

A handwritten signature in blue ink, appearing to be 'Tony Stack'.

Tony Stack





## **Message from Principal**

As I prepare another annual school report for 2016-17, I reflect upon the exceptional year that unfolded at Crescent Collegiate. Through the hard work and dedication of a committed staff, school council and student body, we have made so much progress in our second year of our five year school development plan. The following two goals guided us with objectives and strategies as our compass.

- **Goal 1. To improve student achievement across the curriculum in a meaningfully inclusive environment.**
- **Goal 2: To provide a healthy, safe, caring and respectful environment.**

As we moved forward with the plan, school council was briefed on data, strategies and given the opportunity to discuss and offer feedback. I look forward to working with them for year three as well.

Finally, I would like to take this opportunity and thank all stakeholders who focused on the plan, moved it forward, and as a result continuing to improve our results. Congratulations on such a fine year.

Michelle Chislett Lahey  
Principal

## **Message from School Council**

As chair of the school council at Crescent Collegiate we had a very successful year. We supported the school and students whenever and wherever we could. We supported the music ensemble with their efforts to fundraise for their trip to Orlando Florida to compete in an international competition. They received rave reviews. Congratulations to them all on a very successful trip. Congratulations to all the students in all their activities throughout the year. We had a very successful year in all aspects of extra-curricular activities. We are all so proud.

As a school council we completed both survey's that were required for the second of five year plan for academics. We as a group reviewed the statistics of how our school compared to others in our district as well as our province. We as a council had a representative at the survey on education outcomes meeting, she said it was very informative and brought back to us a report of what was said. She did a wonderful job representing Crescent Collegiate.

We had, whenever possible, representatives to concerts and competitions that were held. Again this year we attended the Safe Grad at the school. It was a very successful night. All the children and volunteers had a wonderful time. We are ending our meetings this year on June 1<sup>st</sup>, 2017 and then attending our Spring Concert that will be held in the auditorium at the school.

Thank you to the staff and other council members of Crescent Collegiate.

Your Council Chair  
Andy Williams

## **Overview of School**

### **Our School Community**

Crescent Collegiate is a Grade 7 to Grade 12 School located in the community of Blaketown on Route 80 in Trinity Bay. Our school services a very large geographical area that extends from Chance Cove and Fair Haven on one end and extends to include Hearts Desire on the other. Our school's enrolment is 499 students. We have 282 students in high school (grades 10-12) and 217 students in junior high (grades 7-9).

To meet the educational and functional needs of the students, we had 36.25 full time teaching staff, 5 student assistants, 3 custodians and one full time and one part time secretary. Within our 36.25 teaching units, we have one full time and one part time guidance counselor to complement a special services department of 6.5 who offer support services to students. There is a 0.54 LRT teacher, a full time music teacher, art teacher, a full time technology education program along with 3.25 teaching units dedicated to the delivery of a Core French and Late French Immersion programs.

We have a range of services available to us through the Newfoundland and Labrador English School District. These services include speech language pathologists, educational psychologists, curriculum program specialists, and itinerant teachers for learning disabled, visually impaired and hearing impaired students.

### **Key Highlights/Special Projects**

Our school offers English stream programming however, the Late French Immersion program starts for students in grade 7 and continues to graduation. Core French is also available in the high school course offerings. We had 79 students in High school Core

French representing 28% and another 21% in French Immersion for a total of 49%. In total, we offer 71 courses at the high school level including Advanced Mathematics and a complete Science program.

To support the efforts of our students, we offer the Tutoring for Tuition Program (TFT) and the Tutoring Work Experience (TWEP) Programs. In the TFT Program, high school students receive training and then tutor other students in Crescent and the feeder schools in areas as required. The tutors receive tuition vouchers for their efforts while providing a service that also serves to reinforce their own learning. The TWEP program is similar to the TFT program but uses former students presently attending post-secondary to provide tutoring services.

In addition to an extensive extra-curricular sports program, our school offers exceptional programs in Art, Music, and Theatre Arts. Crescent Collegiate Music Program had a great year as well. The Vocal Ensemble competed internationally in Orlando, Florida. They received Bronze place, and were awarded a call back to Carnegie Hall, New York! They also had countless performances at Remembrance Day, Christmas and Spring Concerts. The "Crescent Jazz" group performed at Volunteer Appreciation Day. Our Concert Choir has held over 100 students and won awards at the Kiwanis Music Festival.

Crescent Collegiate Sports program was extremely active this year. We boasted many wins with the volley ball, soccer, hockey, golf and softball teams. The wrestling program also saw some of their players make the Canada Team!

The lunch time ROV program gives students an opportunity to work on a remotely operated underwater vehicle during lunch. While students often build and design an ROV for regional competition at the Marine Institute, the program has also been successful at reaching out to male and female junior high students who would normally not get inside the skilled trades room until their fourth year. It also provides a place for likeminded students to meet and build constructive relationships as they themselves build something totally from scratch and apply many concepts learned in the classroom against a real world design problem.

The Drama Troupe competed once again in the regional contest, and won various awards there.

We have very active groups in our school – Allied Youth, Spirit Committee, Debate Team, Human Rights Groups, STAND (Students Teachers against Negligent Driving), Remote Operated Vehicle Team, Military Challenge Team, a Chess Team, and the Cardboard Boat Team.

Our school is extremely proud to announce that the graduation class of 2017 again participated in a Safe Grad to complement the formal graduation ceremonies. This was the tenth consecutive year now for the Safe Grad. It is especially gratifying to see the level of

graduate participation grow from 35% in its first year to 97% plus since its start. It is now the highlight of the “graduation” for the students.

## **Partnerships**

Crescent Collegiate has developed many strong relationships within the community. We would not be where we are without them.

**Student Awards and Recognition Program:** Some 60 local businesses and organizations supported our annual Awards program this year. A total of \$13,000 was given to over 60 students in the form of various academic and extra-curricular awards. As well, the Royal Canadian Legion Branch 39 has funded three \$1000.00 scholarships – one for the academic program, one for the general program, and one for a family member of a Legionnaire. We have also secured a \$5000.00 Harwood Scholarship from a local business man – Keith Harwood.

**Kids Eat Smart Foundation:** Our School Council worked with the Kids Eat Smart Foundation, local businesses, and community volunteers (especially the Salvation Army) to maintain a Breakfast Club at our school. This past year, we spent over \$23,500. This program serves approximately 300 students five days a week.

**Canadian Blood Services:** We again hosted blood donor clinics at our school this year for students and the community at large. This program served to greatly enhance the social conscience of our students. In fact our students once again won the provincial title for most donations in the province. Our school was once again the provincial winners of Young Blood.

**Royal Canadian Legion Branch 39:** Mr. George Brown continued his efforts to promote remembrance amongst our youth and visited our school to promote the Remembrance Day Poetry, Essay and Poem Contests. They continued to support our Annual Student Awards Program. Mr. Brown, along with Mr. Brent Temple also involved us in the Regional Military Challenge.

**Eastern Health:** In addition to the standard services they provide, representatives from Community Health conducted various sessions with our grade 9 students around the theme of Healthy Decision Making, Healthy Relationships, Sexual Health and the Criminal Youth Justice system.

We are once again the proud partner with the Health Authority. Every 2 weeks we are host to a Student Wellness Clinic in which a nurse is stationed here for 2.5 hours a session. We have had tremendous positive feedback, with this and our Safe and Caring school goals.

**RCMP:** We boast a very strong relationship with the local RCMP Detachment in Whitbourne. They have been very supportive and are a member of our school council.

It was truly a very busy year for our students. These partnerships have complemented our school goals and are an integral part of developing a safe and caring atmosphere for our students.

### **Internal Assessment Data**

#### **Social Studies:**

Overall, the results for Social Studies courses were strong. All junior high courses showed a very high pass rate and strong overall averages. Likewise, performance at the senior high level was also strong with 100% of students passing both Canadian Geography 1202 and Canadian History 1201. Student performance in World Geography 3200 and World Religion 3101 was a little weaker, however performance was just below the provincial averages. There was a strong pass rate in Newfoundland Studies 2205, however the overall student average was low. This is reflective of a high percentage of non-academic students enrolled in this course during the 2016-17 school year.

These results indicate that students generally perform well in all levels and types of social studies courses at Crescent Collegiate. This is re-enforced through the external public exam data from the same years.

The Social Studies Department will be focusing upon developing effective practices for extracting/interpreting/applying information from sources, during the 2017-18 school year as a means of improving student performance at all levels of social studies within the school.

### **Mathematics**

Overall, Crescent Collegiate performance in the area of mathematics was strong. In senior high courses students scored above the province in pass rate and class average in Math 1202, 2202, 3202 and 2200. Students scored just below the provincial class average in Math 1201 and 2201. Students scored only slightly below the provincial pass rate in Math 1201, however in Math 2201 they scored 8% below.

In junior high, Crescent had a 90% or higher pass rate in both grade 7 & 9. There was however an 81% pass rate in grade 8.

These results point to continued growth within mathematics, notwithstanding the need to focus on the weaker results in grade 8 and Math 2201.

The Mathematics Department will continue its focus and emphasis upon improving student's skills and performance in this area during the 2017-18 school year. In particular, they will continue to emphasize an increased frequency of evaluations along with skill building initiatives in areas such as fractions and multiplication tables.

### **English**

All senior high English courses showed a strong performance. The class average was above the provincial rate in English 1202 & 3202 and only slightly below in English 1201, 2201 and 2202. Also, the pass rate for each of these courses was at or only slightly below the provincial statistic.

In junior high, the percentage of students passing each course was at 90% or above in all three grade levels, ranging from a high of 97% in grade 7 and 91% in grade 8. The overall average for each course is a respectable high of 71% in grade 7 to 64% in grade 8 and 68% in grade 9.

The English Department will be striving to continue to improve grammatical skills through the use of grammar/comprehension booklets in grade 7 -9, general English courses in high school along with Writing 2203. They also plan to continue to develop student skills in writing, representing and speaking skills at all levels using a variety of teaching methods (i.e. Write Traits). They also plan, where possible, to integrate technology to enhance assessment for learning, along with varied assessment strategies (i.e. literacy files).

### **Science**

All senior high science courses performed well. In each case students performed above, at or only slightly below the provincial statistics in terms of pass rate and class average.

In junior high, students obtained a 100% pass rate in both grade 7 and 9 with the grade 8 class succeeding at 96%.

In both instances student achievement was strong in the area of science.

During the 2017-18 school year, the Science Department will be continuing to promote scientific literacy throughout the junior and senior high curriculum through enrichment activities, lab use, science activities (i.e. science fair) and through the use of STSE connections.

### **French**

At the senior high level, students scored above or at the provincial level in both pass rate and class average in Francais 1202 & 2202, and French 2200 and 3200. The only course that was slightly below the provincial average was French 1200. This statistic was offset by a high rate of participation in this course at our school, with both academic and general stream students completing this course in high numbers.

The junior high pass rates were all strong with students in grade 7 & 9 Francais and 7 & 9 Core French passing at the 100% rate. The grade 8 rate for both was 96%. This was supplemented by a strong class average throughout.

The French Department will be focusing on basic skills such as grammar, writing connections, dictionary use, independent learning, reading comprehension and listening. They plan to also implement increased use of minor assessments into their methodology.

## Report on School Development Plan for Previous Year 16-17

<b>Goal 1:</b> To improve student achievement across the curriculum in a meaningfully inclusive environment.			
<b>Objective 1.1:</b> To create a culture of Assessment for Learning in all Curriculum areas.	<b>Objective 1.2:</b> To ensure that all students' needs are met as outlined in the service delivery model.	<b>Objective 1.3:</b> To continually improve student Literacy skills throughout the 7-12 curriculum.	<b>Objective 1.4:</b> To continually improve student Numeracy skills throughout the Mathematics Curriculum.
<b>Evaluation 1.1</b> <p>Overall, this objective was successful, however some departments were progressing further than others. Special services made a BAS purchase to work with the English Department and that went quite well, as well they worked with the Math Dept. for interventions with children based on results with Key Math. Other Depts., used second chances, dropping of outliers and adjusting marks as the year progressed when students demonstrated their learning on later assesments.</p>	<b>Evaluation 1.2</b> <p>Special Services was given time on each staff meeting agenda to move the various actions related to this objective, as well as regular Dept. meetings and also sharing sessions on the Meeting agenda for larger presentations.</p> <p>They were very successful with all strategies and actions for the above objective.</p>	<b>Evaluation 1.3</b> <p>Each Department worked on the action plans to move literacy along.</p> <p>Science had great success with the STSE's and field trips.</p> <p>English strategically implemented reading texts into lessons, and many other actions.</p> <p>French worked through more reading comprehensions as well.</p>	<b>Evaluation 1.4</b> <p>Math Department is making great strides in their results and action plans. They are working with the admin, and the program specialist and are seeing great progress.</p> <p>We applaud them on their progress!</p>
<b>Goal 2:</b> To provide a healthy, safe, caring and respectful environment.			

<b>Objective 2.1:</b> To develop and implement a staff wellness program.	<b>Objective 2.2:</b> To successfully implement the Safe and Caring Schools policy.	<b>Objective 2.3:</b> To create an awareness of the dangers of drug abuse, drinking, video games, stress and anxiety.
<b>Evaluation 2.1</b> Between staff PD, staff social activities, and the creation of a social committee, this objective met with success.	<b>Evaluation 2.2</b> Implementation of Review 360 - completed, successful Editing of PBS Documents – not achieved – Last PD Day was cancelled STAND – Assembly Achieved KIC the Nic – not implemented Crescent Comfort Center – Established and achieved	<b>Evaluation 2.3</b> Assembly with Jeremy Bennett – awareness and strategies given to students regarding technology, stress and anxiety. - achieved

### Operational Issues Report 2016-17

Year	Issue	Action	Evaluation
<b>Report</b>	Explore structure of first day for Grade 7s	Call committee to create new structure	Although staff identified this as a potential issue, admin opened the floor for a committee, and another approach, no one came forward.
	Increase Communication	Purchase of a sign for front of school.	Not Achieved – given the other modes of communication may be this is redundant?
	Explore new structure for curriculum night	Call for interested committee for creation and presentation of new way of doing this night	Although staff identified this as a potential issue, admin opened the floor for a committee, and another approach, no one came forward.



## Actions for Change

<b>Goal 1:</b> To improve student achievement across the curriculum in a meaningfully inclusive environment.			
<b>Objective 1.1:</b> To create a culture of Assessment for Learning in all Curriculum areas.	<b>Objective 1.2:</b> To ensure that all students' needs are met as outlined in the service delivery model.	<b>Objective 1.3:</b> To continually improve student Literacy skills throughout the 7-12 curriculum.	<b>Objective 1.4:</b> To continually improve student Numeracy skills throughout the Mathematics Curriculum.
<b>Actions for Change 1.1</b> <b>1.1.3</b> added training and 2 more reading kits; purchase levelled reading material; establish a space for this material <b>1.1.4</b> Move to informal assessment tools that is more appropriate <b>1.1.6</b> Strategy is more targeted and refined, to give teachers more guidance as to what to do. Very clear, direct. <b>1.17</b> Actions are clearly defined, and targeted toward skill development, added second chance opportunities	<b>Actions for Change 1.2</b> <b>Strategies continuing</b>	<b>Actions for Change 1.3</b> <b>1.3.4</b> Deleted as Art Teacher is now ½ time English teacher and in English Department, no longer in Social Studies. <b>1.3.5</b> Data told French teachers that students needed to improve basic skills in listening and reading, therefore strategy and actions reflect it.	<b>Actions for Change 1.4</b> <b>1.4.6</b> Deleted – as has become habit



<b>Goal 2:</b> <b>To provide a healthy, safe, caring and respectful environment.</b>		
<b>Objective 2.1:</b> To develop and implement a staff wellness program.	<b>Objective 2.2:</b>	<b>Objective 2.3:</b> To create an awareness of the dangers of drug abuse, drinking, video games, stress and anxiety.
<b>Actions for Change 2.1</b> <b>2.1.1 – Modified as was achieved last year in a PD Day, this year will be in staff meeting session</b> <b>2.1.3 - Deleted, as the committee is created, up and running</b>	<b>Actions for Change 2.2</b> <b>2.2.1 - This one carries over to this year as the document editing could not be done due to loss of a PD Day.</b>	<b>Actions for Change 2.3</b> <b>2.3.1 – Focus this year will be drug awareness based on School Survey Data</b>

## School Development Plan for Current Year 2017-18

<b>School Development Plan 2017-18</b>			
<b>Goal 1:</b> To improve student achievement across the curriculum in a meaningfully inclusive environment			
<b>Objective 1.1:</b> To create a culture of Assessment for Learning in all Curriculum areas.	<b>Objective 1.2:</b> To ensure that all students' needs are met as outlined in the service delivery model.	<b>Objective 1.3:</b> To continually improve student Literacy skills throughout the 7-12 curriculum.	<b>Objective 1.4:</b> To continually improve student Numeracy skills throughout the Mathematics Curriculum.

<p><b>Strategies:</b></p> <p>1.1.1 Improve literacy skills of students with exceptionalities</p> <p>1.1.2 Improve mathematics skills for students with exceptionalities</p> <p>1.1.3 To provide a variety of pre-assessment and assessment strategies in social studies</p> <p>1.1.4 Letter concerning pre-requisite to be sent to parents from office</p> <p>1.1.5 Letter concerning pre-requisite to be sent to parents from office.</p> <p>1.1.6 Provide various pre-assessment and assessment items to gauge student learning prior to summative evaluation in English.</p> <p>1.1.7 To use technology to enhance Assessment For Learning within the English Language Arts curriculum</p> <p>1.1.8 Letter concerning pre-requisite to be sent to parents from office</p> <p>1.1.9 Promote the use of formative evaluation (to increase summative evaluation) in the Science Department.</p>	<p><b>Strategies:</b></p> <p>1.2.1 Identify and tailor programming and supports to individual needs</p> <p>1.2.2 Educate staff on the Service Delivery Model</p> <p>1.2.3 Educate stakeholders regarding the service delivery model</p>	<p><b>Strategies:</b></p> <p>1.3.1 To improve student reading comprehension in the 7-12 English language arts curriculum</p> <p>1.3.2 To improve student writing, representing, and speaking skills in the 7-12 ELA curriculum</p> <p>1.3.3 To improve student grammatical skills in the English language curriculum in 7-12.</p> <p>1.3.4 To improve basic skills to enable students to be more competent.</p> <p>1.3.5 Provide a learning environment that promotes scientific literacy</p>	<p><b>Strategies:</b></p> <p>1.4.1 To implement the multiplication tables through grades 7 to 9</p> <p>1.4.21.4.2 To improve competency in fractions skills - grades 7 to 9</p> <p>1.4.3 More frequent evaluations on smaller amounts of information</p> <p>1.4.4 Letters of communication to parents - Math 3201 for students struggling</p> <p>1.4.5 To improve student math skills in graphs and identifying characteristics of functions</p> <p>1.4.6 Letters of communication to parents in February for pre-requisite programming for 9, 10, &amp; 11</p> <p>1.4.7 To complete the Immediate Numeracy Assessment (INA) for grade 7 during Fall and Spring for indications of improvement in specific curriculum areas.</p> <p>1.4.8 To implement NLESD videos into classroom instruction.</p>
<p><b>Indicators of Success:</b></p> <p>1.1.1 Improved performance with IEP students</p> <p>1.1.2 Improved performance with IEP students</p> <p>1.1.3 Increased level of student achievement in social studies</p>	<p><b>Indicators of Success:</b></p> <p>1.2.1 Improvement in student achievement</p> <p>1.2.2 Staff ownership for following the service delivery model</p> <p>1.2.3 Positive stakeholder feedback</p>	<p><b>Indicators of Success:</b></p> <p>1.3.1 Improved student performance as indicated through various forms of assessment. (i.e. In-class assignments, portfolios, CRT results, school based exams, public exams, etc.)</p> <p>1.3.2 Improved student performance as indicated by various forms of assessment. (i.e. In-class assignments,</p>	<p><b>Indicators of Success:</b></p> <p>1.4.1 Students demonstrate proficiency of tables</p> <p>1.4.2 Students demonstrate proficiency in fractions</p> <p>1.4.3 The number of evaluations provided during the year.</p>

<p>1.1.4 Improved achievement in interpreting Social Studies documents.</p> <p>1.1.5 evidence of assesment for learning strategies in French classrooms.</p> <p>1.1.6 Improved results on summative assessment.</p> <p>1.1.7 Improved scores on English summative assessment.</p> <p>1.1.8 Letters sent</p> <p>1.1.9 Increased number of evaluations in Science</p>		<p>portfolios, CRT results, school based exams, public exams, etc.)</p> <p>1.3.3 Improved student confidence in basic English skills and, subsequently, improved assessment scores.</p> <p>1.3.4 Students will gain in scores over time</p> <p>1.3.5 Use of scientific language by students in classroom setting/evaluations</p>	<p>1.4.4 An accounting of the number and frequency of letters sent.</p> <p>1.4.5 Improvement in student performance in graphing</p> <p>1.4.6 Letters sent</p> <p>1.4.7 Assessment completed</p> <p>1.4.8 Videos used</p>
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<b>Goal 1. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
<p>1.1.1 \$500.00 purchase levelled reading</p> <p>1.1.2 \$500.00 for assessment tool</p> <p>1.1.5 \$300.00 for authentic readings</p> <p>1.2.1 \$500 for programs</p> <p>1.3.6 \$300.00 per bus to town</p>	<p>1.13/4 Provision of staff meeting time, Allocate Professional Development time</p> <p>1.2.2 Time on agendas and PD</p> <p>1.2.3 Teachers to be freed up for meetings</p>

<b>Goal 2:</b> <b>To provide a healthy, safe, caring and respectful environment.</b>		
<b>Objective 2.1:</b> To develop and implement a staff wellness program.	<b>Objective 2.2:</b> To Implement the Safe and Caring Schools Policy	<b>Objective 2.3:</b> To create an awareness of the dangers of drug abuse, drinking, video games, stress and anxiety.
<b>Strategies:</b> 2.1.1 Improve mental/emotional well being of staff 2.1.2 Create team building activities	<b>Strategies:</b> 2.2.1 PBS Team update 3 PBS documents. 2.2.2 Create a school culture under the umbrella of S.T.A.N.D (Students and Teachers Against Negligent Driving) to connect to issues of risky behavior. 2.2.3 Explore Restorative Justice with staff 2.2.4 Create an awareness of anti-smoking programs and information 2.2.5 Continue to establish “Student Comfort Centre”	<b>Strategies:</b> 2.3.1 Explore outside group to come in for a drug awareness presentation
<b>Indicators of Success:</b> 2.1.1 Improvements in wellbeing 2.1.2 Evidence of activities	<b>Indicators of Success:</b> 2.2.1 Edited handbooks 2.2.2 Evidence of Stand Activities incorporated into school life 2.2.3 Staff Session information/training 2.2.4 Awareness indicated on school climate surveys	<b>Indicators of Success:</b> 2.3.1 Host Assembly/class presentations

	2.2.5 Active “Student Comfort Centre”	
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<b>Goal 2. Support Plan</b>	
<b>Financial</b>	<b>Professional Development/Time Required</b>
2.2.2 \$250.00 for food	2.2.1 Time at admin council and staff sharing sessions

**Operational Issues for 2017-18**

<b>Operational Issue</b>	<b>Intended Action</b>
Grade 7 Orientation	Try for another format again this year, open it up in a staff meeting for a call for a group to formalize a different format.