

Mount Pearl Senior High

2014 - 2015 School Development Report



Harmony with Truth

Mission

The faculty of Mount Pearl Senior High, together with Parents, Students, and Community, will foster an inviting and stimulating environment that promotes excellence in academic and personal achievement in preparing students as contributing citizens in a global community.

Table of Contents

Message from our Director of Education.....	3
Message from our Principal.....	4
Message from our School Council.....	5
Our School Community.....	6
Programming	6
Key Highlights/Special Projects	7
School Department Reports	8 - 15
School Partnership	16 - 20
2014-2015 Diploma Night Scholarships/Awards.....	21 - 28
Summary Report on School's Most Recent Data	29 - 34
School Development Plan Summary.....	34 - 44



A Message From
DARRIN PIKE
CEO/DIRECTOR OF EDUCATION

This school development report for the 2014-15 school year outlines your school's successes and highlights matters such as student achievement and professional development.

The formulation of a school development report is the result of significant planning and input from the entire school community. A thorough plan lays the foundation for a productive and successful school year and will be beneficial to every member of the school community, most importantly the students of your school.

As we conclude the first year of the District's 2014-2017 Strategic Plan, I would like to thank our school communities, administrators, teachers, support staff, school councils and community volunteers for their participation and input. Your efforts to develop and implement previous plans have helped to ensure a focus on student success and achievement at all levels. I sincerely thank all involved for the work undertaken as enhanced collaboration within our school communities sets a great example for our students.

School development reports outline some amazing and encouraging initiatives and I am proud to see the great work being undertaken by schools throughout the Newfoundland and Labrador English School District. Looking forward, I am optimistic about the progress we will make as we continue to build upon these plans and continue to provide a quality education for every student

Sincerely,

A handwritten signature in black ink that reads 'Darrin Pike'. The signature is written in a cursive style.

Darrin Pike
CEO/Director of Education



A message from
DON KING
Principal, Mount Pearl Senior High School

Mount Pearl Senior High first opened on December 19th 1986, and is currently under the trusteeship of the Newfoundland and Labrador English School District. Our school remains committed to excellence in English and French literacy, Mathematics, Science and Technology, Social Studies, and the Fine Arts. Our aim is to allow each individual student to achieve their personal best in a safe, caring and socially just learning environment. This report outlines the current profile of our school and provides information about staffing, population trends, provincial testing, and special school projects and initiatives.

We are continuously trying to improve as a school by analyzing our school data and making adjustments to our school plan. The provincial school development model is the mechanism we use to analyze our achievement and school climate data to determine our strengths and weaknesses and to keep our school moving forward toward District goals. MPSH participated in an internal and external review in 2012 in which our school validated our latest school development plan. MPSH is in year three of our school development plan. The first goal of our current school development plan is to create and maintain a school culture that fosters safe, healthy, caring, collaborative environments. Our second goal is to provide and support enhanced learning opportunities for all students where technology is used as a tool to maximize achievement and success. We have outlined how we are attempting to achieve these goals in detail in the pages that follow. Please keep in mind that this report is only a summary of some key points. Therefore, you may want to browse our school's web site (www.mpssh.ca) or follow us on Twitter @huskiesmpsh to find out more about what we do throughout the school year.

I'm excited for and encouraged by our school success during this past school year. Our students had many outstanding accomplishments locally, provincially and nationally. None of these would have been possible without the hard work and dedication of teachers, staff, parents, students, and our school community. Mount Pearl Senior High has an abundance of outstanding students, staff and teachers. This is the single most important reason why our school is able to have a high degree of success.

Finally, I would like to thank all the volunteers who commit so freely of their time. From coaching teams to organizing the safe grad, our school is fortunate to have a continuous pool of exceptional, volunteers.

Sincerely,

Don King B.Sc., B.Ed., M.Ed.
Principal
Mount Pearl Senior High School

School Council Message

I am extremely pleased to bring greetings on behalf of our School Council. I would like to thank all of our members who have worked so hard to provide a high quality educational environment for our children.

School Development has once again been a priority for our School Council. We are in the third of a four year cycle of school improvement. This past year, our members have been pleased to work with the school administration, staff, and students in the development and implementation of the plan. Our council has worked with the school community to address specific areas such as to promote positive, respectful relationships within the school community and to foster Independent learning in order to increase student achievement. We will continue to focus on the goals of the School Development Plan in the coming year.

We would like to acknowledge and thank the staff, students, and the entire school community for their continued hard work and support. We look forward to working with you in the coming year, as we continue our quest to provide the best possible educational and learning experiences for our children.

Sincerely,

Joanne Juteau
School Council Chair

School Council members include:

- Joanne Juteau – Chair
- Sheila Hynes-Brenton – Parent Representative
- Todd Goodyear - Parent Representative
- Paul McDonald - Parent Representative
- Kim Fifield - Parent Representative
- Paul Dube - Parent Representative
- Paul MacDonald - Parent Representative
- Don King – Principal
- Chris Druken – Vice Principal
- Dean McCarthy - Vice Principal
- Tanya Edney – Teacher Representative
- Michelle Short – Teacher Representative
- Mitchell Sparkes - Student Representative
- Ryan MacDonald - Student Representative

Our School Community

Mount Pearl Senior High School is a Grade 9 to Level IV secondary school located at 46 Ruth Avenue in the City of Mount Pearl, Newfoundland, Canada. The school first opened on December 19th 1986. The school operates on a seven-day cycle with 300 minutes of instruction per day. There are five 60 minute class periods per day. The school curriculum consists of:

- 112 different courses / 218 sections
- 3 French streams (Early and Late French immersion, and Core French)
- Challenging Needs Program
- Practical, Academic and Advanced Courses in Math, English, Science and Social Studies
- Developmental courses in the Arts, Physical Education, Food Science and Technology
- Advanced Placement Programs in French, Music Theory and Psychology

Our school has an enrollment of 940 students age 13 - 21. The average classroom size is 25 students in grade 9 and 29 students in high school classes. 14 percent of our student population is receiving student services support from our instructional resource teachers and student assistants. Our school serves the citizens of the Town of Paradise and the City of Mount Pearl. Paradise students are bused to school.

Mount Pearl Senior High was allocated a total of 53.32 teaching units to offer its program, which includes three administrators, twenty five classroom teachers, ten instructional resource teachers, and specialist teachers in the areas of guidance, music, art, physical education, and technology. We also have four student assistants, three custodians, one cleaner and two secretaries. In addition to staff based at the school, we have access to itinerant services for speech-language pathology, hearing impairment, visual impairment, and education psychology.

Programming

Our school offers a provincially prescribed curriculum in grade 9 as well as high school Level I through Level IV. At the high school level, 218 course slots are offered providing students with options for programs in Mathematics, Sciences, Technology, Physical Education, Language Arts, Fine Arts, and Social Studies. Local courses are offered in Earth Science, Fashion and Design and Web Design Technology. We also offer a Late and Early French Immersion program and a core French program. To ensure all levels of student is catered to we also offer Advanced Placement Programs in French, Music Theory and Psychology as well as a Challenging Needs program.

Key Highlights/Special Projects

Guidance Department

The Guidance allocation increased in the 2014-15 school year with one full-time Guidance Counsellor, Ms. Michelle Short, and Ms. Debjani St.George's position increased to .75. Ms. Short also had a Guidance Intern, Mr. Jeff Pardy, placed with her from January to April. Mr. Pardy had the opportunity to become involved in all aspects of the Guidance Counsellor's role in a secondary setting such as individual and group counselling for personal, academic and career reasons, educational assessment, educational assessment, and some of the initiatives and activities described below.

Mr. Pardy, in cooperation with Ms. Short, offered a Seven Habits of Highly Effective Teens program with grade nine and Level I students. This program, offered in a two day workshop format, used the resources developed by Stephen Covey to assist students with becoming more effective students. In addition, another goal of the training was to empower these students to become future leaders in the school. Ms. Short and Mr. Pardy also developed a four session Test/Exam Preparation workshop series which was offered to interested students at lunch time prior to midterm exams. Lastly, Mr. Pardy conducted several sessions focusing on Meditation and Mindfulness at lunch time which was on a "drop in" basis. Students could attend some or all of the sessions and each week a different meditation activity was offered.

The Guidance Department hosted the AARAO (Atlantic Association of Registrars and Admissions Officers) Post-Secondary Fair in October to allow students to explore college and university program options across Atlantic Canada. In addition, throughout the school year the several lunchtime sessions were organized regarding careers and post-secondary planning with representatives from CNA, Canadian Forces, Memorial University and other post-secondary institutions from outside the province to help expose students to various opportunities that exist after high school.

In February Course Selection presentations were delivered to grade nine students. It was very helpful to have grade nine students at MPSH for the first time and to be able to follow up directly with these students and their parents in helping to plan their programs for the next three years.

It was another successful year for the Tutoring for Tuition Program (TFT) at Mount Pearl Senior High. Twelve tutors earned over \$7,000 in post-secondary tuition vouchers in exchange for providing tutoring to students experiencing academic difficulty at Morris Academy, Mount Pearl Intermediate, and Mount Pearl Senior High.

Once again, the Guidance Department offered the Tutoring Work Experience Program (TWEP) in May and June. Two former students of MPSH, now attending post-secondary, offered their support to students preparing for public and school-based exams. These Tutors were able to earn a post-secondary tuition vouchers while assisting students in preparing for finals.

The Guidance Department was also responsible for nominating students for various scholarships and awards during the year such as the Mount Pearl Focus on Youth Awards, Memorial University Entrance Scholarships, Schulich Leader Award, Loran Scholars, Johnson Horizon's Award and

Telegram Awards for Excellence to help ensure that the outstanding hard work and achievements of our students are recognized in a formal way. Eleven Level III students were identified for consideration for Memorial University Entrance Scholarships based on attaining a 90% average (or higher) at Midterm.

MUN Interviews were held in May 2015 and approximately 100 Level III students had the opportunity to sit individually with a representative from Memorial to discuss their post-secondary program and choose courses for the Fall 2015 semester.

The Guidance Department, in cooperation with one of our Social Studies Teachers, Ms. Becky Winsor, began a Youth Mental Health Team at MPSH. The purpose of the group was to help reduce stigma and encourage understanding of mental health disorders. This group also had two representatives sit on a Metro Youth Team. Some of the initiatives undertaken were a Poster Campaign, where members designed posters that were displayed around the school that promoted understanding and increase student's knowledge about mental health and a Sticky Note Campaign where eight schools worked in conjunction to post positive messages on student lockers and staff offices and classrooms. In addition, a number of students participated in a Provincial Mental Health Conference hosted by Holy Heart.

The School Development Team decided to bring back CARE (Concern and Respect for Everyone) Week in 2014-15. The Guidance Department, along with teacher volunteers and students from the Mental Health Team organized a series of activities related to mental health wellness including a guest speaker, Sheilagh Guy Murphy, Husky CARE Pledges (which were proudly displayed in the main foyer), Scavenger Hunt, presentation of the Drama Club's play "Fighting Demons", a Soup Kitchen which prepared a hot meal for Street Reach, and a lunchtime session on suicide awareness for students.

Overall it was a very busy and successful year for the Guidance Department. The introduction of grade nine students, the move to a new school building, and the increase in the number of students and staff definitely had an impact. We were very fortunate to have an increase in our Guidance allocation to help address the growing needs. We look forward to 2015-16 where for the first time in MPSH's history there will be two full-time Guidance Counsellors.

Student Services Department

The delivery of Student Services at Mount Pearl Senior High is provided based on the inclusion model as directed by the Department of Education. Students with exceptionalities attend class in the regular classroom where both the instructional resource teacher and classroom/subject teacher work together to support the diverse learning needs of the students. The students' learning needs, the resources available, the expertise of the teachers, as well as, the subject area dictate the type of programming the student may receive. It may include co-teaching, collaboration, pull-out instruction or a combination of these.

In the 2014-2015 school year, a total of 134 students (Grade 9 – L4) received services provided by the Support Services personnel. This includes 123 students who received Accommodations, Modified Courses and/or Alternate Programming Courses and 11 students who followed the Alternate

Functional Curriculum. The Support Services Department had 9.5 teaching units allocated which included both Instructional resource teachers and pervasive needs teachers. There was also a total of 30 hours in Student Assistant time assigned to the Department. There were 16 students approved for student assistant time.

Mathematics Department

Throughout the year, the Mathematics Department has been innovative inside and outside the classroom, offering many activities to enhance student learning. The following activities and events are the result of co-curricular and extra-curricular initiatives by the teachers in our Mathematics Department.

Online Smart Board Notes

Mathematics teachers posted their Smart Board notes online for students to view. Many students downloaded an app to their Smartphones to view their teacher's notes.

Pi Day Celebrations

Pi Day was celebrated on Friday, March 13th by Pi Day in-class math competitions. Classrooms were bustling with energy as students answered mathematical questions to obtain paper pieces of pie to collect in a pie plate, similar to the scoring system in Trivial Pursuit. Winners from each class were given a MPSH Huskie Pi Day shirt which they proudly wore!



Mathematics Jeopardy

Mathematics Jeopardy using the Smart Board was played in academic and advanced math classes to assist students in their final exam review. The game was curriculum-based, the categories being the course units. Students worked in groups on the selected question. Each group wrote their answer to the question on a mini dry erase board and, when time was up, sent a representative to the front of

the class to display their team's answer. Students thoroughly enjoyed the interactive nature of these classes. The winning teams were invited to our annual MPSH Math Jeopardy Pizza Party!

Junior and Senior High Math League

Throughout the year, many students participated in Math League competitions, organized by Memorial University of Newfoundland. MPSH students competed with students from other schools in the region at these Math League competitions. MPSH did quite well this year.

University of Waterloo Math Contests

Many students took part in the University of Waterloo contests – Pascal Contest for grade 9, Cayley Contest for grade 10, Fermat Contest for grade 11, and Euclid Contest for grade 12. MPSH placed 3rd provincially in the Cayley Contest (with one of our students placing 5th provincially) and 4th provincially in the Euclid contest. We had several students receive Certificates of Distinction from the University of Waterloo for placing in the top 25% of all contestants in Canada.

MUN Blundon Math Contest and Seminar

Several of our grade 12 students wrote Memorial University's Blundon Math Contest. Based on the results of this contest, as well as the results of Waterloo contests, two of our students were invited to the annual Blundon Mathematics Seminar at MUN in May for their outstanding results. While at this seminar (which became known as the "math sleepover"), they participated in various activities, including mathematics competitions.

Math Tutorials

Throughout the year, teachers offered math tutorial sessions after school. These sessions allowed students to ask questions about topics they did not understand or seek further clarification on topics. Tutorials were also offered during the midterm exam and final exam schedule.

Graphing Calculator Integration

Mathematics teachers supplemented applicable mathematics lessons by using a virtual graphing calculator on their Smart Board. This enhanced students' understanding of curriculum outcomes.

Diploma Night

Each year, teachers in the Mathematics Department at MPSH organize the gown rental for Diploma Night. Additionally, these teachers are responsible for organizing students for the Grand March on the evening of Diploma Night. At Diploma Night, three mathematics awards, the David Hodder Memorial Scholarship, the Joanne J. Sparkes Mathematics Excellence Scholarship, and the Advanced Math Excellence Award, were presented to three of our very enthusiastic and very brilliant students.

From activities and events such as those listed above, the Mathematics Department at MPSH does its best to enhance learning opportunities for all students through co-curricular and extra-curricular activities, incorporating technology as appropriate. We also foster a safe, caring, and collaborative environment in which the ideas of all students are valued and respected.

Science Department

The Science department was very involved again this year with curricular, co-curricular and extra-curricular events. Activities sponsored by MPSH Science Department during the 2014 2015 school year include:

Competitions students engaged in

- University of Toronto Biology Competition
- Canadian Chemistry Competition
- Michael Smith Competition
- Brain Storm Competition
- Canadian Association of Physicists Exam (*Colin Hunt placed 1st in Newfoundland)
- Eastern Newfoundland Regional Science Fair
- ROV Provincial Competition (2nd place achieved by ROV team)

Field trips taken

- Oil and Gas Field Trip
- Ocean Sciences Field Trip
- Lab Extravaganza Days Field Trip

Activities that came to us

- Conservation Corps Lunch and Learn
- Let's Talk Science Chemistry Demo for Grade 9s
- Herb Garden Construction Workshop

Other clubs/events sponsored by members of the Science Department

- Therapy dog visits during midterms
- Science Fiction Movie Club
- Animal Rights Club
- Environment Club
- Huskies for Heroes Fundraiser for Janeway

English Department

As always, the School and the English department are very proud of the academic achievements of the many hundreds of students in Grades 9 to Level IV. Special note should be made of those who have attained special recognition for their standing at the top of each grade or course offered in English Language Arts:

MPSH Academic Honours

- Willow Squires (highest score Grade 9 English)
- Rachel Vey (highest score in English 1201)
- Karly Flight (highest score in English 1202)
- Kaitlyn McGrath (highest score in Literacy 1204)
- Victoria Jackman (highest score in English 2201)
- Brandon Hayes (highest score in English 2202)
- Shawna Loveless (highest score in Writing 2203)
- Alexandra Hayward (highest score in English 3201)
- Stephanie Bemister (highest score in English 3202)
- Haleigh Fleming (highest score in World Literature 3207)

Many other MPSH students have made their mark and shown their passion for the Arts in some of the many competitions or extra-curricular events linked with English. The following students and groups in particular have helped to model and extend MPSH Huskie Pride. In oracy students have been passionate about the spoken and dramatic and musically dramatic word and special commendations need to be given to:

Public Speaking Competitions

- Jenny Brace (Lions club winner – School; Rep – district – Senior High)
- Larissa Batterton (Lions Club; Rep - Senior High)
- Kathleen Blundon (NLESD – Rep. Senior High)
- Ashley Williams (NLESD – Rep. Intermediate)
- Brooklyn Conway-Parsons (NLESD – Rep. Intermediate)

Drama Festival Awards for Fighting Demons by Angela Hill

Erika Squires - Exceptional Acting Award for Females

Josh Hapgood - Sound Technical award

Production (Full Group) Awards - Best Set Design; Best Design Concept; Best Costumes

This year MPSH can boast of a very talented poetry writer and we are very proud of Breanna Sheppard's achievements on winning the Mount Pearl Focus On Youth Literary Arts Award for her writing as well as the Newfoundland and Labrador Arts and Letter Competition in the Junior Poetry category.

The curricular, extra and co-curricular involvement of some very dedicated English teachers help to shape interest and skill in many students in English Language Arts, personal achievement and well-being and in community citizenship by showing their commitment (from Sept. to June) in the following:

CARE Week; Causes for Concern; Christmas Musical – *Elf*; a new Creative Writing Club; Diploma Night; Drama Club; Graduation Committee; Graduation Activities; Gay Straight Alliance Club; Huskie Havoc Day; Huskie Herald; Improvisation; Pie Throwing competition
Public Speaking; Yearbook.

As William Glasser suggests: “When you study great teachers... you will learn much more from their caring and hard work than from their style.”

This year’s English Department has willingly offered and student response has been an amazing array of talent, energy and passion.

Drama Club

This year’s group prepared a haunted house in October, performed the plays *Grinch for Christmas* and *The Case of Alex Hansen* for the regional fair. At the regional showcase MPSH won best play and performed for the provincial drama festival. Michael Lawlor won best actor. MPSH also received mention for lighting and sound, set and costumes. At the provincial showcase Faith Ford, Ryan McDonald and Roland Penney received an Excellence in acting award. Special mention was given to Michael Lawlor in his performance as Alex and a special award was created for him. He was given an award for "Living in the Moment" at the end of the award ceremony. Nigel Collins and Josh Hapgood also received awards for light and sound.

All in all, the year was a great success, both academically - provincial and school evaluations - and through the many curriculum enhancing activities presented to the students of the school.

Social Studies Department

The Social Studies Department at Mount Pearl Senior High enjoyed a busy and successful 2014-2015. Our students scored virtually on par with students across the province in both senior level courses, World Geography 3202 and World History 3201.

In keeping with tradition, our Department sponsored scholarly as well as academic opportunities through our Social Studies Scholarship Fund from which \$600 in scholarships is awarded annually and additional funds used to sponsor students attending the National Student Commonwealth Forum held annually in Ottawa. We awarded \$200 is scholarships to Level One and Level Two students for highest average in Economic Education and Canadian Studies courses. Another \$300 was issued in support of three students who were selected to attend the National Student Commonwealth Forum for a week in May. Our annual scholarship valued at \$200 will be awarded during diploma night to the student with the highest average in social studies courses during their high school career.

This year was another busy one for our Career Development 2201 teachers. This is a compulsory course that is designed to allow students the opportunity to explore their strengths, skills, interests and values in the context of charting their career path.

Career Development students were provided with an array of learning activities designed to successfully achieve the course objectives. Students participated in a Job Shadowing Program through which they identified a profession of choice and were given time to experience a workday in this profession. Over 20 guest speakers were also invited to the school throughout the year to speak with our students. Organizations and professions represented included lawyers, nurses, policing, firefighters, paramedics, realtors, flight attendants, insurance agencies, Keyin College, Memorial University of Newfoundland and Labrador; College of the North Atlantic; Academy Canada; MUN Department of Computer Science, MUN Engineering, Junior Achievement, Exxon Mobile, Business students; and the Provincial Department of Innovation's Getting the Message Out.

A key component of the course requires each student to complete 30 hours of volunteer work or community involvement to help them appreciate the importance of volunteerism in their school, in their city and in their province. In this regard the students of Mount Pearl Senior High involved themselves in many voluntary projects this year.

Another extra-curricular learning activity offered to our students is the annual Model United Nations Session. This is hosted by the Political Science Society at Memorial University. This year some 25 students from our World History classes attended this two-day event that saw students debating world (United Nations) issues from the perspective of their pre-assigned member country.

Students of Newfoundland Studies enjoyed a fieldtrip to Powers Pond in Mount Pearl. The class spent time canoeing and had a traditional cook-up of toutons and beans on the shore. Our Canadian Economy and Entrepreneurship students were also involved in a variety of enrichment activities. Several guest speakers presented to the class, including a GMO presentation; Melissa Wheeler; Niraj Shukla - young entrepreneur/franchise owner; Gerry O'Brien - Sunlife - Financial advisor and Shane Skinner - young entrepreneur/MUN Business Graduate. Students participated in a field trip to Veterans Affairs Caribou Pavilion with Canadian History students. Students made Christmas cards, delivered them, sang Christmas carols, talked and visited with veterans. It was a very moving experience for students as indicated in students' post-visit reflection assignments.

Student Diana Flores Mendoza was nominated to attend the Regional Enterprise Fair based on her business plan for a Mexican restaurant in St. John's.

This year was our first with grade nine students and they fit in quite nicely. In the social studies classes, several guest speakers visited classes to discuss cultural diversity, immigration policy as well as the plight of refugees.

Senior Social Studies students participated in numerous extra-curricular activities during the year. In October, 40 World Geography students made the annual trek to Gros Morne National Park for a four-day field trip. The curriculum was brought to life as students conducted geographical studies in the amazing landscape of this UNESCO World Heritage Site.

Our Department's motto is "the world is our classroom". Once again our teachers went above and beyond the call of duty to expose our students to the world beyond our classroom walls. And the

learning continues after the school year ends, as three of our teachers have volunteered to travel with 45 students to explore Switzerland, Italy and France during the first two weeks of July. Through their professionalism, creativity, passion and dedication, our teachers offered an expanse of learning activities and educational opportunities that enriched both the social studies program as well as the lives of our students.

French Department

During the past school year, the French department was committed to providing second language opportunities for students to practice their oral, written, listening and reading skills. This year we were joined by our grade nine students and teachers which improved our department in many respects.

During the year, six of our students competed in the annual Canadian Parents for French regional concours in April. We were very pleased with all of our students and excited to learn that Victoria Jackman won the regional concours. She then continued to the provincial concours where she once again won in her category. Victoria then travelled to Ottawa where she represented the school and the province and performed extremely well.

Our Grade nine EFI concours was won by Claire Whiffen and our grade nine LFI concours was won by Cheryl Butler.

Once again, teacher, Vicki Antle hosted the second annual Voix de la Poesie French poetry competition. It was another resounding success which provided an outlet for those students who have an interest in poetry. Representatives of the school were:

Victoria Jackman -francophone

Katie Sutton - Bilingual

Noubahar Hasnain - English

Three of our grade nine students were selected to attend a three week French program in Quebec during the summer. Bravo! It will be a capital experience.

Kathleen Blundon, one of our grade eleven students, was selected to travel to Beaumont Hamel this year as recognition of her many efforts in volunteering. Well done!

Three of our grade twelve students, Amanda Clarke, Ryan McDonald, and Haylee Freake were selected to participate in the National Youth Commonwealth Forum in Ottawa. The week long experience was a fabulous opportunity.

Michael Kinsella, our French Department Head, travelled to Niagara Falls this year to take part in the World Congress of Modern Languages. It was a great way to network with other French teachers and to learn new and modern methods of teaching a second language.

On April 29, Vicki Antle hosted the annual Fête de Rageneau, a potluck farewell dinner for our grade 12 immersion students.

Aaron Power, one of our grade nine French teachers, attended a Professional Development session on gifted students before the Easter break. While not specific to French immersion, the P.D. highlighted ways to identify and help meet the needs of gifted and talented students - who we often work with in French immersion. Aaron had a valuable learning experience.

In grade nine Core French, some teachers have started using “Duolingo” as way to bring the French language to the students in a more fun way. Also, technologies such as “Socrative” have been implemented to make learning more interactive.

The French department is also currently planning and preparing for a trip to the annual Quebec City winter Carnival which takes place in February 2016. There have been many students who have shown interest in joining.



Partnerships

Mount Pearl Show Choir

The Mount Pearl Show Choir, established in 1983, has reached national and international acclaim as a performance group in the province. Since 2005 the choir has been engaged in an International Peace Education Project, with a mandate to perform music of remembrance as its primary focus.

The peace music performed by the choir, during world tours, has a connection to history and remembrance, embracing the concept that all humanity will benefit from peaceful coexistence.

The first phase of the project was accomplished in 2005 when the members of The Mount Pearl Show Choir traveled to Japan, with Canadian composer, R. Murray Schafer, to perform his peace music, “Threnody” among the citizens of Hiroshima, at Elizabeth University. Other Japanese performance venues included the World Peace Cathedral, the Notre Dame Seishen School, the Children’s Peace Park, the Hiroshima World Peace Memorial and the World Expo 2005 at Aichi.

In the ten years since the initial Peace Education Tour of Japan, the choir has toured and performed for national and international audiences. Peace Education music has been performed at historically significant venues in Canada, France, Belgium, England, Ireland, Russia, Finland and at The Peace Palace in The Hague, The Netherlands.

The Mount Pearl Show Choir and its history are detailed on the choir’s website, www.mountpearlshowchoir.com, providing insight into the group’s performance credits and profile. Its concert series, ETCETERA, is an annual spring performance program, now in its thirtieth year of production, attended by audiences of five to six thousand people every year. This cultural event, which focuses on modern music, song and dance, provides an element of performance diversity that celebrates the exuberance and energy of our talented students.

In July and August of 2016, the members of The Mount Pearl Show Choir will be involved in the latest phase of the Peace Education Project, returning with a new generation of performers to the country of the peace education project's inception, Japan.

Youth Apprenticeship Program

Mount Pearl Senior High continues its involvement with the Youth Apprenticeship Program. In June of 2012 we had our first three Youth Apprentices graduate high school and move on to pursue their careers at the post-secondary level. All three graduates continue to excel at their chosen trade due in large part to their experiences with the YAP program. We currently have another 2 students employed for the coming summer with Pennecon and Starlite Electrical. This program gives students valuable work experience in their chosen field while attending high school.

School Breakfast Program

Our daily menu offers a variety of foods including fruit, toast, bagels, English muffins, croissants, muffins, yogurt, juice, milk, cheese, hot chocolate, and snacks to grab and go. Also, smoothies are available on Friday morning.

Coats for Kids Campaign

November 2 - 8 was Coats for Kids Week.

MPSH students worked to help young people in need by bringing in their gently used winter items - coats, hats, mittens, etc. - for collection by the VOCM Cares Foundation.

Trick or Eat Food Drive

Students from MPSH participated in a food drive called "Trick or Eat!" this past Halloween generating several hundred food donations for the Vincent de Paul Society.

Beyond the Hurt Program

MPSH had students trained this year. This is a nationally recognized Red Cross Bullying Prevention Program designed for junior and senior high students

Operation Christmas Child

Many of our students gave up most of their after school hours, all day Friday and weekend off to come to Operation Christmas Child Collection Center to pack and stack heavy cartons containing up to forty four filled shoe boxes!

Animal Rights Club Donation to RNC Stable

Members of our animal rights club visited the RNC stables to make a donation in honor of the WSPA' war horse and donkey rescue program

Planting the Seeds: Changing Attitudes, Impacting Lives

Students from MPSH were selected to participate in an Anti-Violence/ Anti-Bullying Workshop

LGTBQ National Conference

Two members of our school LGBTQ club have been selected to attend a national conference sponsored by NLESD.

Breast Cancer Awareness

An awareness raising event and bake sale was held for this worthy cause which resulted in a \$289.00 donation being made to Breast Cancer Research.

Janeway Foundation

Using social media, a Pajamarama Day was organized for students at MPSH. The majority of students wore their jammies in empathy for children at the Janeway and donated \$1 to the cause. The total amount raised was \$1125.00

International Foster Child through CARE Canada

The Causes for Concern Group raises funds to support the MPSH foster child.

Alzheimer's Coffee Break

Hot chocolate and treats were sold to raise \$211.00 for the Alzheimer's Society

Pie Day for Learning Disabilities

Students are raising awareness and funds by auctioning off pies to students. Teachers are supporting the cause by volunteering their faces to receive the pies.

AARAO Post-Secondary Fair

In October 2014 - Level I, II and III students from MPSH and Level III students from O'Donel had opportunity to visit more than 30 tables from various post-secondary institutions across Atlantic Canada.

Tutoring for Tuition

Selected and trained Tutors and Coordinator of Tutoring for Tuition program - providing free tutoring to students from Morris Academy, MPI and MPSH from October 2014 through May 2015 while Tutors earn a post-secondary tuition voucher.

Teen Mentoring Program

October 2014 - four students had the opportunity to attend an information session and training about becoming a Teen Mentor to students at MPI and earn volunteer hours in the process

MUN/CNA Information Session

December 2014 - All Level III's had opportunity to attend an information session of their choice about post-secondary offerings.

Career Lunch and Learns

March 2015 - four lunchtime sessions were held where students were provided a pizza lunch and had the opportunity to find out information about careers in Medicine, Policing, Psychology and Journalism.

Planting the Seeds Workshop

Hosted by St. John's Crime Prevention Committee April 2015 - four Level I students to a full day session to discuss diversity and anti-bullying initiatives along with students selected from across the District.

Tuition for Work Experience Program (TWEP)

May/June 2015 - Free tutoring to students preparing for final exams while the three tutors earn a cash stipend and tuition voucher in this 6 week program.

Traditional Folk Band

MPSH Traditional Folk Band Performed at Mt. Pearl Focus on Youth Awards

Friday Lunchtime Concerts

Weekly Friday concert series allowing all students to showcase their talent

Annual Student Variety Concert

Variety Concert, Art exhibit and Fashion show was offered by the MPSH Arts students. Students from other schools were invited to participate

Challenging Needs Program

MPSH has 11 students in our CN program. They are involved in a variety of activities throughout their daily schedule. Students on Functional Curriculum deliver The Telegram daily to all classrooms in the school. They coordinate a Recycling program within the school promoting environmental awareness. All funds collected help to support the various activities and community access that are required to complete all aspects of the Prescribed Functional Curriculum. An ice cream sale is held once every 2 weeks to help provide funds for field trips, groceries for cook day, swimming sessions and various class trips. MPSH has established a partnership with Mount Pearl Intermediate with the students that are on a Functional Curriculum. Once a cycle, a group of students visit to take part in a program

from Special Olympics called FUNdamentals. On another day of the cycle a smaller group of students visit to play games to help develop social skills such as turn taking and social interaction. As part of the inclusion process students participate in various classes in the school classes such as Drama, Art and Sciences.

Mount Pearl Senior High is committed to fostering collaborative environments and developing the whole child in an effort to make our students contributors to the community.

Diploma Night 2014

Mount Pearl Senior High School held its annual Scholarships and Awards Ceremony on Wednesday, December 17th, 2014 for the class of 2014. Students, parents/guardians, family members, and friends joined teachers and special guests to watch graduates receive their diplomas during a traditional cap and gown ceremony. George Sheppard, NLESD School Board Trustee, brought greetings from the Newfoundland and Labrador English School District and trustees. Maria Halleran, Colin Hunt, Adam House, the School Traditional Band and the Mount Pearl Show Choir provided entertainment during the evening.

The winners of the school's internal major awards and scholarships, as selected by the school scholarship committee, were publicly named and presented. Mount Pearl Senior graduates earned over \$91,000 in external scholarships that were awarded to the graduating class.

The Edith Allison Peters Scholarship, given to the student of the year, was awarded to Abigail Newman. She also earned the Principal's award plaque for highest academic standing over the three year program and The Governor General's Academic Medal, given to the student with the highest academic standing in level two and level three courses.



Abigail Newman

A total of forty individual scholarships were presented for outstanding achievement, perseverance and community service. Of the 166 graduates, 57 students graduated with honours status according to the Department of Education guidelines. A summary of individual award winners is listed below.

2014 MPSH SCHOOL, COMMUNITY AND DISTRICT SCHOLARSHIPS

1. Gordon Christian Memorial Scholarship
 - Excellence in Music
 - Brian Knee/Robbie Lee

2. Peters and J.P. Blackwood Leadership Award
 - Involvement in School and Community
 - Megan Engram

3. Dr. L Curtis Award
 - Perseverance of Studies
 - Stephen Power

4. John Vivian Memorial Scholarship
 - Computer Involvement/Applications
 - \$500.00 (money & plaque from Dr. S. Rideout)
 - Emily Buck

5. David Hodder Memorial Scholarship
 - Academic Excellence - Mathematics
 - Abigail Newman (97.7%)

6. City of Mount Pearl Scholarship
 - Academic Excellence, Involvement and Service
 - Mahnoor Hasnain

7. The Town of Paradise Scholarship
 - Academic excellence, involvement and service
 - Robbie Lee

8. Mount Pearl Lions Memorial Scholarship
 - Academic Excellence, Progress, Involvement
 - Caitlin Harty

2014 MPSH SCHOOL, COMMUNITY AND DISTRICT SCHOLARSHIPS (Continued)

9. Mount Pearl Lions Memorial Scholarship #2

- Service to School
- Christian Dube

10. Lodge Westmoreland Masonic Award

- \$250
- Pursuit of Post-Secondary training
- Sarah Sullivan

11. Drama Club Award

- Most outstanding student in drama courses
- Julia Rowsell

12. Excellence in English Literature Award

- Highest mark in most challenging Lit courses
- Abigail Newman/Catherine Rendell

13. Advanced Math Excellence Award

- Highest average in all Advanced Math courses
- Abigail Newman (97.5%)

14. Social Studies Excellence Award

- Highest average in World Geography 3202
- Erika Murphy (93%)

15. Social Studies Excellence Award (Jim Locke)

- Highest average in World History 3201
- Catherine Rendell (98%)

16. Joanne J. Sparkes Mathematics Award

- Passion and Enthusiasm towards Mathematics
- Caitlin Harty

17. Second Language Excellence Award

- Highest Grade in Francais 3202
- Abigail Newman (93%)

2014 MPSH SCHOOL, COMMUNITY AND DISTRICT SCHOLARSHIPS (Continued)

18. Second Language Excellence Award

- Academics/Enthusiasm towards learning French
- Aleisha Rodriguez/Kaitlyn Joyce

19. Second Language Social Studies Excellence Award (Mike Kinsella)

- Highest Grade in Histoire Mondiale 3231
- Abigail Newman (98%)

20. Chemistry Excellence Award

- Highest mark in Chemistry 3202
- Abigail Newman (97%)

21. Earth Systems Excellence Award

- Highest mark in Earth Systems 3209
- Erika Murphy (92%)

22. Biology Excellence Award

- Highest mark in Biology 3201
- Abigail Newman (99%)

23. John Bartlett Award

- Highest mark in Physics 3204
- Alex Ramos

24. Lifetouch Visual Arts Award

- Artistic Talent and Interest in Visual Arts
- Rebecca Hynes

25. Mount Pearl Senior High Perseverance Award

- Hard work to reach potential
- Cassandra Hepditch/Abriel Kearley/Julia Parsons/Riley Regular

2014 MPSH SCHOOL, COMMUNITY AND DISTRICT SCHOLARSHIPS (Continued)

26. Student Community Volunteer Award

- Department of Education
- Mahnoor Hasnain

27. Advanced Placement Excellence Award

- Excellence in all AP courses
- Abigail Newman/Catherine Rendell (Perfect 5 Score)

28. Mount Pearl Show Choir Award

- Nobody qualified

29. Academic Athlete Award

- Best combines academics and athletics
- Must have high academic average/ compete in several sports
- Keisha Younge

30. RBC Award

- Pursuit of a post-secondary business degree
- Erika Murphy/Emily Bailey

31. Mount Pearl/Paradise Chamber of Commerce Award

- Entrepreneurship 3209
- Andrew Pardy/Megan Engram

32. Skilled Trades Scholarship

- Beth Chaytor/Brianna King & Riley Regular

33. The Michelle Jackson Performing Arts Award

- For the pursuit of Post-Secondary Studies
- Roland Penney

2014 MPSH SCHOOL, COMMUNITY AND DISTRICT SCHOLARSHIPS (Continued)

34.Rev. G.S. Milligan Scholarship

- Academic Excellence-third place in Level 3
- Robbie Lee

35.Rev. G.S. Milligan Scholarship

- Academic Excellence-second place in Level 3
- Catherine Rendell

36.Mount Pearl Senior High Academic Excellence Award

- Academic Excellence-First Place in Level 3
- Abigail Newman

37.Governor General's Academic Medal

- Highest Academic Standing in Level 2 and Level 3 Courses
- Abigail Newman

38.Principal's Award Plaque

- Highest Academic Standing over three year program
- Abigail Newman

39.Edith Allison Peters Scholarship

- Graduating Student of the Year
- Abigail Newman

40. Colin Campbell Memorial District Scholarship

- From the former Avalon Consolidated School District
- Highest MUN Entrance Average between Bishops, Booth , PWC and MPSH
- Abigail Newman (98.2%)

Graduates

As of August 2014, Department of Education

Adams, Heather	Holmes, Bradley	Pelley, Jessica
Anstey, Gillian	Holt, Emily	Pelley, Julia
Ashford, Reane	Howlett, Samantha	Penney, Samantha
Au, Michael	Hynes, Rebecca	Pike, Hayley
Bailey, Kade	Ivey, Andrew	Power, Mackenzie
Barron, Jonathan	Kavanagh, Colin	Power, Stephen
Best, Sara	Kearley, Abrielle	Pretty, Shane
Bridgeman, Alexander	Keats, Nicholas	Pumphrey, Leah
Brocklehurst, Sean	Kelly, Brendan	Quinton, Joshua
Budgell, Zachary	Kelly, Brandon	Renouf, Rebecca
Burry, Dylan	Kirby, Benjamin	Rice, Mark
Butler, Brent	Knee, Brian	Rowe, Leslie
Butt, Bradley	Leslie, Colin	Rowsell, Julia
Careen, Chad	Lingard, Rebecca	Russell, Keona
Chesney, Erica	MacKinnon, Riley	Sharpe, Hilary
Clancey, Rebecca	March, Tyler	Shave, Nicholas
Clarke, Nicole	McCarthy, Bradley	Shave, Lucas
Coady, Jacob	Mercer, Michaela	Simmons, Amber
Coffin, Jennifer	Mercer, Simeon	Skinner, Kaitlyn
Collins, Samuel	Mews, Kelsey-Lynn	Smith, Alexander
Coombs, Nikita	Molloy-Byrne, Erin	Smith, Courtney
Coombs, Megan	Moore, Nicholas	Squires, Ryan
Delaney, Michael	Moores, Victoria	Stanley, Sarah
Desroche, Ashlynn	Morgan, Kyle	Stockley, Sarah
Dupont, Kayla	Murphy, Michael	Sullivan, Adam
Edwards, Brandon	Murphy, Emily	Sullivan, Sarah
English, Matthew	Nash, Amber	Voisey, Vanessa
Fitzgerald, Kathleen	Newhook, Nathaniel	Wadden, Nicholas
Fleet, Jessica	Noseworthy, Nicole	Walsh, Jordan
Fowler, Justin	Nuttall, Tyler	Wareham, Nicholas
Froude, Amanda	Oakley, Mitchell	Warren, Kyle
Gaulton, Nicholas	Paddock, Jennifer	White, Tiffany
Halliday, Elliott	Paddock, Alexander	Williams, Shania
Harvey-St. Croix, Chantel	Parsons, Curtis	Woodfine, Jessica
Hearn, Madison	Parsons, Haley	Youden, Joshua
Hepditch, Cassandra	Parsons, Katrina	
Hillier, Jeffrey	Parsons, Julia	

Graduated With Honours

Department of Education Guidelines for Honours status are based on MUN entrance average criteria, not on overall report card averages

Arns, David
Bailey, Emily
Barnes, David
Barnes, Michael
Barry, Sarah
Bartlett, Matthew
Brophy, Keegan
Buck, Emily
Chafe, Amy
Chaytor, Beth
Clark, Christopher
Courage, Jessica
Crant, Serenity
Domino, Morgan
Drover, Bobby
Dube, Christian
Engram, Megan
Fitzgerald, Brandon
Flynn, Cassandra
Forsey, Gabrielle
Fowler, Gregory
Frew, Nicholas
Haley, Andrew
Harty, Caitlyn
Hasnain, Mahnoor
Hudson, Tara
Jenkins, Gabriel
Joyce, Kaitlyn
Kennedy, Katie

King, Brianna
Kinsella, Alexandra
Langdon, Shane
Lawley, Isaac
Lee, Robbie
McCarthy, Zachary
Mercer, Hayley
Mitchelmore, Brad
Murphy, Erica
Murphy, Jordan
Newman, Abigail
Pardy, Andrew
Penney, Roland
Ralph, Sara
Ramos, Alex
Randell, James
Regular, Riley
Rendell, Catherine
Rodriguez, Aleisha
Ryan, Stephen
Sellars, Luke
Slaney, Colin
Somers, Evan
Spurvey, Mackenzie
Walsh, Lia
Whelan, Michael
Woodrow, Tiffany
Younge, Keisha

Summary Report on the School's Most Current Data

2015 Public Exam Result Summary:

SCHOOL	COURSE	# STUDENTS	FINAL MARK	% PASSED EXAM	% PASSED COURSE
Mount Pearl Senior High	FRANCAIS (FI) 3202	69	75.84	92.75	98.55
Mount Pearl Senior High	WORLD HISTORY 3201	50	67.96	86.00	92.00
Mount Pearl Senior High	WORLD GEOGRAPHY 3202	57	67.51	84.21	92.98
Mount Pearl Senior High	HISTOIRE MONDIALE 3231	68	70.06	85.29	95.59
Mount Pearl Senior High	MATHEMATICS 3200	45	82.27	95.56	97.78
Mount Pearl Senior High	MATHEMATICS 3201	108	72.66	93.52	93.52
Mount Pearl Senior High	BIOLOGY 3201	75	69.83	88.00	93.33
Mount Pearl Senior High	CHEMISTRY 3202	74	71.46	81.08	89.19
Mount Pearl Senior High	PHYSICS 3204	67	74.60	88.06	92.54
Mount Pearl Senior High	EARTH SYSTEMS 3209	53	61.43	60.38	83.02
Mount Pearl Senior High	ENGLISH 3201	153	71.67	98.04	98.69

Mount Pearl Senior High has consistently performed well in courses that have provincial external examinations. In 2014-2015 MPSH was above the Provincial average in 6 of 11 courses and within several percentage points of the provincial average in the other 5 public exam courses. This indicates students are meeting Department of Education curriculum standards at a high level as compared to their cohort.

Advanced/Academic/General Enrolment

Percentage of Students enrolled in Academic/Advanced/General Level III courses

Total School Enrolment = 940

Mount Pearl Senior High has consistently kept more of our students in an academic/advanced program than the Province over the years. In 2014-15 MPSH held 86% % of its students in an academic program compared to the provincial average of 73 % and the District average of 76 %.

Graduation Rate and Status

Graduation Results												
	School	Potential	Graduates	NonGrad	Honours	Academic	General	% Grad	% Honours	% Academic	% General	NonGrad+G
Province		4739	4379	360	1380	1822	1177	92.4	31.51	41.61	26.88	32.43
NLESD	Eastern	2713	2491	222	834	1065	592	91.82	33.48	42.75	23.77	30
	2015 Mount Pearl	166	154	12	71	61	22	93	46.15	39.86	13.99	25.9
	2014 Mount Pearl	170	155	15	56	79	20	91.2	36.1	51	12.9	20.6

Percentage of Eligible Graduates that Graduate and Percentage of Graduates with Honours, Academic, or General

Our school is well above the District and the Province in all three categories related to graduation rates. The administrative team continues to focus on individual student needs to ensure students are given every opportunity to stay in an academic program. MPSH is approximately 14 % ahead of the Province in terms of the percentage of students that achieve an honours designation on their high school diploma. As well, MPSH is approximately 13 % lower than the province in terms of the percentage of students who graduate with a general designation. Consequently, we have more students graduating with an academic diploma on average than the Province and the District.

Advanced Placement Results

Average Score (max = 5)

Course	2011/12			2012/13			2013/14			2014/15	
	World	Canada	School	World	Canada	School	World	NL	School	NL	School
French Language			3.50			3.62		3.58	3.73	3.54	3.48
Music Theory			N/A			3.00		3.25	2.5	2.78	3.00
Psychology			N/A			N/A		2.48	2.83	2.86	3.40

Percentage of Students scoring 3 or better

Course	2011/12			2012/13			2013/14			2014/15	
	World	Canada	School	World	Canada	School	World	NL	School	NL	School
French Language			84.2			84.6		98.6	100	93.7	100
Music Theory			N/A			100		75	50	60.9	50
Psychology			N/A			N/A		48	100	55.1	60

MPSH offers advanced placement opportunities in three subject areas; French, Music Theory and Psychology. Our students are given the opportunity to write the College Board Advanced Placement exam in May of each year in addition to receiving high school credit for the courses. In 2014-15 we had a total of forty two advanced placement exams written in French (25 students), Music (2 Students) and Psychology (15 students). Out of a maximum score of 5 we had thirty six students score three or better on the exam and earned University credit. Six students scored a perfect five, thirteen scored a four and seventeen students scored the minimum score to obtain University credit. These results validate the strength of our French Immersion, Psychology and Music program as one of the best in the province.

Scholarships

Number of Level III students in 2014-15 = 166

Provincial Government Scholarships obtained by MPSH Students

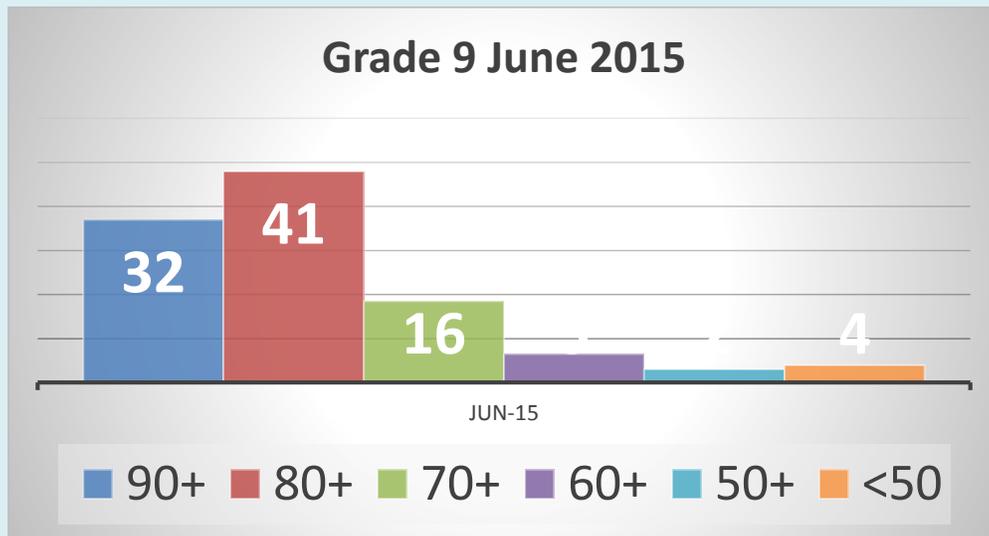
	2011/12	2012/13	2013/14	2014/15
Junior Jubilee	1	0	1	1
Electoral	2	6	5	2
Centenary/Harris	3	1	1	2
Entrance/Endowment	28	23	15	17

Total Scholarship/Bursary Offers

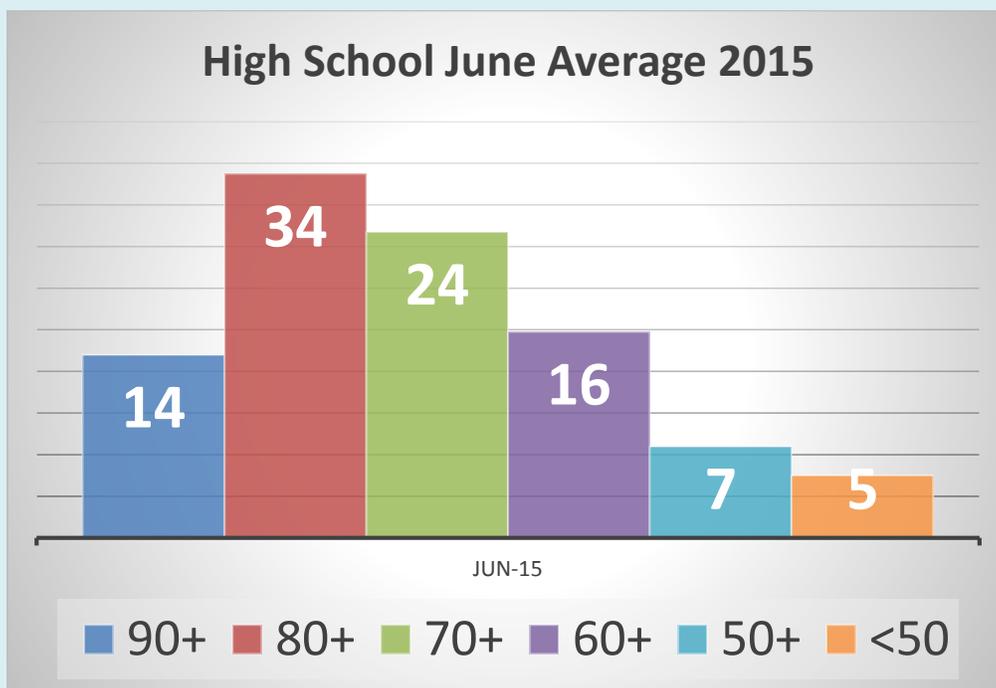
	2011/12	2012/13	2013/14	2014/15
Number of Students Awarded a Scholarship or Bursary	61/175	60/160	65/161	64/166
Total (estimated) Dollar Figure Offered (all students)	90,000	95,000	91,000	91,000

The charts above sort the number of students by class year and class size that received scholarships from Provincial government sources over the past four years. MPSH students have traditionally had many students attend post-secondary institutions such as Memorial University. To receive entrance/endowment scholarships they would have to obtain at least an 85% average in specific core public examination courses. To obtain the other scholarships they would also have to compete against their cohort in terms of average (90+) and service to the community. This chart does not include any external scholarships from other sources.

Internal Assessment Data (June 2015 Report Card Student Final Average)



The table above depicts the percentage of students who have obtained an average in a particular range. For example, 32% of grade 9 students obtained a 90+ overall average in their course work. Whereas only 4% were below a 50% average.



MPSH had 72% of its grade high school students obtain a 70% or above overall final average on their June report card. Conversely, 5 % of students had a failing overall average on their June report card.

The data indicates that the vast majority (95%) of the students at Mount Pearl Senior High School had a passing average on their report card in June 2015.

The school development plan has focused on maintaining and improving our current student academic achievement results going forward. Teachers have committed to enhancing the learning environment by differentiating instruction and using 21st century learning principles to keep our classroom environment engaging. Administration has committed to investments in technology improvements, new teacher resources and student manipulatives for classroom use.

The administration and guidance staff focus on individual student needs to help them succeed. Administration has monitored student progress throughout the year by analyzing student report card results and interviewing students at risk. Academic intervention strategies have been implemented by teachers for struggling students after each successive report card. Some students may have started in a struggling position academically but have improved as the year progressed with the cooperation of parents and teachers. For those students who fail a course they will have several options to obtain credit. They will be offered supplementary exams, summer school courses, credit recovery or the option to repeat the course in the next school year.

Report on School Development Plan for Previous Year

MPSH completed an external review in 2011-12. During this process the school created a new school development plan for the next four years. Another external review will be conducted in the 2016-17 school year to begin the renewal process again.

Goal 1: To create and maintain a school culture that fosters safe, healthy, caring, collaborative environments.

Year	2013-14	2014-15	2015-16
Objective 1.1 (Team A)	Maintain a welcoming environment for students, parents and staff where diversity and inclusion is enriched and supported.	Develop a culture where diversity is encouraged, accepted and celebrated.	Provide leadership and participation opportunities for students and teachers to help them develop academically, professionally, morally, spiritually etc.
Objective 1.2 (Team B)	Enhance positive and respectful relationships in all school settings, including the cyber-environment.	Encourage students to develop and maintain social skills and respectful relationships.	Continue to nurture and build positive relationships where mutual respect is achieved through cooperation and discussion.
Objective 1.3 (Team C)	Provide opportunities for collaboration and decision making among students, staff and other stakeholders.	Encourage students and staff to follow healthy lifestyle practices.	Continue to support opportunities for collaboration in a safe and caring environment.

Goal 2: To provide and support enhanced learning opportunities for all students and teachers where technology is used as a tool to maximize achievement and success.

Year	2013-14	2014-15	2015-16
Objective 2.1 (Team D)	Create an environment where students work independently and collaboratively to use technology as a tool for learning.	Encourage all students to utilize technology to enhance critical thinking and problem solving skills.	Continue to support enhanced learning opportunities for all students and staff.
Objective 2.2 (Team E)	Provide professional development and ongoing support to staff so that technology can become integrated into the classroom.	Maintain an expectation for high achievement where students and teachers demonstrate responsibility for learning.	Utilize technology to support learning in the classroom so students become 21 st century learners.

Operational Issues

Year	Issues	Issues	Issues
2014-15	Keep a clean and well-maintained school.	Continue with painting and beautification plans.	Ensure all classrooms have the appropriate technology to meet the demands of the learner.

School Development Plan for Current Year (2014-15)

Goal 1: To create and maintain a school culture that fosters safe, healthy, caring, collaborative environments.

<p>Objective 1.1: Maintain a welcoming environment for students, parents and staff where diversity and inclusion is enriched and supported.</p>	<p>Objective 1.2: Enhance positive and respectful relationships in all school settings, including the cyber-environment.</p>	<p>Objective 1.3: Provide opportunities for collaboration and decision making among students, staff and other stakeholders.</p>
<p>Strategies: 1.1.1 To continue to paint the hallways and classrooms as needed. 1.1.2 To encourage student to create and maintain murals which enhance the curriculum and display student talent. 1.1.3 To create a privacy area for students and parents where others are not made aware of the sensitive issues at hand. 1.1.4 To continue and, if possible, increase student formal assemblies where inclusion and diversity are priorities 1.1.5 To provide new staff members with an “orientation” colleague at the beginning of the year (rules, how we do things etc.) 1.1.6 To develop a house system to encourage student/staff ownership/participation in the school</p>	<p>Strategies: 1.2.1 Encourage the use of appropriate language in all interpersonal relationships in all school settings. 1.2.2 Positive reinforcement for making an effort to show consideration for others. (Continue PBS) 1.2.3 Develop a consistent policy on personal electronic devices and encourage appropriate use of personal electronic devices. 1.2.4 Provide an opportunity for students to seek help and advice from staff/administration/ guidance.</p>	<p>Strategies: 1.3.1 Provide orientation sessions for new staff members 1.3.2 Develop a mentoring program for new and existing staff members 1.3.3 Initiate a Staff Recognition program to provide positive feedback 1.3.4 Provide staff with opportunities for input in teaching assignments 1.3.5 Provide opportunities for inter/intra departmental collaboration among staff 1.3.6 Expand Huskie Recognition program to include peer nomination 1.3.7 Involve students with creating posters and videos that promote responsible decision making 1.3.8 Continue to provide opportunities that encourage responsible career decision making (Lunch and learns, Career Cruising) 1.3.9 Promote leadership opportunities to students- Grade 9 Orientation for Parents and Students to display availability of school clubs and activities 1.3.10 Elect Student Council in May (prior to end of year) 1.3.11. Electronic suggestion box to build and create awareness for timely/valid concerns, ideas, complaints, issues etc. (Student Council expected to respond)</p>
<p>Indicators of Success: 1.1.1 Building looks clean 1.1.2 More students involved and work displayed. 1.1.3 More student confidence and privacy. 1.1.4 More assemblies to commemorate diversity. 1.1.5 More collaboration and awareness 1.1.6 Increased participation in school sponsored activities; increased student morale.</p>	<p>Indicators of Success: 1.2.1 Monitor levels of inappropriate language in school. 1.2.2 Observing an increase in positive behaviors of students (increased distribution of Huskie Paws) 1.2.3 Monitor the appropriate use of personal devices. Less time spent on enforcing policy in individual teacher’s classrooms.</p>	<p>Indicators of Success: 1.3.1 New teachers feel better informed. 1.3.2 Teachers spend more time together discussing pedagogical issues. 1.3.3 Boost in Staff morale 1.3.4 Teachers feel opinion and input is valued. 1.3.5 More teachers share expertise 1.3.6 More students recognized 1.3.7 More student involvement / posters 1.3.8 More student participation 1.3.9 More student involvement</p>

	1.2.4 Periodic feedback from staff/administration/guidance.	1.3.10 & 11 Quicker awareness of issues/concerns
--	---	--

Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1.1 Time and resource support to maintain beautification plans..</p> <p>1.1.2 Financial support for student art display and mural enhancements</p>	<p>1.3.11 Web page needs to be set up by technical team that is easy for the Student Council to use; tech. staff time support will be needed to monitor opinions on web page etc.</p> <p>1.15 Funding for t-shirts for Welcome Back Committee; staff support to supervise a welcome back dance; funding for food for a BBQ on first day back</p> <p>1.1.4 Have each dept. create an assembly (if funding is needed, school funding will be allocated for speaker etc.)</p> <p>1.1.6 Time is allocated for teachers to develop a house system which enhances community vs. personal growth and motivation. Time is given for “three day” activity plan (noted above in “Indicators of Success 1.1.5 G)</p> <p>1.2.3 Student involvement in focus groups dealing with electronic device policies.</p> <p>1.3.1 Orientation session for new teachers.</p> <p>1.2.4 Staggered schedules to make administration/guidance available at times when students are free.</p>

Goal #2: To provide and support enhanced learning opportunities for all students and teachers where technology is used as a tool to maximize achievement and success.

Objective 2.1: Create an environment where students work independently and collaboratively to use technology as a tool for learning.

Strategies:

2.1.1 Continue collaboration with outside agencies such as other schools and other students through online conferences or web casts (WebCT, Skype)

2.1.2 Continue to encourage students to take responsibility for their learning by promoting active use of Power School, teachers websites, CDLI, Dept. of Ed. public exam postings, and other online resources available to them

2.1.3 Make students aware of the leadership opportunities throughout the school and in their individual classrooms by posting online all of the extra-curricular leadership opportunities available.

2.1.4 Encourage the incorporation of technology in all learning activities through iPods, iPads, iTouch, e-Readers, graphing calculators, burets, microscopes, stop watches, etc. across all subject areas.

2.1.5 Show students how to improve their work through technological means such as online exemplars posted by teachers, overhead student exemplars, and mobile pictures of exemplars as well as direct students to websites that provide individual feedback on evaluated items.

Objective 2.2: Provide professional development and ongoing support to staff so that technology can become integrated into the classroom

Strategies:

2.2.1 Professional development time should be staff directed toward PGPs at the beginning of the year.

2.2.2 Make teachers aware and encourage participation in district leadership opportunities.

2.2.3 Schedule more PD opportunities for 21st century technology integration.

2.2.4 Bring in guest speakers to share with staff and students.

<p>Indicators of Success:</p> <p>2.1.1 Physical number of times it is used, student/staff response to it</p> <p>2.1.2 - Monitor login activity - Determine if students are coming to class prepared with posted online work</p> <p>2.1.3 Student participation numbers in school events as well as student leading classroom discussion and the teaching/learning process</p> <p>2.1.4 Increased use of technology. Noticeable uptake in use of Power-school, Twitter, Websites, Etc.</p> <p>2.1.5 Student improvement on quality of work</p>	<p>Indicators of Success:</p> <p>2.2.1 Increased morale among staff</p> <p>2.2.2 Increased staff participation.</p> <p>2.2.3 Increased teacher usage of technology across curriculum</p> <p>2.2.4 Increase teacher/student awareness</p>
Goal 2. Support Plan	
Financial	Professional Development/Time Required
<p>Substitute provided to free the teacher/facilitator</p> <p>New Equipment such as team boards, smart technology etc</p>	<p>Flexible prep time</p> <p>Access to PD</p>

Operational Issues for 2014-2015

Operational Issue	Intended Action
<p>Ensure all classrooms have the appropriate technology to meet the demands of the learner</p>	
<p>Continue with painting and beautification plans</p>	
<p>Keep a clean and well-maintained school.</p>	

One Year SD Plan Progress Report 2014 -15

Year	Objectives	Action	Evaluation
2014	<p>1.1 Maintain a welcoming environment for students, parents and staff where diversity and inclusion is enriched and supported.</p> <p>1.2 Enhance positive and respectful relationships in all school settings, including the cyber-environment.</p> <p>1.3 Provide opportunities for collaboration and decision making among students, staff and other stakeholders.</p> <p>2.1 Create an environment where students work independently and collaboratively to use technology as a tool for learning.</p> <p>2.2 Provide professional development and ongoing support to staff so that technology can become integrated into the classroom.</p>	<p>1.1.1 To continue to paint the hallways and classrooms as needed.</p> <p>1.1.2 To encourage student to create and maintain murals which enhance the curriculum and display student talent.</p> <p>1.1.3 To create a privacy area for students and parents where others are not made aware of the sensitive issues at hand.</p> <p>1.1.4 To continue and, if possible, increase student formal assemblies where inclusion and diversity are priorities</p> <p>1.1.5 To provide new staff members with an "orientation" colleague at the beginning of the year (rules, how we do things etc.)</p> <p>1.1.6 To develop a house system to encourage student/staff ownership/participation in the school</p> <p>1.2.1 Encourage the use of appropriate language in all interpersonal relationships in all school settings.</p> <p>1.2.2 Positive reinforcement for making an effort to show consideration for others. (Continue PBS)</p> <p>1.2.3 Develop a consistent policy on personal electronic devices and encourage appropriate use of personal electronic devices.</p> <p>1.2.4 Provide an opportunity for students to seek help and advice from staff/administration/guidance.</p> <p>1.3.1 Provide orientation sessions for new staff members</p> <p>1.3.2 Develop a mentoring program for new and existing staff members</p> <p>1.3.3 Initiate a Staff Recognition program to provide positive feedback</p> <p>1.3.4 Provide staff with opportunities for input in teaching assignments</p>	<p>1.11 Completed</p> <p>1.12 Ongoing</p> <p>1.13 Completed</p> <p>1.14 Ongoing</p> <p>1.15 Completed</p> <p>1.16 Changed – Modifies Student Council Structure</p> <p>1.2.1 Ongoing</p> <p>1.2.2 Ongoing</p> <p>1.2.3 Completed</p> <p>1.2.4 Completed</p> <p>1.3.1 Completed</p> <p>1.3.2 Completed</p> <p>1.3.3 Ongoing</p> <p>1.3.4 Completed</p> <p>1.3.5 Completed</p> <p>1.3.6 Completed</p> <p>1.3.7 Completed</p> <p>1.3.8 Completed</p> <p>1.3.9 Completed</p> <p>1.3.10 Completed</p> <p>1.3.11 Ongoing</p> <p>2.1.1 Ongoing</p> <p>2.1.2 Completed</p> <p>2.1.3 Ongoing</p> <p>2.1.4 Completed</p> <p>2.1.5 Ongoing</p> <p>2.2.1 Completed</p> <p>2.2.2 Completed</p> <p>2.2.3 Completed</p> <p>2.2.4 Completed</p>

		<p>1.3.5 Provide opportunities for inter/intra departmental collaboration among staff</p> <p>1.3.6 Expand Huskie Recognition program to include peer nomination</p> <p>1.3.7 Involve students with creating posters and videos that promote responsible decision making</p> <p>1.3.8 Continue to provide opportunities that encourage responsible career decision making (Lunch and learns, Career Cruising)</p> <p>1.3.9 Promote leadership opportunities to students- Grade 9 Orientation for Parents and Students to display availability of school clubs and activities</p> <p>1.3.10 Elect Student Council in May (prior to end of year)</p> <p>1.3.11. Electronic suggestion box to build and create awareness for timely/valid concerns, ideas, complaints, issues etc. (Student Council expected to respond)</p> <p>2.1.1 Continue collaboration with outside agencies such as other schools and other students through online conferences or web casts (WebCT, Skype)</p> <p>2.1.2 Continue to encourage students to take responsibility for their learning by promoting active use of Power School, teachers websites, CDLI, Dept. of Ed. public exam postings, and other online resources available to them</p> <p>2.1.3 Make students aware of the leadership opportunities throughout the school and in their individual classrooms by posting online all of the extra-curricular leadership opportunities available.</p> <p>2.1.4 Encourage the incorporation of technology in all learning activities through iPods, iPads, iTouchs, eReaders, graphing calculators, buretes, microscopes, stop watches, etc. across all subject areas.</p>	
--	--	--	--

		<p>2.1.5 Show students how to improve their work through technological means such as online exemplars posted by teachers, overhead student exemplars, and mobile pictures of exemplars as well as direct students to websites that provide individual feedback on evaluated items.</p> <p>2.2.1 Professional development time should be staff directed toward PGPs at the beginning of the year.</p> <p>2.2.2 Make teachers aware and encourage participation in district leadership opportunities.</p> <p>2.2.3 Schedule more PD opportunities for 21st century technology integration.</p> <p>2.2.4 Bring in guest speakers to share with staff and students.</p>	
--	--	--	--

This concludes our report. Thank you for taking the time to read it.

Mount Pearl Senior High