

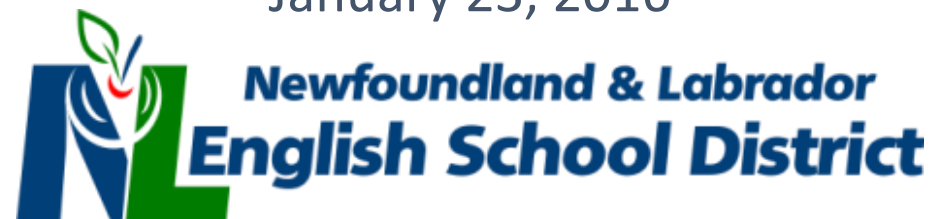


School Review 2016-2017



Brief to NLESB

January 23, 2016





Outline of Brief

- School Review Triggers
- Preliminary District Staff Analysis Process
- District Staff Recommendation to NLESB
- Preliminary Staff Analysis Matrix
- Proposed Process and Timelines
- Questions



School Review Triggers

- Declining Enrolment creating excess capacity.
 - Current and Projected
- Significant capital improvements required and/or safety/environmental concerns
- Potential opportunities to enhance program delivery through reconfiguration of schools and/or catchment areas
- Changing demographics require catchment configuration
- School population creates capacity challenges



Preliminary District Staff Analysis Process

- Using the 'School Review Triggers' District staff compiled a list of school systems to potentially review
- Preliminary general overview data related to enrolment, capacity, programs, human resources, and operating costs was compiled. This data will have to be confirmed and greater detail added if and when actual review conducted.
- No detailed analysis or consultation with school staff or school communities conducted as this would be part of an actual review if conducted.



District Staff Recommendation to NLESB

Review 5 Schools:

- Eastern Region:

1. Holy Heart High School and Prince of Wales Collegiate system regarding Holy Cross Junior High being accommodated at Br. Rice Junior High (*both 7-9, St. John's*)

2. Crescent Collegiate system regarding Whitbourne Elementary (*K-6, Whitbourne*) being accommodated at Woodland Elementary (*K-6, Dildo*)

- Central Region:

3. Pearson Academy system regarding Heritage Academy (*K-3, Greenspond*) being accommodated at Pearson Academy (*K-12, Wesleyville*)

4. Long Island Academy (*K-12, Beaumont*) being accommodated at Dorset Collegiate (*Pilley's Island, 7-12*)

- Western Region:

5. Sacred Heart All Grade system (*K-12, Conche*) being accommodated at Cloud River Academy system (*K-12, Roddickton*)



Preliminary Staff Analysis

Region	Schools	Enrolment	Potential Re-Location	Programs	Units	Busing	Operating Cost (14-15)
Eastern	Holy Heart & Prince of Wales Collegiate Systems: Holy Cross JH, 7-9 (<i>St. John's</i>) potentially accommodated at Br. Rice JH, 7-9 (<i>St. John's</i>)	HCJH has sole feeder with declining enrolment. Currently 108 but projected to be less than 100 next year and thereafter.	BRJH has the capacity to accommodate HCJH population but not the other way around. Some minor renovations may be required at BRJH.	Programs could be maintained or enhanced. Increased population will result in full use of gym and there may be times when 2 classes access simultaneously. There is potential to add LFI, enhancements to music/band program.	Theoretical savings of up to 5.25 teaching units.	Currently 4 buses at BRJH and no buses at HCJH. 5 buses would be required for next year with 25-35 minute travel times. Existing contracts in place so double runs recommended requiring bell time adjustment with three K-6 schools in the area.	BRJH - \$510K HCJH - \$310K
	Crescent Collegiate System: Whitbourne Elementary, K-6 (<i>Whitbourne</i>) potentially accommodated at Woodland Elem, K-6 (<i>Dildo</i>)	WhE currently has 78 students and relatively stable population. Facility at half capacity and near end of life.	WoE has the capacity to accommodate WhE population. Facility would benefit from lift and additional green space.	Programs could be maintained or enhanced. Favorable class groupings.	Theoretical savings of 3-4 teaching units.	WhE currently has 1 bus. 2 buses required to transport students to WoE with run times of 50-60 minutes 36km and 25 km distances.	WhE - \$203K
Central	Pearson Academy System: Heritage Academy, K-3 (<i>Greenspond</i>) potentially accommodated at Pearson Academy, K-12 (<i>Wesleyville</i>)	HA currently has 5 students and could have as many as 8 over next few years.	PA can easily accommodate HA. PA has new primary wing.	Programs can be maintained or enhanced. PA average class size of 20 will provide enhanced socialization for HA students. Grades 4-12 from the communities served by HA currently attend PA. HA students currently visit PA as part of their program once every 14 day cycle.	Theoretical savings of 0.25 – 0.75 teaching units.	No additional busing required. The one current bus with a run time of 40 minutes for Grades 4-12 would accommodate the K-3 students.	HA - \$65K
	Long Island Academy, K-12 (<i>Beaumont</i>) potentially accommodated at Dorset Collegiate, 7-12 (<i>Pilley's Island</i>)	One Gr 12 student in 2016-17.	Lone LIA student would be in Graduating Class of 29 students (projected).	Enhanced access to programs.	Theoretical savings of 1.0 teaching units.	Student currently transported in car to LIA. Same car and driver could be utilized to transport to DC. This would be a 11 km, 25 minute run which includes a short 5 minute ferry ride.	LIA - \$92K
Western	Sacred Heart All Grade, K-12 (<i>Conche</i>) potentially accommodated at Cloud River Academy K-12 (<i>Roddickton</i>)	SHA has enrolment of 12 with projection of not more than 15.	CRA is single stream and has ample capacity to accommodate SHA enrolment well into the future.	Programs can be maintained or enhanced. Enhanced socialization potential for SHA students.	Theoretical savings of 0.5 – 1.0 teaching units.	One minibus (or smaller vehicles) required to bus 31 km to CRA in 45 – 50 minutes.	SHA - \$108K



Proposed Process & Timelines (If review proceeds)

Jan 22-23

- Board Working Session (22)
- Board Meeting - Board Moves to Direct Staff to Start School Review (23)

Jan 25-Feb 5

- School Council consultations in four areas, communication to parents and commencement of online feedback (with any unforeseeable delays, council consultations to be finished by February 5)

March 4-5

- Board Working Session to review consultation material (4)
- Meeting and Notice(s) of Motion (5)

April 4-7

- Public Consultations and Online Feedback (online feedback to continue to April 13)

April 15-16

- Board Working Session to review feedback (15)
- Board Meeting (Vote(s)) (16)



Questions?